

**Andrea (Andi) M. Kent**  
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**Objective**

Realizing the vision of the University of South Alabama by serving in a capacity to forward the mission of the university to become the Gulf Coast Flagship institution.

This will be accomplished by:

- upholding academic integrity as the Chief Academic Officer;
- embracing academic innovation in teaching, research, and service;
- supporting outstanding faculty in pursuit of excellence;
- promoting the development of innovative programs and the revitalization of existing programs;
- championing equitable student access and success;
- embodying inclusivity as foundational to the culture of the institution;
- engaging in complex, data-driven decision making; and
- ensuring fiscal responsibility.

**Relevant Leadership Experience**

Interim Executive Vice President	Feb. 2022 - present
Interim Provost and Senior Vice President for Academic Affairs	Sept. 2020 – present
Dean, College of Education and Professional Studies	Jan. 2016 – Aug. 2020
Interim Dean, College of Education and Professional Studies	Aug. 2015 – Dec. 2015
Interim Director of Graduate Studies, CEPS	Jan. 2015 – June 2015
Associate Dean, College of Education and Professional Studies	Aug. 2013 – Aug. 2015
Director of Field Studies, CEPS	Jan. 2006 – Dec. 2013

**Key Accomplishments as Provost**

- Ongoing engagement in Strategic Planning and SACSCOC Decennial review
- Implemented Academic Program Review (Gray Associates) resulting financial support for new programs in School of Computing and College of Education and Professional Studies
- Supported the establishment of a School of Marine and Environmental Sciences – College of Arts and Sciences
- Continued forward progress with the Talent Development Center – Collaboration between School of Computing and College of Engineering
- Enhanced research in Health Sciences, specifically through support of external funding, faculty hires, and emphasis on scholarly activity- Colleges of Nursing and Allied Health
- Supported expansion of Center for Real Estate and Economic Development (CREED) to South Alabama Center for Business Analytics, Real Estate, and Economic Development (SABRE) to be represent Center’s new concentration in business analytics, and Center’s purpose and capabilities – Mitchell College of Business
- Technology toolkits distributed to approximately 200 faculty
- Faculty salaries reviewed and adjusted using both internal factors and peer comparisons
- Freshman enrollment increased by 13% and transfer enrollment increased by 8% in Fall 2021
- Implemented new scholarship programs, including need-based and active military scholarships
- Implemented Start South, High School Dual Enrollment program
- Exploring expansion of adult degree options
- Expansion of faculty development opportunities through Innovation in Learning Center
- Supported upgrade of technology infrastructure and equipment across campus
- Implementation of the HelioCampus data warehousing and data analytics solution
- In conjunction with Financial Affairs, review online tuition structure in effort to remain competitive in the online market

*Selected Institutional Achievements during my tenure as Interim Provost – Colleges and Schools*

Pat Capps Covey College of Allied Health Professions

- Facilitated enhancement of research and scholarly productivity through faculty hires
- Established Diversity, Equity, and Inclusion Committee

College of Arts and Sciences

- Established School of Marine and Environmental Sciences, March 2021
  - Two undergraduate programs ACHE approved, March 2022
- Math Emporium – major space renovation

Mitchell College of Business

- First annual Business Analytics Symposium – November 18, 2021
- Supported expansion of Center for Real Estate and Economic Development (CREED) to South Alabama Center for Business Analytics, Real Estate, and Economic Development (SABRE) to be represent Center’s new concentration in business analytics, and Center’s purpose and capabilities

College of Education and Professional Studies

- Obtained external support to begin a new undergraduate program in Organizational Leadership
- Facilitating conversation to propose Ph.D. program in Department of Health, Kinesiology, and Sport

College of Engineering

- The Department of Chemical and Biomolecular Engineering began a PhD program

College of Nursing

- Commission on Collegiate Nursing Education granted continuing accreditation for baccalaureate degree program in nursing, master’s in nursing, DNP, and post-graduate certificate programs through June, 2031
- Established a Health Resources and Service Administration (HRSA) funded inaugural nurse practitioner residency program in family practice
- Supported enhancement research, specifically through support of external funding, faculty hires, and emphasis on scholarly activity

School of Computing

- Supported progress on the Talent Development Center
  - Obtained external support to begin B.S. in Industrial Management and Technology
- Achieved ABET reaccredited

Honors College

- Secured grant and foundation awards of over \$4.1 million in 4 years, most recently NEH Award of \$453,000
- Doubled diversity of students, faculty, and staff in 4 years

Graduate School

- Developed graduate certificate in Spanish for Healthcare professionals
- Providing health insurance to a subset of graduate assistants
- Collaborating with Enrollment Services to develop a comprehensive recruitment plan

*Selected Highlights: Other Reporting Units*

Libraries

- Established JagWorks Institutional Repository- online repository for digital content

#### Enrollment Services

- Fall 2021 – 13% growth in freshmen; 8% growth in transfers
- Campus visits up 42% compared to AY 2020
- Bi-weekly meetings with Interim AVP to discuss strategic enrollment initiatives, provide feedback, collaborate on increasing new student enrollment, and discuss data on progress
  - Supported development and implementation of the following selected initiatives:
    - Visit credit
    - Local recruitment focus
      - Fall 2021 - 23% increase in MCPSS, 14% increase in BCPS
    - Targeted marketing
    - Improved scholarships- new need-based and transfer student scholarships, more competitive merit scholarships, improved international scholarships
    - Test optional admissions
    - Data driven decision-making
    - Increased marketing efforts: social media, telephone, paper, videos, virtual visits, etc.
- Implementing *Heroes* scholarship for Active Military – pilot program Fall 2022
- Designed, developed, and implemented Start South, High School Dual Enrollment program
- Collaborate with Office of Adult Learner Services to enhance opportunities for adult students
  - Spring 2022- Facilitated Amazon Career Choice Partnership- tuition assistance program for Amazon employees
  - Supporting revision and revitalization of Prior Learning Assessment credit earning opportunity

#### Innovation in Learning Center

- Expand faculty development opportunities for course re(design)
  - Fall 2020, ACUE course, Designing Learner Centered and Inclusive Courses Online
  - Spring 2021, ACUE course, Engaged and Active Online Learning
  - Faculty Learning Communities implemented
  - New Faculty Scholars implemented
  - Enhanced technology in classrooms across campus
  - Provide technology kits to more than 150+ faculty

#### Institutional Effectiveness

Supported the Office through bi-weekly meetings with the AVP to achieve the following:

- Strategic Plan
  - Board Approved March 2022
- SACSCOC – 2023 Reaffirmation
  - Regular meetings with writing team

#### Institutional Research

- Supported the purchase and implementation of the HelioCampus data warehousing and data analytics resource/solution

#### Global USA

- Virtual recruitment events resulted in over 55,000 new contacts/prospects
- Spring 2022 experienced record enrollment for spring semester with international students

#### Office of the Registrar

- Supporting the implementation of CourseLeaf Bulletin
- Supported reformatting of Academic Calendar

### Student Academic Success

- Bi-weekly meetings AVP to discuss comprehensive retention strategies for students, working with faculty to support student retention, and review data
  - Focus on retention
    - Calls, emails, texts, postcards
    - Social media advertising
    - Letter from Trustees
    - Registration Reception
    - Need based aid
    - Data driven decisions
      - Program specific, demographic,
  - Second year Experience program- \$2.4m, Department of Education grant
  - Expanding life coaching through advisors
  - Expanding access to mental health
  - Revised suspension/dismissal policy and accounting hold
  - Coordinated student communications
  - Focused on freshman and transfer orientation and advising

### Budgetary Experience

- Provided oversight/management of Academic Affairs \$144m budget
  - O&M (operating/personnel) - \$101,915,549
  - O&M (personnel only) - \$63,495,118 (59% of the total O&M personnel budget)
  - Endowments (FY21 spend) - \$2,483,086
  - Grants (FY21 spend) - \$11,499,150
  - Reserves (FY21 balance) - \$27,528,307
- Provided financial support to strategic initiatives
- Collaborated with President Smith and Faculty Senate to implement faculty equity, inversion, compression, race, and gender salary analysis that resulted in changes for 65 faculty
- Collaborated with President Bonner and Faculty Senate to implemented faculty salary study with comparator institutions (CUPA), \$750,000 over three years
- In conjunction with Financial Affairs, reviewing online tuition structure
  - Focus on bringing online and on-campus tuition closer together

### College of Education and Professional Studies

#### Student Success and Access

- Developed and implemented the Office of Adult Learner Services to support adult students at USA
- Expanded the college with the addition of two new programs/departments from across campus: Hospitality and Tourism Management and Interdisciplinary Studies
- Supported the development of four-year degree plans for all students
- Encouraged the development and implementation of graduate and undergraduate recruitment plans
- CEPS Team Based Learning efforts, including more than half of the faculty being trained and implemented in teaching, and more than 25% of faculty completing advanced TBL professional development
- High percentage of Quality Matters certification of online courses
- Increased scholarships from 30 in 2015 to 58 in 2020

#### University-Community Engagement

- Established the College of Education and Professional Studies Advisory Council
- Established the College of Education and Professional Studies Literacy Center

- Facilitated on-going, high Impact research efforts in the community- i.e., PASSAGES USA, Law Enforcement, Juvenile Justice System, Literacy Center, South Alabama Research and Inservice Center, Alabama Math Science Technology Initiative, NOYCE Pathway to Mathematics, NOYCE Pathway to Science
- More than 525 Teacher Education students engage in field experiences year throughout the region
- Celebrated the College of Education with 50<sup>th</sup> Year Founder's Day in 2016
- Revitalized College Alumni Society
- Received 2018 Mobile County Public Schools *The Future Starts With Us* award

#### Global Engagement

- Supported global perspective through the creation of study abroad opportunities, faculty exchanges, and international visiting scholars

#### Enhancement of Research and Graduate Education

- Developed and implemented *Educator Excellence Scholarship* to help support educators in obtaining graduate degrees
- Strong record of scholarly productivity, including, highest external funding in university in AY 2018- \$12.8m
- Counseling and Clinical Psychology Ph.D. program is nationally recognized, attracting students from around the country
- Implemented Open House and Information Sessions – in person and virtual

#### Excellence in Health Care

- Counseling graduate students engage in over 12,000 hours per year interning in community mental health facilities
- Undergraduate students in the department of Health, Kinesiology, and Sport engage in over 1,792 hours per year interning in health and wellness facilities

#### Diversity, Equity, and Inclusion

- Active DEI Council
  - Adopt Williamson Middle Grades Preparatory Academy
    - Education Support
    - Adopt A Teacher
    - Big Brothers/Big Sisters
  - Multiple colloquia on DEI topics each year
  - What's Trending discussions on DEI topics 4 – 5 times annually
  - Implemented DEI Student Campus Climate survey
  - Focus on recruiting and retaining diverse faculty and staff

#### Significant Building Renovations

- Renovated Computer labs, with new additions: Mac Lab, PC Lab, Bring Your Own Device Lab
- Created a teacher work space for undergraduate and graduate educator preparation students
- Created a Collaboration Lab
- Created a state-of-the-art Team Based Learning classroom

## Education

Ph. D., University of South Alabama, 2002.

Major: Instructional Design and Development

Supporting Areas of Emphasis: Elementary and Reading Education

- Added Educational Leadership certification in 2008

M.Ed., University of South Alabama, 1997.  
Major: Early Childhood Education

B.S., University of Mobile, 1994.  
Major: Early Childhood and Elementary Education

### **Leadership Professional Development**

- 2020 – 2021 American Association of State Colleges and Universities (AASCU) and American Academic Leadership Institute (AALI) *Becoming a Provost Academy*
- 2021 EAB *New Provost Intensive*
- Deans for Impact, Member Dean
  - 2016 – present  
Selected as one of 19 College of Education deans across the country leading and serving as a role model, focusing on transforming educator preparation, sustaining transformation, and influencing state and national policy
  - 2019 – present  
Selected to serve as a mentor dean, mentoring 2-3 deans of education from around the country per year
  - 2019 – 2020  
Provided an executive coach to reflect and refine leadership skills

### **Published Intellectual Contributions**

#### **Books**

Kent, A. M., & Green, A. M. (Eds.). (2018). *Across the domains: Examining best practices in mentoring public school educators throughout the professional journey*. Information Age Publishing.

Kent, A. M. & Green, A. M. (Eds.). (2017). *Revealing best Practices in mentoring educators: Multiple layers from multiple perspectives*. Information Age Publishing.

Kochan, F. K., Kent, A. M., & Green, A. M. (Eds.). (2014). *Uncovering the hidden cultural dynamics in mentoring programs and relationships: Managing the complexities*. Information Age Publishing.

Kent, A. M. (2012). *Teaching writing the draft book way*. Kendall Hunt.

#### **Book Chapters**

Kent, A. M., & Billingsley, J. L. (2020). Collaborating to make a difference: A middle school and college of education partnership. In F. K. Kochan, & D. M. Griggs (Eds.), *Creating school partnerships that work: A guide for practice and research* (pp.95-120). Information Age Publishing.

Ferguson, S. N., Green, & A. M., Kent, A. M. (2020). Closing the mentorship loop. In B.J. Irby, J.N. Boswell, L.J. Searby, F. Kochan, R. Garza, & N. Abdelraham (Eds.), *The Wiley international handbook of mentoring* (pp.397-208). John Wiley & Sons, Inc.

Brannan, L., & Kent, A. M. (2017). The mentoring pyramid: A case study of mentorship. In A. M. Kent & A. M. Green (Eds.), *Across the domains: Examining best practices in mentoring public school educators* (pp. 173-188). Information Age Publishing Inc.

Kent, A. M. (2013). Teacher leadership: Learning and leading. In J. Lewis, A. M. Green, & D. W. Surry (Eds.), *Technology as a tool for diversity leadership: Implementation and future implications* (pp. 230 – 242). IGI Global.

### Refereed Journal Articles

Brannan, L., Johnson, R. B., Giles, R. M., & Kent, A. M. (2020). The beliefs and practices of second grade teachers who implement independent reading and its effect on students' reading achievement and reading volume. *The Language and Literacy Spectrum*, 30(1), (33 pgs.).  
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Brannan, L., & Kent, A. M. (2019). Effects of summer literacy camp on reading attitudes. *Mid-South Literacy Journal*, 4(2), 43-57. <https://www.uab.edu/education/mj/>

Kent, A. M., & Giles, R. M. (2018). Principals' perspectives on teacher preparation: Does merging two programs make a difference regarding the abilities of new teachers? *Special Education Research, Policy & Practice*, 2(1), 53 - 72.

Calderone, S., Kent, A. M., & Green, A. M. (2018). Teacher leaders and student achievement: Can the dots be connected. *REVEDUC*, 12(2), 395-407.  
[www.reveduc.ufscar.br/index.php/reveduc/article/view/2525](http://www.reveduc.ufscar.br/index.php/reveduc/article/view/2525)

Kent, A. M., & Giles, R. M. (2018). Synthesis of research on a clinically based program leading to dual certification. *Delta Journal of Education*, 7(2), 14 - 30. [www.deltastate.edu/PDFFiles/DJE/dje-fall-2017/MS4F20017FD\\_Kent\\_Giles-For-Publication.pdf](http://www.deltastate.edu/PDFFiles/DJE/dje-fall-2017/MS4F20017FD_Kent_Giles-For-Publication.pdf)

Kent, A. M., & Giles, R. M. (2017). Preservice teachers' technology self-efficacy. *SRATE Journal*, 26(1), 9-20.  
<http://www.srate.org/JournalEditions/Volume26-1/Preservice%20Teachers%20by%20Kent%20et%20al.pdf>

Giles, R. M., & Kent, A. M. (2016). An investigation of preservice teachers' self-efficacy for teaching with technology. *Asian Education Studies*, 1(1), 9. [aes.julypress.com](http://aes.julypress.com)

Green, A. M., & Kent, A. M. (2016). Developing science and mathematics teacher leaders through a math, science & technology initiative. *The Professional Educator*, 40(1). [www.theprofessionaleducator.org/](http://www.theprofessionaleducator.org/)

Kent, A. M., & Brannan, L. (2016). Teaching newly adopted writing standards: The impact of attitude and efficacy. *Literacy Practice & Research*.

Kent, A. M., & Giles, R. M. (2016). Dual certification in general and special education: What is the role of field experience in preservice teacher preparation? *The Professional Educator*, 40(2), 14.

Green, A. M., Billingsley, J. L., & Kent, A. M. (2015). The effects of an urban summer enrichment program on newly certified elementary teachers. *The National Journal of Urban Education & Practice*, 8(3), 412-429. <https://journals.tdl.org/njuep/>

Giles, R. M., & Kent, A. M. (2015). An investigation of elementary preservice teachers' attitudes towards writing. *TOJNED: The Online Journal of New Horizons in Education*, 5(3), 14-22.  
[www.tojned.net/pdf/v05i03/tojned-volume05-i03-02.pdf](http://www.tojned.net/pdf/v05i03/tojned-volume05-i03-02.pdf)

Kent, A. M., Green, A. M., & Feldman, P. (2015). The road less traveled- Crossing gender and racial lines in comprehensive mentoring. *International Journal of Educational Research*, 27, 116-128.  
[www.sciencedirect.com/science/article/pii/S0883035515000592](http://www.sciencedirect.com/science/article/pii/S0883035515000592)

- Giles, R. M., Kent, A. M., Vitulli, P., & Shaw, E. L. (2014). Teaching experience days as field experiences for elementary teacher candidates. *Delta Journal of Education*, 4(2), 50-61.  
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- Kent, A. M., & Moore, C. D. (2014). Critical thinking and problem solving: Can technology be a tool? It's as simple as I-V-C! *International Journal of Learning, Teaching, and Educational Research*, 8(4), 175-186.  
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- Giles, R. M., & Kent, A. M. (2014). An exploration of factors contributing to the perceptions of preparedness for elementary candidates in a clinically-based program. *ISRN Education*, 2014,  
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- Kent, A. M., & Giles, R. M. (2013). The influential role of field experiences in a dual certification teacher preparation program. *Field Experience Journal*, 12, 59-85. [www.unco.edu/CEBS/NFEC/journal.html](http://www.unco.edu/CEBS/NFEC/journal.html)
- Kent, A. M., Green, A. M., & Kochan, F. (2013). Cultural influences on mentoring programs and relationships. *International Journal of Mentoring and Coaching in Education*, 2(3).  
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- Giles, R. M., Kent, A. M., & Hibberts, M. (2013). Investigating preservice teachers' sense of reading efficacy. *The Reading Professor*, 35(1), 18-24.
- Kent, A. M., Giles, R. M., & Hibberts, M. (2013). Preparing elementary educators to teach reading: An exploratory study of preservice teachers' evolving sense of reading efficacy. *International Journal for the Scholarship of Teaching and Learning*, 7(2), 1-16.  
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- Green, A. M., Kent, A. M., Billingsley, J. L., Feldman, P., Motley, M., Vitulli, P., Shaw, E. L., Byrd, K. O., & Simpson, J. L. (2011). Experiences of elementary pre-service teachers in an urban summer enrichment program. *Western Journal of Black Studies*, 35(4), 227-239.
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- Kent, A. M., Feldman, P., & Hayes, R. L. (2009). Mentoring and inducting new teachers into the profession: An innovative approach. *International Journal of Applied Educational Studies*, 5(1), 15-38.
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- Kent, A. M. (2009). Using technology to prepare preservice teachers: Modeling best practices in reading. *Journal of Reading Education*, 35(1), 50-51.
- Kent, A. M. (2008). Frontloading for success: Using anticipation guides to motivate students to read in middle and high school. 2(1), 28-30.
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Kent, A. M. (2003). The Alabama reading initiative: Developing highly skilled teacher of reading through innovative professional development. *Reading Improvement, 40*(4), 147-152.

### **Selected Contracts, Grants and Sponsored Research**

#### **Contracts**

Kent, A. M. (Principal), "Principal Candidate Residency Appropriations," Sponsored by Alabama State Department of Education, State, \$500,000.00. (September 1, 2015 - Present).

#### **Grants**

##### **Funded**

Green, A. M. (Principal), Kent, A. M. (Co-Principal), Ferguson, S. N. (Co-Principal), Mulekar, M. S. (Co-Principal), Guffey, S. K. (Co-Principal), "Southeastern Regional Robert Noyce Conference: Breaking Down Barriers in STEM Teacher Education," Sponsored by National Science Foundation, External to the University, \$3,499,897.00. (March 2019 - July 2021).

Green, A. M. (Principal), Ferguson, S. N. (Co-Principal), Kent, A. M. (Co-Principal), Mulekar, M. S. (Co-Principal), McDermott, R. C. (Co-Principal), "Southeastern Regional Robert Noyce Connections: Convening a Community of Learners Focused on STEM Pre-Service Teacher Education," Sponsored by National Science Foundation, External to the University, \$164,995.00. (October 1, 2017 - July 31, 2019).

Ferguson, S. N. (Co-Principal), Green, A. M. (Principal), Mulekar, M. S. (Co-Principal), Kent, A. M. (Co-Principal), McDermott, R. C. (Co-Principal), "Southeastern Regional Robert Noyce Connections: Convening a Community of Learners Focused on STEM Pre-Service Teacher Education (Supplement)," Sponsored by NSF, Federal. (May 2018 - April 2019).

Green, A. M. (Principal), Morton, B. (Co-Principal), Kent, A. M., "USA CEPS and 100 Black Men of Greater Mobile Summer Enrichment Program," Sponsored by Mobile County Public School System, External to the University, \$587,000.00. (May 2018 - September 30, 2018).

Green, A. M. (Principal), Pillen, C. (Co-Principal), Prokhorov, V. A. (Co-Principal), Kent, A. M. (Co-Principal), Parrish, C. (Co-Principal), "AMSTI-Focus on Middle School Mathematics Teachers Program," Sponsored by Alabama State Department of Education, External to the University, \$194,250.00. (October 1, 2017 - September 30, 2018).

Green, A. M. (Principal), Pillen, C. (Co-Principal), Prokhorov, V. A. (Co-Principal), Kent, A. M. (Co-Principal), Parrish, C. (Co-Principal), "AMSTI-Focus on Middle School Mathematics Teachers Program,"

Sponsored by Alabama State Department of Education, External to the University, \$259,000.00. (October 1, 2016 - September 30, 2017).

Green, A. M. (Principal), Kent, A. M. (Co-Principal), Ferguson, S. N. (Co-Principal), McDermott, R. C. (Co-Principal), Mulekar, M. S. (Co-Principal), "Southeastern Regional Robert Noyce Connections: Convening a Community of Learners Focused on STEM Pre-Service Teacher Education," Sponsored by National Science Foundation, External to the University, \$824,982.00. (September 1, 2015 - August 31, 2017).

Green, A. M. (Principal), Pillen, C. (Co-Principal), Prokhorov, V. A. (Co-Principal), Kent, A. M. (Co-Principal), "AMSTI-Focus on Middle School Mathematics Teachers Program," Sponsored by Alabama State Department of Education, External to the University, \$315,714.00. (October 1, 2015 - September 30, 2016).

Kent, A. M. (Principal), "South Alabama Research and Inservice Center," Sponsored by Alabama State Department of Education, External to the University, \$303,337.00. (2013 - 2014).

Kent, A. M. (Principal), "Closing the Gap in the Mobile County Public School System (MCPSS)," Sponsored by US Department of Education, Federal, \$55,355.00. (March 8, 2013 - July 31, 2013).

Green, A. M. (Principal), Kent, A. M. (Co-Principal), Feldman, P. (Co-Principal), "AMSTI-USA Fellows Program Phase I and II Extended," Sponsored by Alabama State Department of Education, State, \$270,056.00. (2011 - 2012).

Green, A. M. (Principal), Kent, A. M. (Co-Principal), Feldman, P. (Co-Principal), "AMSTI-USA Fellows Program Phase I and II," Sponsored by Alabama State Department of Education, State, \$270,056.00. (2010 - 2011).

Green, A. M. (Principal), Kent, A. M. (Co-Principal), "AMSTI-USA Fellows Program," Sponsored by Alabama State Department of Education, State, \$280,000.00. (2009 - 2010).

Kent, A. M. (Principal), "Using Interactive Video Conference Technology to Enhance the Teaching of Reading Methods Courses," Sponsored by College of Education, \$9,000.00. (2007 - 2008).

Kent, A. M. (Principal), "No Child Left Behind," Sponsored by Mobile County Public Schools System Office of Federal Programs Foundation, External to the University, \$31,250.00. (2004 - 2005).

### **Selected Presentations**

Kent, A.M., American Education Research Association Annual Conference, "Higher Education and P-12 as Partners: Embracing Dual Enrollment to Promote Equitable Education," Accepted for presentation, AERA, San Diego, CA. (April 21 -26, 2022).

Kent, A.M., & Simpson, J. American Education Research Association Annual Conference, "An Internal Examination of Preservice Teacher Preparation in Literacy: Examining Data for Program Improvement," Accepted for presentation, AERA, San Diego, CA. (April 21 – 26, 2022)

Kent, A.M., Billingsly, J.L., Green, A. M., American Education Research Association Annual Conference, "Overcoming Racial Barriers: A Partnership Model Between A Middle School and College of Education," AERA, Virtual. (April 9, 2021).

- Lewis-Billingsly, J. & Kent, A. M. (2020, Apr 17 - 21) "A Committed Relationship: A Middle School and College of Education Collaboration," American Education Research Association Annual Conference San Francisco, CA <http://tinyurl.com/tzak9s4> (Conference Canceled)
- Green, A. M., Ferguson, S., Guffey, K. & Kent, A. M. (2020, Apr 17 - 21) *Noyce* "Pathway to Science: Transitioning From a Student of Teaching to a Teacher of Students," American Education Research Association Annual Conference San Francisco, CA <http://tinyurl.com/rqcr6yj> (Conference Canceled)
- Morton, B., Green, A. M., Kent, A. M., Byrd, K. O., Guffey, S. K., Billingsley, J. L., Vitulli, P., Ferguson, S. N., & Allison, E. R., American Education Research Association Annual Conference, "Induction Into the Profession Through a Summer Enrichment Program: An Authentic Experience With Urban Students," AERA, Toronto, Canada. (April 7, 2019).
- Kent, A. M., Green, A. M., & Ferguson, S. N., American Education Research Association Annual Conference, "Closing the Mentorship Loop," AERA, New York, NY. (April 13, 2018).
- Green, A. M., Kent, A. M., & Ferguson, S. N., AERA Annual Conference, "Ensuring a Positive Induction Experience for Newly Certified Science Teachers Through a Noyce Program," AERA, New York, NY. (April 13, 2018).
- Henderson, R., Kent, A. M., & Green, A. M., American Education Research Association Annual Conference, "Does STEM Teacher Professional Development Impact Student Achievement? The Effectiveness of a Statewide Initiative," New York, NY. (April 13, 2018).
- Ford, M., & Kent, A. M., International Literacy Association, "Does Student Centered Instructional Coaching in English Language Arts Improve Student Achievement for Minority Males," Organization of Teacher Educators in Literacy, Orlando, FL. (July 15, 2017).
- Kent, A. M., & Green, A. M., American Education Research Association Annual Conference, "Across the Domains: Mentoring throughout the Professional Journey," Research on Teacher Induction, San Antonio, TX. (April 2017).
- Maegan, F., Kent, A. M., & Green, A. M., American Education Research Association Annual Conference, "Examining Middle School Minority Males Student Achievement: Is Student Centered Instructional Coaching Effective?," San Antonio, TX. (April 2017).
- Brannan, L., & Kent, A. M., 60th International Literacy Association Convention, "More Than Sustained Silent Reading: Exploring the Effects of the Independent Reading Approach," International Literacy Association: Professors of Reading Teacher Educators, Boston, MA. (July 19, 2016).
- Kent, A. M., & Giles, R. M., 60th Annual International Literacy Association Convention, "Teacher's Technology Self-Efficacy: An indicator of their Preparedness to Support P-12 Students' Development of New Literacies," Organization of Teacher Educators in Literacy, Boston, MA. (July 10, 2016).
- Kent, A. M., Green, A. M., & Kochan, F. K., American Education Research Association Annual Conference, "Examining the Global Context and Influences of Culture in Mentoring," Washington DC. (April 2016).
- Kent, A. M., & Simpson, J. L., American Association of Colleges for Teacher Education (AACTE), "What do the Students Say? Lessons Learned from Innovatively Merging a Program to Prepare Candidates for Dual Certification," Las Vegas, Nevada. (February 2016).

- Brannan, L. R., & Kent, A. M., University of South Alabama Graduate Research Forum, "The Relationship Between Teachers' Attitudes Toward Writing and Efficacy for Teaching Writing in the Era of the New Writing Standards," University of South Alabama, Mobile, AL. (2015).
- Kent, A. M., National Association for the Education of Young Children, "Experiencing preschool through the tale of two countries: Enhancing early childhood education by colliding the best of our world," Orlando, FL. (November 2015).
- Kent, A. M., & Brannan, L. R., International Literacy Association, "Transforming the Teaching of Writing through Professional Development: Equipping Teachers to Implement the Common Core State Standards," International Literacy Association, Professors of Reading Teacher Educators, St. Louis, MO. (July 2015).
- Kent, A. M., International Reading Association, "A Renewed Focus on Teaching Writing: Do Teacher Attitudes Impact Teacher Efficacy?," Organization of Teacher Educators in Literacy, St. Louis, Missouri. (July 19, 2015).
- Kent, A. M., & Brannan, L., International Reading Association, "Transforming the Teaching of Writing through Professional Development: Equipping Teachers to Implement the Common Core State Standards," Professors of Reading Teacher Educators, St. Louis, Missouri. (July 19, 2015).
- Green, A. M., Kent, A. M., & Feldman, P., American Educational Research Association, "Hitting the Ground Running: Beginning Teacher Induction Through a Summer Enrichment Program for Urban Students," Chicago Illinois. (April 2015).
- Kent, A. M., Green, A. M., Calderone, S., & Feldman, P., American Educational Research Association, "Math and Science Teacher Leaders: A Link to Student Achievement," Chicago Illinois. (April 2015).
- Green, A. M., Kent, A. M., Harlan, J., & Feldman, P., American Educational Research Association, "Preparing Science Teachers to Be Effective Educators: The Noyce Pathway to Science Program," Chicago Illinois. (April 2015).
- Brannan, L. G., & Kent, A. M., USA Graduate Research Forum, "The Relationship Between Elementary Teachers' Attitudes Towards Writing and Efficacy for Teaching Writing in the Era of New Writing Standards," Mobile, AL. (March 18, 2015).
- Kent, A. M., & Giles, R. M., American Association of Colleges for Teacher Educators, "Clinical Experiences and Partnerships: Preparing Teachers to Differentiate Instruction for All Learners," AACTE, Atlanta, GA. (February 2015).
- Kent, A. M., Gulf Coast on the Teaching of Writing, "WWW...A Wonderful World of Writing, Draft Book Style!," Alabama In-Service Center, Sandestin, FL. (July 1, 2014).
- Kent, A. M., & Giles, R. M., South Alabama Conference on Teaching and Learning, "A Global View of Education: An International Experience for Future Teachers," USA, Mobile, AL. (May 2014).
- Giles, R. M., & Kent, A. M., International Reading Association Annual Meeting, "The Role of Teacher Educators in Reading in Promoting Preservice Teachers' Positive Attitudes Toward Writing," Organization of Teacher Educators in Literacy, New Orleans, LA. (May 11, 2014).
- Green, A. M., Kent, A. M., Billingsley, J. L., & Feldman, P., American Educational Research Association Conference, "Beginning the Teacher Induction Process in a Summer Enrichment Program for Minority Students," American Educational Research Association, Philadelphia, PA. (April 2014).

- Kent, A. M., Green, A. M., & Feldman, P., American Educational Research Association Conference, "The Road Less Traveled: Inducting New College Professors Into Higher Education—Can Crossing Gender and Racial Lines Prove Successful?," American Educational Research Association, Philadelphia, PA. (April 2014).
- Giles, R. M., & Kent, A. M., The University of South Alabama's 21st Annual Research Forum, "An Exploration of Elementary Preservice Teachers' Attitudes Towards Writing," USA, Mobile, AL. (March 13, 2014).
- Kent, A. M., & Giles, R. M., Clute Institute International Academic Conference, "Facing The Challenges In Classrooms Today: Is Dual Certification A Valuable Option?," Clute Institute, Orlando, FL. (January 3, 2014).
- Kent, A. M., Giles, R. M., & Hibberts, M. F., "Preservice Teachers' Progression through Literacy Courses: Does it Influence Efficacy in the Teaching of Reading?," Mid-South Educational Research Association 42 Annual Meeting, Pensacola, FL. (November 2013).
- Giles, R. M., Kent, A. M., & Hibberts, M. F., "The Impact of Teacher Preparation Program on Elementary," Mid-South Educational Research Association 42 Annual Meeting, Pensacola, FL. (November 2013).
- Kent, A. M., & Green, A. M., American Educational Research Association Conference, "The Impact of Culture on Mentoring: A Meta-Analysis of the Literature," American Educational Research Association, San Francisco, CA. (May 1, 2013).
- Billingsley, J. L., Green, A. M., Kent, A. M., & Feldman, P., American Educational Research Association Conference, "Reducing the Summer Slide: A Three-Year Analysis of a Summer Enrichment Program," American Educational Research Association, San Francisco, CA. (April 29, 2013).
- Giles, R. M., & Kent, A. M., International Reading Association 58th Annual Convention, "Investigating Preservice Teachers' Sense of Reading Efficacy," Professors of Reading Teacher Educators, San Antonio, TX. (April 22, 2013).
- Kent, A. M., & Simpson, J. L., Southern Early Childhood Association, "Teaching early writing with the Draft Book: Analysis to Implementation,," Southern Early Childhood Association, Mobile, AL. (March 2013).
- Kent, A. M., & Giles, R. M., SITE 24th International Conference, "Preparing Preservice Teachers to Meet the Learning Styles of Digital Residence through Interactive Whiteboard Technology," Society for Information Technology and Teacher Education, New Orleans, LA. (March 27, 2013).
- Green, A. M., Kent, A. M., Feldman, P., Van Haneghan, J. P., & Rider, S., Association for Science Teacher Education 2013 International Conference, "Training Teacher Leaders in Science and Math through a Science and Math Fellows Program," Association for Science Teacher Education, Charleston, SC. (January 10, 2013).
- Kent, A. M., & Simpson, J. L., Louisiana Reading Association Annual Conference, "Establishing Classroom Communities While Developing Comprehension," New Orleans, La. (December 2012).
- Kent, A. M., International Conference on Education, Informatics, and Cybernetics, "Developing literacy leaders: The role of technology in teaching and learning,," International Conference on Education, Informatics, and Cybernetics, Orlando, FL. (November 2012).

Kent, A. M., & Giles, R. M., USA Conference on Teaching and Learning, "Preparing K-6 teachers for today's classroom: Merging the general education and special education curriculum.," USA, Mobile, AL. (May 2012).

Billingsley, J. L., Green, A. M., Kent, A. M., Feldman, P., Vitulli, P., & Shaw, E. L., American Educational Research Association Conference, "Not your typical summer break: Limiting the summer slide for urban elementary students," American Educational Research Association, Vancouver. British Columbia, Canada. (April 13, 2012).

Green, A. M., Billingsley, J. L., Kent, A. M., Feldman, P., Motley, M., Vitulli, P., Shaw, E. L., Simpson, J. L., Byrd, K. O., Lewis, W., & Jackson, T., University of South Alabama Center of Excellence 2012 Symposium, "USA College of Education/100 Black Men of greater Mobile summer enrichment program," USA Center for Healthy Communities, Mobile, Alabama. (April 13, 2012).

Green, A. M., Kent, A. M., Feldman, P., Van Haneghan, J. P., & Rider, S., National Association for Research in Science Teaching (NARST), "Training teacher leaders in science and math: The science and math fellows program," National Association for Research in Science Teaching (NARST, Indianapolis, Indiana. (March 25, 2012).

Kent, A. M., Giles, R. M., Association of Teacher Educators, "Meeting the 21st century challenge: Preparing K-6 teachers for inclusive classrooms," San Antonio, TX. (February 2012).

#### **Selected Awards and Honors**

Dean's for Impact Fellow, Dean's for Impact. (July 2016).

Best Paper Award, International Academic Conference. (January 2014).

Andy and Carol Denny National Alumni Association Excellence in Teaching, University of South Alabama National Alumni Association. (2010).

Educational Leadership Outstanding Student of the Year, University of South Alabama, College of Education, Department of Leadership and Teacher Education. (2009).

Best Paper Award, Teaching and Learning Conference. (January 2008).

Teaching Innovation Award, University of South Alabama, College of Education. (2007).

Early Career Award for Excellence in Teaching., University of South Alabama College of Education. (2006).

National Mortar Board "Top Prof", University of South Alabama. (2006).

Program Specialist, Columbia University, Teacher's College, New Teacher Academy. (2006).