UNIVERSITY OF SOUTH ALABAMA

2017 Freshman Cohort Non-returning Students: What do we know?

Executive Summary

The following report provides an analysis of 478 first-time full-time degree-seeking freshmen in the University of South Alabama (USA) 2017 freshman cohort who did not return to USA in Fall 2018. Of these non-returning students, 181 (38%) transferred to another institution prior to Fall 2018 and 297 (62%) "stopped out" or did not enroll in another college or university.

Results indicated a large majority of transfer students transferred to another public institution located in Alabama. Initial indicators known prior to Fall 2017 to monitor in order to identify students at greater risk to "stop out" instead of transferring to another institution included local students from Mobile or Baldwin County (26%), lived off campus (23%), received a Pell Grant (18%), and obtained a high school GPA of 3.01-3.5 (14%). End of Summer 2018 findings showed a large percentage based differential between students who "stopped out" with a USA GPA of 2.0 or lower (42%) or students with zero to six hours earned at USA (27%) and students who transferred and had a similar USA GPA or a similar number of USA hours earned.

Overview

The following report provides an analysis of 478 first-time full-time degree-seeking freshmen in the University of South Alabama (USA) 2017 freshman cohort who did not return to USA in Fall 2018. The National Student Clearinghouse (NSC) was used to identify whether non-returning students transferred to another institution or "stopped out" and did not enroll in another higher education institution in Fall 2018. While the preference is for students to return and persist at USA, a student who transferred to another institution could be considered a secondary measure of student success.

More than 3,600 colleges and universities in the United States participate in the NSC. With NSC participating institutions enrolling over 98% of all students in public and private colleges and universities in the United States, students who were not identified as transfer students by the NSC were unlikely to be enrolled at another college or university and had "stopped out" of higher education. This report provides comparisons between 181 non-returning students who transferred to another institution prior to Fall 2018 and 297 non-returning students who "stopped out" and did not enroll at another college or university.

Profile of Non-returning Student Who "Stopped Out"

A non-returning student who "stopped out" most likely had the following profile or characteristics:

- Did not participate in Greek life (95%),
- Did not receive a NACAC fee waiver for ACT or SAT test-taking purposes due to meeting one of the indicators of economic need (92%),
- 18 years old (84%),
- Did not attend a USA Day (81%),

- Not a first generation student (77%),
- Took a First Year Experience (FYE) course (72%),
- Participated in a learning community (69%),
- USA GPA of 2.0 or lower at the end of Summer 2018 (68%),
- White (64%),
- No freshman scholarship (63%),
- On probation after Fall 2017 (56%),
- Received a Pell Grant (54%),
- Female (54%),
- No other scholarship[1] (54%),
- Lived on-campus (51%),
- From Mobile or Baldwin County (50%),
- High school GPA of either 3.01-3.5 or 3.51 or higher (39%),
- Earned zero to six USA credit hours at the end of Summer 2018 (36%),
- ACT Composite score of 20 or 21 (26%),
- Received four or more at-risk midterm grades in Fall 2017 (25%), and
- Attended Freshman Session 7 orientation (16%).

Profile of Non-returning Student Who Transferred

A non-returning student who transferred to another institution most likely had the following profile or characteristics:

- Did not receive a NACAC fee waiver for ACT or SAT test-taking purposes due to meeting one of the indicators of economic need (96%),
- Did not participate in Greek life (88%),
- 18 years old (87%),
- Not a first generation student (83%),
- Not on probation after Fall 2017 (80%),
- Did not attend a USA Day (78%),
- Participated in a learning community (77%),
- Took a First Year Experience (FYE) course (77%),
- Lived on-campus (74%),
- White (69%),
- Did not receive a Pell Grant (64%),
- Female (62%),
- No freshman scholarship (56%),
- Received other scholarship (56%),
- High school GPA of 3.51 or higher (53%),
- No at-risk midterm grades in Fall 2017 (49%),
- From rest of Alabama (41%),
- Earned 12.5-18 USA credit hours at the end of Summer 2018 (26%),
- USA GPA of 2.0 or lower at the end of Summer 2018 (26%),
- ACT Composite score of 20 or 21 (22%), and
- Attended Freshman Session 2 orientation (13%).

[1] Military/ROTC, vocational rehab, employment funded, prepaid Alabama, Mississippi, or Florida tuition, etc.

Where Non-returning Students Transferred

Of the 181 non-returning students who transferred, a large majority transferred to an institution with one of the following characteristics (see Table 1 and Table 2). The transfer institution was likely public (95%) and/or located in Alabama (56%). Florida (12%) and Mississippi (10%) were the next most likely state locations of the transfer institution for non-returning students. Non-returning students were also more likely to attend a four-year (55%) institution.

Table 1: Control and Type of Institution Where USA Students Transferred

Public or Private Institution	Count	%	Four or Two -Year Institution	Count	%
Public Institution	172	95%	Four-Year Institution	100	55%
Private Institution	9	5%	Two-Year Institution	81	45%

Table 2: Top States Where USA Students Transferred

Rank	State	Count	%
1	Alabama	101	56%
2	Florida	21	12%
3	Mississippi	19	10%
4	Louisiana	6	3%
5	Georgia	4	2%
5	Illinois	4	2%
5	Ohio	4	2%
5	Texas	4	2%

The most common four-year university transfer institutions of choice (see Table 3) were Auburn University (13), Pensacola State College (12), and University of Alabama (9). Of the two-year institutions, Coastal Alabama Community College (14) and Mississippi Gulf Coast Community College (10) were the most common transfer destinations.

Table 3: Top Institutions Where USA Students Transferred

Rank	College	Count	%
1	Coastal Alabama Community College	14	8%
2	Auburn University	13	7%
3	Pensacola State College	12	7%
4	Mississippi Gulf Coast Community College	10	6%
5	University of Alabama	9	5%
6	University of Alabama at Birmingham	8	4%
7	Bishop State Community College	7	4%
8	Troy University	6	3%
9	Shelton State Community College	5	3%
9	University of West Florida	5	3%

Comparison of Non-returning Transfer Students to Students Who "Stopped Out"

Multiple characteristics of non-returning students were compared to determine what characteristics showed a large percentage based differential between 297 non-returning students who "stopped out" compared to 181 non-returning students who transferred. The following table displays characteristics with a percentage based differential of 10% or greater between students who transferred and students who "stopped out" (see Table 4 or complete data tables found in the Appendix).

Results showed the USA GPA after the end of Summer 2018 and the probation status of the student after Fall 2017 were the top two characteristics with subgroups that showed the greatest

differential between non-returning students who "stopped out" and students who transferred. Results showed:

- 68% of the non-returning students who "stopped out" had a USA GPA of 2.0 or lower (190) compared to 26% of non-returning students who transferred (45), 21% of the non-returning students who transferred had a USA GPA of 2.51 to 3.0 (37) compared to 9% of non-returning students who "stopped out" (24), 21% of the non-returning students who transferred had a USA GPA of 3.01 to 3.5 (36) compared to 7% of non-returning students who "stopped out" (19), and 21% of the non-returning students who transferred had a USA GPA of 3.51-4.0 (37) compared to 7% of the non-returning students who "stopped out" (19) and
- 56% of non-returning students who "stopped out" were placed on probation after the Fall 2017 semester (167) compared to 20% of non-returning students who transferred (37).

Table 4: Characteristics with Greatest Differential between Non-Returning Transfers and Stop Outs

Top within Group Characteristics	Transferred (n=181)	% Transferred	"Stopped Out" (n=297)	% "Stopped Out"	% Difference Between Transferred & Stopped Out
USA GPA After Summer 2018 (Note: n=280 "Stopped Out"; 174 Transferred)					
2.0 or lower	45	26%	190	68%	-42%
3.51-4.0	37	21%	19	7%	+14%
3.01-3.5	36	21%	19	7%	+14%
2.51-3.0	37	21%	24	9%	+13%
Probation Status After Fall 2017					
Placed On Probation	37	20%	167	56%	-36%
USA Hours Earned After Summer 2018 (Note: n=280 "Stopped Out"; 174 Transferred)					
0-6 hours earned	16	9%	101	36%	-27%
24.5-30 hours earned	44	25%	22	8%	+17%
30.5 or more hours earned	29	17%	12	4%	+12%
Region					
Mobile or Baldwin County	43	24%	149	50%	-26%
Rest of United States	32	18%	14	5%	+13%
Number of At-Risk Midterm Grades in Fall 2017					
No at-risk MT grades	88	49%	66	22%	+26%
4 or more at-risk MT grades	16	9%	73	25%	-16%
Housing					
Off-Campus	47	26%	146	49%	-23%
Pell Grant					
Received a Pell Grant	66	36%	161	54%	-18%
High School GPA (Note: n=293 "Stopped Out"; 181 Transferred)					
3.01-3.5	44	24%	113	39%	-14%
3.51 or higher	96	53%	114	39%	+14%

Note: Cells with a yellow fill color indicate % transferred compared to % "stopped out" was positive and greater than or equal to 10% while cells with an orange fill color indicate % transferred compared to % "stopped out" was negative and greater than or equal to 10%.

Six additional characteristics showed a percentage based differential greater than or equal to 10% between students who "stopped out" and students who transferred. The additional characteristics were: 1) number of USA hours earned after the end of Summer 2018, 2) region where the student originated from, 3) number of at-risk midterm grades in Fall 2017, 4) housing (on/off campus), 5) whether the student received a Pell Grant, and 6) high school GPA. Results showed:

- 36% of non-returning students who “stopped out” completed zero to six USA hours earned (101) compared to 9% of non-returning students who transferred (16), 25% of non-returning students who transferred had 24.5 to 30 USA hours earned (44) compared to 8% of non-returning students who “stopped out” (22), and 17% of non-returning students who transferred had 30.5 and more USA hours earned (29) compared to 4% of non-returning students who “stopped out” (12),
- 50% of the non-returning students who “stopped out” came from Mobile or Baldwin County (149) compared to 24% of non-returning students who transferred (43) and 18% of the non-returning students who transferred came from the rest of the United States (32) compared to 5% of non-returning students who “stopped out” (14),
- 49% of non-returning students who transferred had no at-risk midterm grades in Fall 2017 (88) compared to 22% of non-returning students who “stopped out” (66) and 25% of non-returning students who “stopped out” had four or more at-risk midterm grades in Fall 2017 (73) compared to 9% of non-returning students who transferred (16),
- 49% of the non-returning students who “stopped out” lived off campus (146) compared to 26% of non-returning students who transferred (47),
- 54% of the non-returning students who “stopped out” received a Pell Grant (161) compared to 36% of non-returning students who transferred (66), and
- 39% of non-returning students who “stopped out” obtained a high school GPA of 3.01-3.5 (113) compared to 24% of non-returning students who transferred (44) and 53% of the non-returning students who transferred obtained a high school GPA of 3.51 or higher (96) compared to 39% of non-returning students who “stopped out” (114).

Implications

Results showed a large percentage based differential between students who “stopped out” with a USA GPA of 2.0 or lower at the end of Summer 2018 (42%) and students who completed zero to six USA hours earned at the end of Summer 2018 (27%) compared to non-returning students who transferred. These students may have benefited from programs such as intrusive advising and peer mentoring to improve their likelihood of persistence at USA or to prepare them to transfer to another institution. While the preference is to encourage USA freshmen students to continue and persist at USA, a student who successfully transfers to another institution could also be considered a secondary measure of success compared to a complete “stop out” from higher education.

The findings also showed initial indicators known prior to Fall 2017 to monitor in order to identify students at greater risk to “stop out” instead of transferring to another institution included local students from Mobile or Baldwin County (26%), lived off campus (23%), received a Pell Grant (18%), and obtained a high school GPA of 3.01-3.5 (14%). Students with these characteristics were less likely to transfer to another institution and should be targeted early with interventions to help them persist and return to USA.

APPENDIX

Crosstabs of 2017 Freshman Cohort Non-returning Students

2017 Cohort * Gender * Transferred from USA Crosstabulation

			Transferred from USA		
			Stopped Out	Transferred	Total
Gender	Female	Count	161	112	273
		% within Transferred from USA	54.2%	61.9%	57.1%
	Male	Count	136	69	205
		% within Transferred from USA	45.8%	38.1%	42.9%
Total		Count	297	181	478
		% within Transferred from USA	100.0%	100.0%	100.0%

2017 Cohort * Race * Transferred from USA Crosstabulation

			Transferred from USA		
			Stopped Out	Transferred	Total
Race	White	Count	190	124	314
		% within Transferred from USA	64.0%	68.51%	65.7%
	African-American	Count	71	32	103
		% within Transferred from USA	23.9%	17.7%	21.55%
	Hispanic	Count	9	15	24
		% within Transferred from USA	3.0%	8.3%	5.0%
	Multiracial	Count	16	6	22
		% within Transferred from USA	5.4%	3.3%	4.6%
	Non-Resident Alien	Count	5	1	6
		% within Transferred from USA	1.7%	.6%	1.3%
	Other	Count	6	3	9
		% within Transferred from USA	2.0%	1.7%	1.9%
Total		Count	297	181	478
		% within Transferred from USA	100.0%	100.0%	100.0%

2017 Cohort * Age * Transferred from USA Crosstabulation

			Transferred from USA		
			Stopped Out	Transferred	Total
Age	17 years or younger	Count	9	9	18
		% within Transferred from USA	3.0%	5.0%	3.8%
	18 years old	Count	248	157	405
		% within Transferred from USA	83.50%	86.7%	84.7%
	19 years old	Count	28	14	42
		% within Transferred from USA	9.4%	7.7%	8.8%
	20 years or older	Count	12	1	13
		% within Transferred from USA	4.0%	.6%	2.7%
Total		Count	297	181	478
		% within Transferred from USA	100.0%	100.0%	100.0%

2017 Cohort * Region * Transferred from USA Crosstabulation

			Transferred from USA		
			Stopped Out	Transferred	Total
Region	Mobile or Baldwin County	Count	149	43	192
		% within Transferred from USA	50.2%	23.8%	40.2%
	Rest of Alabama	Count	105	75	180
		% within Transferred from USA	35.4%	41.4%	37.7%
	Mississippi Service Area	Count	13	14	27
		% within Transferred from USA	4.4%	7.7%	5.6%
	Florida Service Area	Count	11	16	27
		% within Transferred from USA	3.7%	8.8%	5.6%
	Rest of United States	Count	14	32	46
		% within Transferred from USA	4.7%	17.7%	9.6%
	International	Count	5	1	6
		% within Transferred from USA	1.7%	.6%	1.3%
Total		Count	297	181	478
		% within Transferred from USA	100.0%	100.0%	100.0%

2017 Cohort * HS GPA * Transferred from USA Crosstabulation

			Transferred from USA		
			Stopped Out	Transferred	Total
HS GPA	3.0 or lower	Count	66	41	107
		% within Transferred from USA	22.53%	22.7%	22.6%
	3.01-3.5	Count	113	44	157
		% within Transferred from USA	38.6%	24.3%	33.1%
	3.51 or higher	Count	114	96	210
		% within Transferred from USA	38.9%	53.0%	44.3%
Total		Count	293	181	474
		% within Transferred from USA	100.0%	100.0%	100.0%

2017 Cohort * ACT * Transferred from USA Crosstabulation

			Transferred from USA		
			Stopped Out	Transferred	Total
ACT	19 or lower	Count	62	33	95
		% within Transferred from USA	22.0%	18.6%	20.7%
	20-21	Count	74	39	113
		% within Transferred from USA	26.2%	22.0%	24.6%
	22-23	Count	59	37	96
		% within Transferred from USA	20.9%	20.9%	20.9%
	24-25	Count	34	30	64
		% within Transferred from USA	12.1%	16.9%	13.9%
	26-27	Count	18	14	32
		% within Transferred from USA	6.4%	7.9%	7.0%
	28-29	Count	19	15	34
		% within Transferred from USA	6.7%	8.47%	7.4%
	30 or higher	Count	16	9	25
		% within Transferred from USA	5.7%	5.1%	5.4%
Total		Count	282	177	459
		% within Transferred from USA	100.0%	100.0%	100.0%

2017 Cohort * First Generation * Transferred from USA Crosstabulation

			Transferred from USA		
			Stopped Out	Transferred	Total
First Generation	No	Count	229	151	380
		% within Transferred from USA	77.1%	83.4%	79.50%
	Yes	Count	68	30	98
		% within Transferred from USA	22.9%	16.6%	20.5%
Total		Count	297	181	478
		% within Transferred from USA	100.0%	100.0%	100.0%

2017 Cohort * Number USA Days Attended * Transferred from USA Crosstabulation

			Transferred from USA		
			Stopped Out	Transferred	Total
Number USA Days Attended	Did Not Attend	Count	240	141	381
		% within Transferred from USA	80.8%	77.9%	79.7%
	Attended 1 USA Day	Count	55	39	94
		% within Transferred from USA	18.52%	21.55%	19.7%
	Attended Multiple USA Days	Count	2	1	3
		% within Transferred from USA	.7%	.6%	.6%
Total		Count	297	181	478
		% within Transferred from USA	100.0%	100.0%	100.0%

2017 Cohort * Orientation * Transferred from USA Crosstabulation

			Transferred from USA		
			Stopped Out	Transferred	Total
Orientation	August/ Transfer/ Unknown Orientation	Count	39	9	48
		% within Transferred from USA	13.1%	5.0%	10.0%
	May Orientation	Count	3	3	6
		% within Transferred from USA	1.0%	1.7%	1.3%
	Freshman Session 1	Count	12	11	23
		% within Transferred from USA	4.0%	6.1%	4.8%
	Freshman Session 2	Count	18	24	42
		% within Transferred from USA	6.1%	13.3%	8.8%
	Freshman Session 3	Count	17	19	36
		% within Transferred from USA	5.7%	10.50%	7.53%
	Freshman Session 4	Count	20	15	35
		% within Transferred from USA	6.7%	8.3%	7.3%
	Freshman Session 5	Count	21	15	36
		% within Transferred from USA	7.1%	8.3%	7.53%
	Freshman Session 6	Count	27	20	47
		% within Transferred from USA	9.1%	11.0%	9.8%
	Freshman Session 7	Count	48	17	65
		% within Transferred from USA	16.2%	9.4%	13.6%
	Freshman Session 8	Count	29	15	44
		% within Transferred from USA	9.8%	8.3%	9.2%
	Freshman Session 9	Count	30	19	49
		% within Transferred from USA	10.1%	10.50%	10.3%
	Freshman Session 10	Count	33	14	47
		% within Transferred from USA	11.1%	7.7%	9.8%
Total		Count	297	181	478
		% within Transferred from USA	100.0%	100.0%	100.0%

2017 Cohort * College * Transferred from USA Crosstabulation

			Transferred from USA		
			Stopped Out	Transferred	Total
College	AH	Count	36	17	53
		% within Transferred from USA	12.1%	9.4%	11.1%
	AS	Count	109	56	165
		% within Transferred from USA	36.7%	30.9%	34.52%
	BU	Count	27	25	52
		% within Transferred from USA	9.1%	13.8%	10.9%
	CS	Count	14	5	19
		% within Transferred from USA	4.7%	2.8%	4.0%
	ED	Count	22	20	42
		% within Transferred from USA	7.4%	11.0%	8.8%
	EG	Count	43	14	57
		% within Transferred from USA	14.48%	7.7%	11.9%
	NU	Count	46	44	90
		% within Transferred from USA	15.49%	24.3%	18.8%
Total		Count	297	181	478
		% within Transferred from USA	100.0%	100.0%	100.0%

2017 Cohort * Freshman Scholarship * Transferred from USA Crosstabulation

			Transferred from USA		
			Stopped Out	Transferred	Total
Freshman Scholarship	No	Count	187	101	288
		% within Transferred from USA	63.0%	55.8%	60.3%
	Yes	Count	110	80	190
		% within Transferred from USA	37.0%	44.2%	39.7%
Total		Count	297	181	478
		% within Transferred from USA	100.0%	100.0%	100.0%

2017 Cohort * Other Scholarship * Transferred from USA Crosstabulation

			Transferred from USA		
			Stopped Out	Transferred	Total
Other Scholarship	No	Count	160	80	240
		% within Transferred from USA	53.9%	44.2%	50.2%
	Yes	Count	137	101	238
		% within Transferred from USA	46.1%	55.8%	49.8%
Total		Count	297	181	478
		% within Transferred from USA	100.0%	100.0%	100.0%

2017 Cohort * Pell Grant * Transferred from USA Crosstabulation

			Transferred from USA		
			Stopped Out	Transferred	Total
Pell Grant	No	Count	136	115	251
		% within Transferred from USA	45.8%	63.54%	52.51%
	Yes	Count	161	66	227
		% within Transferred from USA	54.2%	36.46%	47.49%
Total		Count	297	181	478
		% within Transferred from USA	100.0%	100.0%	100.0%

2017 Cohort * Received Test Fee Waiver * Transferred from USA Crosstabulation

			Transferred from USA		
			Stopped Out	Transferred	Total
Received Test Fee Waiver	No	Count	274	174	448
		% within Transferred from USA	92.3%	96.1%	93.7%
	Yes	Count	23	7	30
		% within Transferred from USA	7.7%	3.9%	6.3%
Total		Count	297	181	478
		% within Transferred from USA	100.0%	100.0%	100.0%

2017 Cohort * Housing * Transferred from USA Crosstabulation

			Transferred from USA		
			Stopped Out	Transferred	Total
Housing	Off Campus	Count	146	47	193
		% within Transferred from USA	49.2%	26.0%	40.4%
	On Campus	Count	151	134	285
		% within Transferred from USA	50.8%	74.0%	59.6%
Total		Count	297	181	478
		% within Transferred from USA	100.0%	100.0%	100.0%

2017 Cohort * Learning Community * Transferred from USA Crosstabulation

			Transferred from USA		
			Stopped Out	Transferred	Total
Learning Community	No	Count	93	41	134
		% within Transferred from USA	31.3%	22.7%	28.0%
	Yes	Count	204	140	344
		% within Transferred from USA	68.7%	77.3%	72.0%
Total		Count	297	181	478
		% within Transferred from USA	100.0%	100.0%	100.0%

2017 Cohort * Took First Year Experience (FYE) Course * Transferred from USA Crosstabulation

			Transferred from USA		
			Stopped Out	Transferred	Total
Took FYE Course	No	Count	84	41	125
		% within Transferred from USA	28.3%	22.7%	26.2%
	Yes	Count	213	140	353
		% within Transferred from USA	71.7%	77.3%	73.8%
Total		Count	297	181	478
		% within Transferred from USA	100.0%	100.0%	100.0%

2017 Cohort * Greek Life Participation * Transferred from USA Crosstabulation

			Transferred from USA		
			Stopped Out	Transferred	Total
Greek Life Participation	No	Count	283	160	443
		% within Transferred from USA	95.3%	88.4%	92.7%
	Yes	Count	14	21	35
		% within Transferred from USA	4.7%	11.6%	7.3%
Total		Count	297	181	478
		% within Transferred from USA	100.0%	100.0%	100.0%

2017 Cohort * Number At Risk Midterm Grades in Fall 2017 * Transferred from USA Crosstabulation

			Transferred from USA		
			Stopped Out	Transferred	Total
Number At Risk Midterm Grades in Fall 2017	No At Risk MT Grades	Count	66	88	154
		% within Transferred from USA	22.2%	48.6%	32.2%
	1 At Risk MT Grade	Count	66	45	111
		% within Transferred from USA	22.2%	24.9%	23.2%
	2 At Risk MT Grades	Count	55	17	72
		% within Transferred from USA	18.52%	9.4%	15.1%
	3 At Risk MT Grades	Count	37	15	52
		% within Transferred from USA	12.46%	8.3%	10.9%
	4 or More At Risk MT Grades	Count	73	16	89
		% within Transferred from USA	24.6%	8.8%	18.6%
Total		Count	297	181	478
		% within Transferred from USA	100.0%	100.0%	100.0%

2017 Cohort * Probation After Fall 2017 * Transferred from USA Crosstabulation

			Transferred from USA		
			Stopped Out	Transferred	Total
Probation After Fall 2017	No	Count	130	144	274
		% within Transferred from USA	43.8%	79.6%	57.3%
	Yes	Count	167	37	204
		% within Transferred from USA	56.2%	20.4%	42.7%
Total		Count	297	181	478
		% within Transferred from USA	100.0%	100.0%	100.0%

2017 Cohort * USA Hours Earned After Summer 2018 * Transferred from USA Crosstabulation

			Transferred from USA		
			Stopped Out	Transferred	Total
USA Hours Earned After Summer 2018	0-6 hours	Count	101	16	117
		% within Transferred from USA	36.1%	9.2%	25.8%
	6.5-12 hours	Count	51	21	72
		% within Transferred from USA	18.2%	12.1%	15.9%
	12.5-18 hours	Count	68	45	113
		% within Transferred from USA	24.3%	25.9%	24.9%
	18.5-24 hours	Count	26	19	45
		% within Transferred from USA	9.3%	10.9%	9.9%
	24.5-30 hours	Count	22	44	66
		% within Transferred from USA	7.9%	25.3%	14.5%
	30.5 or more hours	Count	12	29	41
		% within Transferred from USA	4.3%	16.7%	9.0%
Total		Count	280	174	454
		% within Transferred from USA	100.0%	100.0%	100.0%

2017 Cohort * USA GPA After Summer 2018 * Transferred from USA Crosstabulation

			Transferred from USA		
			Stopped Out	Transferred	Total
USA GPA After Summer 2018	2.0 or lower	Count	190	45	235
		% within Transferred from USA	67.9%	25.9%	51.8%
	2.01-2.5	Count	28	19	47
		% within Transferred from USA	10.0%	10.9%	10.4%
	2.51-3.0	Count	24	37	61
		% within Transferred from USA	8.6%	21.3%	13.4%
	3.01-3.5	Count	19	36	55
		% within Transferred from USA	6.8%	20.7%	12.1%
	3.51-4.0	Count	19	37	56
		% within Transferred from USA	6.8%	21.3%	12.3%
Total		Count	280	174	454
		% within Transferred from USA	100.0%	100.0%	100.0%