

Examples of Use of Results with Recommendations for Improvement

| Use of Results | Example #1 | How to improve | Example #2 | How to improve |
|---------------------------------|--|---|---|--|
| Satisfactory | A new course (Introduction to <i>Literary Studies</i>) is being developed as a required course, and consideration to helping students meet this intended outcome will be given as this course is developed. | As follow-up, indicate how the course will improve student learning. Consider attaching a copy of the syllabus. | Faculty reviewed and discussed results and plan to improve the content and delivery of information in NU 531 Pathophysiology and NU 425 Health Assessment Across the Lifespan, including changing resources and references, creating case studies, and redesigning the course for compliance with the standards of the Quality Matters program. | As follow-up, discuss how the content and delivery of the courses were improved. Consider attaching a copy of the syllabus. |
| Needs Additional Details | Continue to develop critical thinking and clinical decision making throughout the curriculum through the use of active learning and feedback tools. | As follow-up, indicate specifically where in the curriculum critical thinking and clinical decision making will be incorporated in the curriculum. Also discuss how active learning and feedback will be incorporated in the courses. | We are revising our curricula to incorporate more practice in writing and more work with literary texts into the courses at the intermediate level and above | As follow-up specifically how more practice in writing and work with literary texts will be incorporated into courses? Will assignments be added? Will there be new course materials, etc.? Also, indicate which courses will be modified. |
| Not Acceptable | Criterion met | Revise use of results to include a statement on how the results of the assessment were used. | Results will be monitored | Indicate the process for coming to the decision to monitor the results. For example, faculty met to review the data and determined no changes were needed for this academic year. Student |

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| | | | | performance related to this outcome will be monitored throughout the year. |

REMEMBER: For our reporting purposes, there are two types of use of results of improvements:

- *Monitoring* indicates that the response or reaction to the current year’s assessment results is to reinforce practice through a process of monitoring student performance or departmental services or processes over the course of the year.
- *Action planning* indicates that the response or reaction to the current year’s assessment results is to revise practices by developing and implementing a concrete plan designed to impact the upcoming year’s assessment results. This may involve a change to a process, creating a new process or deleting a service or event.

Approximately 50% of results reported should involve action planning.