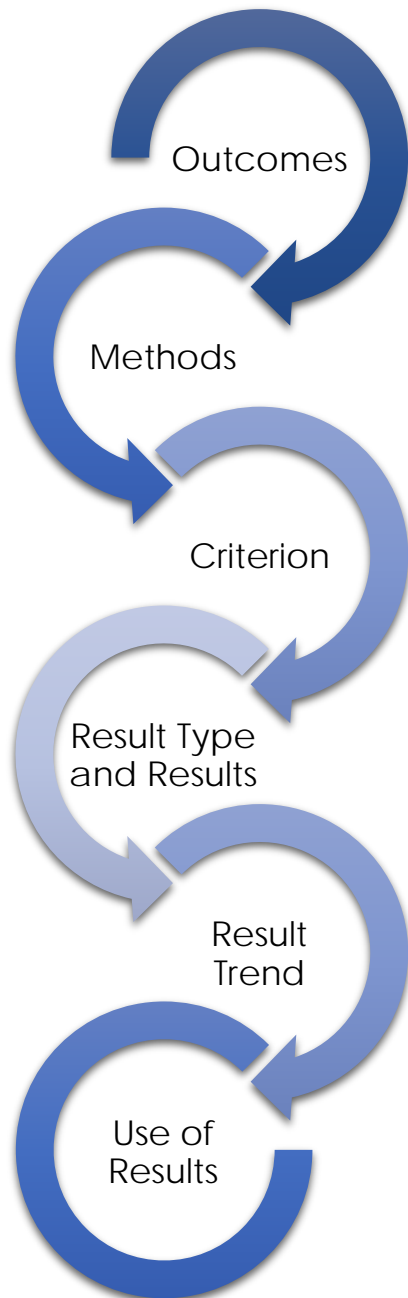


ALIGNMENT in ASSESSMENT



Check the **VERB** used in the intended outcome! If the **VERB** reflects higher order thinking such as analyze, evaluate, and/or create, make sure the assessment method assesses those skills.

For example, an essay would be a better choice for higher order thinking skills as multiple choice tests typically do not assess higher order thinking but focus more on knowledge and understanding.

If the criterion states that 70% of students will score 80% on the licensure exam, then this should be included as part of the result statement. The Result Type is selected by comparing the result to the criterion.

If the Result Trend is Monitoring, then the Use of Results indicates that the response or reaction to the current year's assessment results is to reinforce practice through a process of monitoring student performance or departmental services or processes over the course of the year.

If the Result Trend is Action Planning, then the Use of Results indicates that the response or reaction to the current year's assessment results is to revise practices by developing and implementing a concrete plan designed to impact the upcoming year's assessment results. This may involve a change to a process, creating a new process or deleting a service or event.