DUAL ENROLLMENT AT THE UNIVERSITY OF SOUTH ALABAMA

## Start South Student Process

1. Visit SouthAlabama.edu/StartSouth
2. Click the link to the appropriate application
3. Follow directions to complete online application
4. Student emails counselor requesting a Start South Authorization Form
5. Counselor emails approved form to startsouth@southalabama.edu
6. Student is admitted and receives an application update with important information
7. Students activate JagNet account per directions on acceptance letter

- Students complete the following in any order:
- Advisement by appointment with Start South
- Registration by appointment with Start South
- Start South Success course through Canvas (will receive an invitation)

8. Students follow the USA Academic Calendar for the term schedule; all Start South courses follow the USA Academic Calendar
9. Students who are paying for courses must pay by the deadline on the Academic Calendar. They can use funds from a 529 Plan, a PACT plan, and the GI Bill to pay for classes or they can set up a Payment Plan
10. Students who are "scholarshiped" by a local agency will have the scholarship amount posted to their account
11. Students follow the Academic Calendar for schedule of classes, drop/add dates, and exam schedule

## How do I

## Start South?

Visit SouthAlabama.edu/StartSouth or scan the QR code above for information on applying to the program and for resources needed for admittance and registration.

SPRING 2024 START SOUTH REGISTRATION

| COURSE TITLE | COURSE N UMBER | INSTRUCTOR | C R N | cos T |
| :---: | :---: | :---: | :---: | :---: |
| English Comp I | EH 101-801 | M. Lang | 26285 | \$498 |
|  | EH 101-802 | M. Lang | 26286 | \$498 |
|  | EH $101-803$ | Dr. J. Owsley | 27557 | \$498 |
|  | EH 101-804 | Dr. J. Owsley | 27558 | \$498 |
| English Comp II | EH 102-801 | Dr. K. Peterson | 26339 | \$498 |
|  | EH 102-802 | H. Dail | 26340 | \$498 |
| World Lit II | EH 236-801 | Dr. K. Peterson | 24630 | \$498 |
| Finite Math | MA 110-821 | TBA | 27536 | \$498 |
| Pre-Cal Algebra | MA 112 - 821 | TBA | 27537 | \$498 |
| Pre-Cal Trig | MA 113-821 | TBA | 27538 | \$498 |
| US History before 1877 | HY 135-802 | Dr. J. Long | 26663 | \$498 |
| US History after 1877 | HY 136-801 | M. Carter | 25488 | \$498 |
| Principles of Microeconomics | ECO 215-801 | Dr. H. Le | 26655 | \$498 |
| Intro to US Government | PSC 130-801 | Dr. W. Patterson | 23982 | \$498 |
|  | PSC 130-802 | Dr. W. Patterson | 27506 | \$498 |
| Intro to Anatomy \& Physiology II | BMD 111-103 | Dr. A. Henry | 27682 | \$664 |
| Art Appreciation | ARS 101 | C. Wood | 27711 | \$498 |
| Intro to Communication | CA 100-801 | K. Koury | 23869 | \$498 |
| Public Speaking | CA 110-810 | M. Walter | 26855 | \$498 |
| Intro to Computer Apps | CIS 150-801 | Dr. P. Overstreet | 20552 | \$498 |
| Introduction to Psychology | PSY 120-811 | H. Mullinax | 27545 | \$498 |
| Introductory Sociology | SY 109-805 | Dr. L. Mundy | 20491 | \$498 |
| Intro to Engineering \& Design | EG 101-701 | Dr. R. MacDonald | 27317 | \$332 |

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## SPRING 2024 COURSE SELECTION FORM

Name J\#
High School $\qquad$ Grade

Counselor

## DIRECTIONS

Using the Spring 2024 Start South Registration guide, fill in the information below and email to your counselor. Your counselor will send an approved copy to me, and then I will email or text you that you are clear to register. You will need your copy of this form when registering online.

| COURSE | CRN |
| :---: | :---: |
| Ex. EH 101-901 | EX. 21234 |
|  |  |
|  |  |
|  |  |

This student is approved for the listed course.

## MATH PREREQUISITE TEST SCORES

- MA 110 - no test score needed
- MA 112 - ACT 22
- MA 113 - ACT 24
- MA 120 (business majors) - ACT 23
- MA 125 (Cal I) - ACT 27


## EH 102

- Students may "skip" EH 101 with an English ACT of 27 or Reading of 33

EG 101 FOR SENIORS ONLY

- Must be taking MA 113/precal trig or higher


## EH 101 PREREQUISITE

- HS transcript, grade of B or higher in 10th/11th grade English
- ACT - English, 19 or Reading, 26


## Start South Registration Steps

Assuming you have set up your JagNet account per the instructions in your Status Update letter.

## COMPUTER DIRECTIONS:

1. Visit SouthAlabama.edu
2. Click on Logins, then Students, then PAWS
3. Log in to PAWS using your Jag number and password
4. Click on Student Services and Financial Aid
5. Click on Registration
6. Click on Register/Drop Classes
7. Click on Register for Class
8. Spring Semester 2024
9. Click on "Enter CRN"
10. Enter the CRN (see the Spring CRN sheet), Add to Summary, then Submit
11. Click on Schedule Details, screenshot, and email to your counselor with the subject line "Start South registration"

## ON A SMARTPHONE:

12. Visit Southalabama.edu
13. Click on the bars at the top in the blue, Logins, Students, PAWS
14. Follow 3-8 from the Computer section above
15. Click on Panels at the bottom, bars at the top, then "Enter CRNs" in the black area
16. Type in the CRN (see the Spring CRN sheet) and then click Add to Summary, then Submit at the bottom
17. Click on Panels again, then Schedule Details - should confirm your registration - and do \#11 from above

Run into problems? Take a screenshot and email to me so that I can problem-solve.

## Academic Calendar

SPRING 2024
Below is an abridged version of the USA Academic Calendar.
Vist SouthAlabama.edu/academiccalendar for the full calendar.

Jan. 03
Jan. 04

Jan. 08
Jan. 08
Jan. 08

Jan. 15
Jan. 15

Jan. 15

Jan. 16

Jan. 21

Feb. 13 Mardi Gras Holiday for students, faculty, staff, and administration

Feb. 28
Mar. 04 - Mar. 10

Apr. 01

Apr. $01 \quad$ Fall registration begins for continuing students
Apr. 26 Last day of classes
Apr. 29 - May 02 Final examinations
May $08 \quad$ Final grades posted

## COURSE DESCRIPTIONS

All Start South students are eligible for 100 or 200 level classes for which they meet the prerequisites. This chart does not include all possible courses, but those that are the most popular in terms of dual credit. Electives have been marked for overall transferability. As always, transfer credit depends upon the institution where credit is being transferred to. More information regarding USA programs and courses may be found at University Bulletin.

| EH 101 | English Composition: Prepares students for diverse types of college writing. Covers the writing process, general criteria used to evaluate writing, collaborative writing, and rhetoric, especially audience analysis. | English credit | Areal |
| :---: | :---: | :---: | :---: |
| EH 102 | English Composition II: EH 102 prepares students for college writing by focusing on argumentation, research, and the critical thinking required to argue effectively. | English credit | Areal |
| EH 215 | British Lit Before 1785: This course introduces students to the cultural heritage of the British Isles by studying representatives' literary works from the Middle Ages through the 18th Century. | English credit | Area II |
| EH 216 | British Lit After 1785: This course introduces the student to the cultural heritage of the British Isles by studying representatives' literary works from the 19th Century to the present. | English credit | Area II |
| EH 225 | American Lit Before 1865: This course traces the development of American literature from its beginning through 1865 by studying the works of representative writers. | English credit | Area II |
| EH 226 | American Lit After 1865: This course traces the development of American literature from 1865 to the present by studying the works of representative writers. | English credit | Area II |
| EH 235 | World Lit Before 1650: A survey of literature from Neoclassicism, Romanticism, Nineteenth-century Realism and Naturalism, and the Modern World, featuring selections in translation. | English credit | Area II |
| EH 236 | World Lit After 1650: A survey of literature from Neoclassicism, Romanticism, Nineteenth-century Realism and Naturalism, and the Modern World, featuring selections in translation. | English credit | Area II |
| CA 100 | Introduction to Communication: Course examines various approaches people take to communicating. Focuses on developing an awareness of how and why we communicate and why we do not always communicate effectively. Includes consideration of variables related to interpersonal, group, public, and mass-communication contexts. | Elective | Area IV |
| CA 110 | Public Speaking: A beginning study of the principles of speech communication as they relate to speaker-audience communication. The student is provided an opportunity to develop the art of audience and subject analysis, research, critical thinking, organization, language, and delivery of speeches. This course includes a video component. | Elective | Area II |
| HY 135 | US History before 1877: Survey of US History to 1877. Topics may include Native American societies, colonial societies, the American Revolution, slavery, the Civil War, and Reconstruction. | History 10 | Area IV |
| HY 136 | US History after 1877: Survey of US History from 1877. Topics may include Western frontiers and Native Americans, Progressive Era, immigration, the Great Depression and Civil Rights Movements. | History 11 | Area IV |

Introductory French I: The first of a two-semester sequence in introductory French. The goal of the two-semester sequence is to
LG 111 achieve a basic proficiency in understanding, speaking, reading, and writing French, and to acquire basic knowledge of French-speaking Foreign
anguage $\quad$ Area II cultures.

| LG 112 | Introductory French II: The second semester of the introductory course. | Foreign Language | Area II |
| :---: | :---: | :---: | :---: |
| LG 131 | Introductory Spanish: The first of a two-semester sequence in introductory Spanish. The goal of the two-semester course is to achieve a basic proficiency in communication in Spanish through the development of listening, speaking, reading, and writing skills. | Foreign Language | Area II |
| LG 132 | Introductory Spanish II: The second semester of the introductory course. | Foreign Language | Area II |
| LG 151 | Introductory German I: The first of a two-semester sequence in introductory German. The goal of the two-semester course is to achieve a basic proficiency in understanding, speaking, reading, and writing German, and to acquire basic knowledge of German-speaking cultures. Fee. Core Course. | Foreign Language | Area II |
| LG 152 | Introductory German II: The second semester of the introductory course. Fee. Core Course. | Foreign Language | Area II |
| MA 110 | Finite Mathematics: This course is intended to give an overview of topics in finite mathematics together with their applications. The course includes logic, sets, counting, permutations, combinations, basic probability, descriptive statistics and their applications, and financial mathematics. Students are required to have a scientific calculator. | Math credit | Area III |
| MA 112 | Precalculus Algebra: The course covers algebraic, graphical and numerical properties of functions, focusing on linear, quadratic, general polynomial, absolute value, rational, exponential, and logarithmic functions. Topics also include equations, inequalities, and complex numbers. Applications of mathematics to modeling real world situations are emphasized. | Math credit | Area III |
| MA 113 | Precalculus Trigonometry: Continuation of MA 112. Topics include numerical, graphical and algebraic properties of trigonometric functions, inverse trigonometric functions, right angle trigonometry, parametric equations, polar coordinates, and conic sections. Development and application of mathematical models to real-world situations is emphasized. | Math credit | Area III |
| MA 115 | Precalculus Algebra/ Precalculus Trigonometry (4 hours): This fastpaced course is designed as a review of the algebra and trigonometry needed in calculus. It covers the material of MA 112 and MA 113 in one semester. Topics include numerical, graphical and algebraic properties of polynomial, rational, exponential, logarithmic, and trigonometric functions; inverse trigonometric functions; right angle trigonometry; parametric equations; polar coordinates and conic sections. Applications of mathematics to modeling real world situations are emphasized. | Math credit | Area III |

Calculus ( 4 hours): The course provides an introduction to calculus with emphasis on differential calculus. Topics include limits of functions, derivatives of algebraic and transcendental functions, application MA 125 of the derivative to curve sketching, optimization problems, and examples in the natural sciences, engineering, and economics. The course concludes with an introduction to anti-derivatives, definite integrals, and the fundamental theorem of calculus.

| ST 210 | Statistical Reason and Application: An introduction to modern statistics designed to provide the student with a solid foundation in statistical concepts, reasoning and applications. Emphasis given to problem identification, methodology selection and interpretation of results. Analysis of data accomplished by extensive use of statistical computer software, thereby minimizing manual computation. Coverage includes descriptive statistics, probability models, estimation, and hypothesis testing. High School level algebra is recommended. | Math credit | Required for some majors |
| :---: | :---: | :---: | :---: |
| PSC 130 | Introduction to US Government: Examines the principles of the United States Constitution and roles of Congress, the President, and the courts, the mass media, interest groups, and more in our U.S. political system. | Government credit | Area IV |
| ECO 215 | Principles of Microeconomics: Functions of the price system in a market economy; role of households and business firms in mobilizing resources to meet human needs. The functional and personal distribution and use of income. Relevant problems are discussed. | Economics credit | Area IV |
| GEO 101 | Environmental Geography: Study of the Earth's environment, specifically: Weather, Climate Change, Vegetation, and Ecosystem Science with an emphasis on connections between the atmosphere, biosphere, and human influence. | Science credit |  |
| GEO 101L | Environmental Geography Lab (1 hour): Laboratory exercises associated with GEO 101. GEO 101 must be taken concurrently. Together, GEO 101 and GEO 101L count as one laboratory science course, partially fulfilling general education requirements. |  |  |
| GEO 102 | Earth and the Environment: Study of the Earth's environment, specifically volcanoes, earthquakes, and landforms created by water, ice, and wind, emphasizing human influence on the physical environment and vice versa. | Science credit |  |
| GEO 102L | Earth and the Environment Lab (1 hour): Laboratory exercises associated with GEO 102. GEO 102 must be taken concurrently. Together, GEO 102 and GEO 102L count as one laboratory science course, partially fulfilling general education requirements. | Science credit | Area III |
| BMD 110 | Intro to Anatomy \& Physiology I: An introduction to the structure and function of the human body with an emphasis on anatomy. This course surveys anatomical terminology, basic chemistry, cell structure/ function, tissues, skin skeleton, joints, muscles, and central nervous system. | Science credit | Area III |
| BMD 111 | Intro to Anatomy \& Physiology II: Topics include, peripheral/autonomic nervous system, endocrinology, cardiovascular system, blood, respiration, digestion, metabolism/nutrition, urinary system, and reproduction. | Elective credit | Area III |
| ARS 101 | Art Appreciation: A broad introduction to the nature, vocabulary, and media of the visual arts of drawing, painting, prints, the camera arts, graphic design, sculpture, crafts, and architecture. | Elective credit | Area III |


| AN 101 | Intro to Archaeology-Bio Anthro: The place of people in nature; the origin, development, and differentiation of people as biological organisms; archaeological evidence of early human cultures; basic concepts and principles for understanding human cultures. Introduces students to the topics of evolution, genetics, and primates and integrates cultural aspects associated with early human development. The fundamental orientation and methods of archaeology are introduced and an overview of world prehistory presented. | Elective credit |  |
| :---: | :---: | :---: | :---: |
| CIS 150 | Introduction to Computer Applications: This course is designed to provide a broad-based introduction to the use of computers and productivity software technologies. Topics to be covered include: use of a current Operating System and basic file management; the fundamentals of word processing, spreadsheet and graphics-based presentation software; and basic image management related to documents and reports. Other topics covered include information assurance and computing safety as related to $\mathrm{PC} /$ Internet usage. | Elective Credit | Area III |
| CJ 105 | Introduction to Criminal Justice: An overview of crime in the U.S. and the three major criminal justice agencies: law enforcement, courts, and corrections. | Elective Credit | Area III |
| DRA 110 | Introduction to Theatre: A basic survey of theatre practice. Fulfills the Fine Arts and Humanities requirement in general education. | Elective Credit | Area II |
| REL 100 | Intro to the Study of Religion: As a general introduction to the academic study of religion, REL 100 examines the function of religion in relation to human beliefs, social practices, and culture in general. The course surveys a broad number of important debates in the history of religious studies, such as the definition of religion, the insider/outsider problem, theories on the origins of religion, the comparison of religions, religion's psychological, sociological, and political functions, and the manner in which human communities authorize systems of behavior. | Elective Credit | *Transferable |
| EG 101 | Intro to Engineering and Design (2 hours): A course for first time engineering students that assists with maximizing the student's potential to achieve academic success and to adjust responsibly to the individual and interpersonal challenges presented by college life. Introduction to engineering fundamentals through reading, homework assignments, laboratory investigations, guest lecturers and group discussions on the engineering profession. Prereq - MA 113 | Elective credit | Area IV |
| PHL 131 | Introduction to Ethics: Examines ideas about good and bad, right and wrong, and moral obligation through a survey of major ethical systems in western philosophy. The course includes consideration of how these ideas apply to moral problems and issues. | Elective credit | *Transferable |
| PSY 120 | Introduction to Psychology: A survey of the basic theories, concepts, principles, and research findings in the field of Psychology. | Elective credit | Required for some majors |
| SY 109 | Introductory Sociology: The scientific study of social behavior and social phenomena; a survey course introducing students to the major concepts, issues, theory, methods and substantive findings of the discipline. | Elective credit | *Transferable |

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[^0]:    *Tuition value is up to 30 credit hours at the Arts and Sciences rate per year (fall/spring).

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