Technology Transfer To Practice Barriers to Faculty Members

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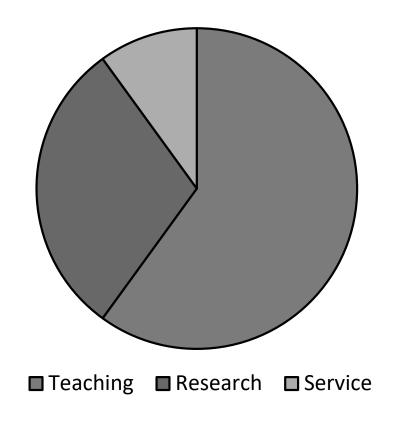
So, why engage TTP?

- Expand the impact of research
- Diversify your research
- Expand/extend NSF funding
- Profit
- Form long-term industry connections
- Opportunities for students
- Etc.



Faculty Workload

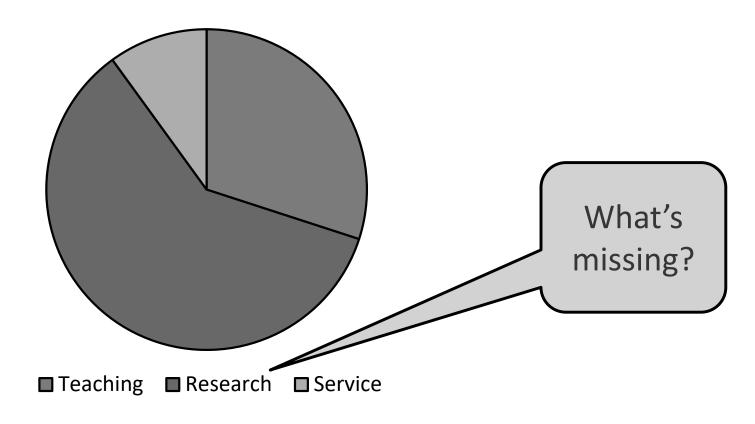
The Academic 60-30-10 Model





Faculty Workload

The Academic 30-60-10 Model





Key TTP Impediments

- "Faculty incentives are not well-suited for TTP"
 - Anup Ghosh, TTP Workshop, Jan 12, 2023
- "Faculty incentives are not well-suited for TTP"
 - Angelos Stavrou, TTP Workshop, Jan 12, 2023
- Is it fixable in the short term?
- How?



Key TTP Impediments

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- Is it fixable in the long term?
- What are the right faculty incentives for TTP?
 - Reduced publication requirements?
 - Reduced teaching loads?
 - Durable, tenure-like, research faculty positions?
 - Fully funded or mixed soft/hard money



TTP Impediments Risks to the faculty member

- 1. Career impact
 - a. Tenure
 - b. Promotion
 - c. Raises
 - d. Continue employment

Should tenure-track, but not-yet tenured, faculty ever engage TTP?



TTP Impediments Risks to the faculty member (cont)

- 2. Financial liability
 - a. Company
 - b. Personal
- 3. Reputation
- 4. Loss of family time
- 5. Stress
- 6. Etc.

Anything missing?

What's the greatest risk?

Did you know going in?





TTP Impediments The Academic Model

- "Universities are ill-equipped for TTP"
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- "Universities are ill-equipped for TTP"
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- Is it fixable?



TTP Impediments The Academic Model

- 1. Time is measured in *semesters*
 - a. Students are largely hired on semester boundaries
 - b. Midterm and final exam schedules may dictate student work schedules
 - c. Student hours are limited and enforced
 - d. Students work over breaks may be limited



TTP Impediments The Academic Model (cont)

- 2. The word *profit* is not in the vocabulary University administration is not motivated by your potential profit/loss
- 3. Uniform guidance is not uniform and it is not guidance (it is mandatory*)
 - a. Accounting is expensive
 - b. Being audited is time consuming
 - c. Uniform guidance creates massive oversight overhead

TTP Impediments The Academic Model (cont)

- 4. Custom contracts are painstakingly slow
 - a) University financial processes are not structured to support business-pace contracting
 - b) There are lots of steps in the contracting process
- 5. All contracts are custom contracts
 - a) Most any contract change requires backtracking multiple, if not all, steps



TTP Impediments

The Academic Model (cont)

- 5. Research faculty is not well-defined
 - a. May be designated staff or faculty
 - b. May be 9 month or 12 month contracts
 - c. May have a teaching assignment
 - d. Could negatively affect international team members



TTP Impediments

The Academic Model (cont)

- 6. You can't just pay students
 - a. They may be hourly or salaried by policy
 - b. There may be a directed rate by policy
 - c. You may have to pay tuition by policy
 - d. There may be fringe benefits by policy
 - e. There may be fees (like athletic fees, by policy)



TTP Impediments

The Academic Model (cont)

- 7. Must have iron-clad separation of business and academic use of resources
- 8. Conflict of commitment can be onerous
- 9. University *space is sparce* & expensive, which may limit flexibility and growth



Key TTP Impediments

- 1. Finding the customer (matchmaking)
- 2. Building the team (HR)
- Ad hoc processes for #1 and #2 do not work, or at least are highly inefficient
- For academic TTP to ever be efficient, these two processes should be systematic.

Agree/disagree?



Matchmaking/HR Systematic approaches illustrated

- 1. Finding the customer (matchmaking)
 - South Alabama Center Director
 - Contact 100 business/yr
 - Meet with 25-30/yr
 - 2-3 new partners/yr
- 2. Building the team (HR)
 - A2E: Finding a CEO
 - Many prospects invited
 - 25 on the group call
 - Narrowed to 4
 - Repeat



TTP Impediments The Tech Transfer Office

- TTOs walk a fine line
- Of course they want faculty members to succeed and royalty payments are a good thing
- TTO's first priority is to protect the university
 - Protecting IP means protecting the University's rights to its share of future revenue
 - Liability protection means protecting the university from lawsuits
 - The best interests of the university and the investigator aren't always in alignment

TTP Funding

STTR

NSFCA

Coming up next

Industry

Angel

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Questions?

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