Craig A. Parkes

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Education

Ed.D., University of North Carolina at Greensboro, 2018.

Major: Kinesiology

Supporting Areas of Emphasis: Physical Education

Dissertation Title: Pedagogical Strategies for Delivering the Teaching Games for Understanding Model to Preservice Teachers' with Diverse Socialization Orientations

MS, Ithaca College, 2012.

Major: Health Education

Supporting Areas of Emphasis: Physical Education

Dissertation Title: N/A

BA, University of Wolverhampton, 2011.

Major: Physical Education

Dissertation Title: What Past and Current Experiences Influence How Physical Education

Teachers Deliver High School Games?

Academic, Government, Military and Professional Positions

Academic - P-12

Physical Education Teacher and Sports Coach, Bramford Primary School. (November 1, 2005 - May 1, 2011).

Academic - Post-Secondary

Assistant Professor, University of South Alabama. (January 1, 2019 - Present).

Assistant Teaching Professor, Pennsylvania State University. (June 1, 2012 - December 31, 2018).

Graduate Assistant, Ithaca College. (August 10, 2011 - May 31, 2012).

Professional

Soccer Coach, Multiple Youth Soccer Clubs. (June 1, 1998 - Present).

Sports and Mentoring Coordinator, Believe to Achieve Children's Charity. (January 1, 2003 - October 31, 2005).

Licensures and Certifications

Human Research, CITI. (April 4, 2019 - Present).

Responsible Conduct of Research, CITI. (April 4, 2019 - Present).

Level 3 Certificate in Assessing Candidates Using a Range of Methods, City and Guilds. (October 2, 2009 - Present).

Level 2 NVQ in Activity Leadership, Active IQ. (June 5, 2009 - Present).

Level 2 NVQ in Instructing Exercise and Fitness, Active IQ. (June 5, 2009 - Present).

Netball for Players Aged 7-11, Coaching England Netball. (March 10, 2009 - Present).

Primary School Teacher Certificate for the Teaching of Swimming, Amateur Swimming Association. (November 12, 2008 - Present).

National Curriculum Training Programme, Amateur Swimming Association. (April 24, 2008 - Present).

Physical Activity for Children and Young People with Long-term Medical Conditions, British Heart Foundation. (April 13, 2008 - Present).

Tops Sportability, TOPS. (November 11, 2007 - Present).

Level 1 Certificate in Coaching Rugby Union, 1st4sport Qualifications. (August 29, 2007 - Present).

Valuing Your Sport Volunteers, Running Sports. (July 4, 2007 - Present).

Level 1 Coaching Certificate, Badminton England. (March 25, 2007 - Present).

Level 1 Coach, British Orienteering Federation. (March 1, 2007 - Present).

Coaching Children and Young People, Sports Coach UK. (January 15, 2007 - Present).

PE Tracking and Assessment, Dudley Council. (December 1, 2006 - Present).

Gifted and Talented in PE, Dudley Council. (November 21, 2006 - Present).

Golf Extreme, Dudley Council. (September 15, 2006 - Present).

Analyzing Your Coaching, Sports Coach UK. (September 8, 2006 - Present).

A Guide to Mentoring Sports Coaches, Sports Coach UK. (May 26, 2006 - Present).

England Basketball Top Up Course, England Basketball. (March 28, 2006 - Present).

Rescue Test for Poolside Assistants, Dudley Council. (February 24, 2006 - Present).

National Powerboat Certification Level 2, RYA. (May 9, 2005 - Present).

Level Three Mentoring Scheme Coordinator Training, National Open College Network. (October 7, 2004 - Present).

Level 2 Certificate in Coaching Angling, 1st4sport Qualifications. (June 28, 2004 - Present).

Good Practice and Child Protection, Sports Coach UK. (May 1, 2004 - Present).

Level 3 Mentor Training Preparatory Programme, National Open College Network. (June 9, 2003 - Present).

The RFU Tag Rugby Coaching Certificate, England Rugby. (March 3, 2003 - Present).

Goalkeeping Level One, National Soccer Coaches Association of America. (January 19, 2002 - Present).

UEFA 'C' Soccer Coaching License, The Football Association. (November 25, 1997 - Present).

Emergency First Aid, The Football Association. (February 4, 2008 - February 4, 2011).

Professional Memberships

National Association of Kinesiology in Higher Education. (June 9, 2021 - Present).

American Educational Research Association. (November 15, 2019 - Present).

Research on Learning and Instruction in Physical Education Special Interest Group. (November 15, 2019 - Present).

Alabama State Association for Health, Physical Education, Recreation, and Dance. (March 11, 2019 - Present).

United Soccer Coaches. (January 1, 2014 - Present).

Society for Health, and Physical Educators America. (January 1, 2013 - Present).

Pennsylvania State Association for Health, Physical Education, Recreation, and Dance. (January 1, 2015 - December 31, 2018).

The Football Association. (January 1, 1998 - December 31, 2011).

Development Activities Attended

- Continuing Education Program, "Faculty Fellows in Community Engagament," University of South Alabama, Mobile, AL, United States. (August 12, 2021 Present).
- Continuing Education Program, "Effective Teaching Practices," Association of College and University Educators. (October 18, 2019 Present).
- Continuing Education Program, "New Faculty Scholars Program," University of South Alabama, Mobile, United States. (September 12, 2019 Present).
- Workshop, "CAEP SPA Program Report Prep for HETE and PETE Programs," SHAPE America. (September 29, 2022).
- Workshop, "Camtasia Training Course," University of South Alabama. (June 15, 2022 July 10, 2022).
- Workshop, "Abode Acrobat Pro Training Course," University of South Alabama. (June 1, 2022 June 27, 2022).
- Workshop, "Purchasing Card Training," University of South Alabama, United States. (April 29, 2022).

- Workshop, "Canvas Fundamentals," University of South Alabama, Mobile, AL, United States. (September 23, 2021).
- Continuing Education Program, "Advanced Summer Institute 2021," University of South Alabama, Pensacola, United States. (June 21, 2021 July 6, 2021).
- Continuing Education Program, "Strategic Course Design," Innovation in Learning Center, Mobile, United States. (March 1, 2021 July 1, 2021).
- Conference Attendance, "Urban Soccer Symposium," US Soccer Foundation, Virtual, USA. (March 25, 2021 March 26, 2021).
- Workshop, "Strategies for effectively teaching HETE and PETE during the COVID Era," SHAPEAmerica, Online. (October 14, 2020).
- Seminar, "ASAHPERD Physical Education Town Hall," ASAHPERD, Alabama, USA. (July 13, 2020).
- Conference Attendance, "Conference on Teaching and Learning," University of South Alabama, Mobile, United States. (May 12, 2020).
- Workshop, "Connecting with the Community: Opportunities for Civic Engagement," University of South Alabama, Mobile, 1002 HKS Building. (April 23, 2020).
- Workshop, "Making your end of semester assessments clear, logical and purposeful a framework for success," University of South Alabama, Mobile, United States. (April 23, 2020).
- Workshop, "Funding a Research Proposal," University of South Alabama, Mobile, Alabama, USA. (April 15, 2020).
- Workshop, "Management of Data," University of South Alabama. (November 13, 2019).
- Workshop, "Research Misconduct," University of South Alabama, Mobile, USA. (October 9, 2019).
- Continuing Education Program, "Scholarship of Teaching and Learning Academy," University of South Alabama, Mobile, United States. (June 27, 2019 June 28, 2019).
- Continuing Education Program, "Foundations for Teaching Online Certificate," Pennsylvania State University, State College, PA, USA. (August 7, 2017 2017).

TEACHING

Teaching Experience

University of South Alabama

HPE 506, Physical Education Curriculum, 1 course.

HS 262, Personal Health, 1 course.

HS 361, School Comm Health-Impl Curric, 1 course.

HS 365, HPE Curr/Methods-Elem Teachers, 2 courses.

KIN 201, Orientation to Kinesiology, 5 courses.

KIN 351, Sports Skills, 3 courses.

KIN 370, Basic Motor Learning, 7 courses.

KIN 374, Coaching Soccer, 1 course.

KIN 429, School Lab Experience-PE, 3 courses.

KIN 452, Methods of Teaching PE-W, 3 courses.

KIN 461, PE for Atypical Child-Youth, 1 course.

KIN 506, Physical Education Curriculum, 3 courses.

PE 100, Concepts of Health and Fitness, 1 course.

PE 101, PE Activity -, 2 courses.

PE 102, Weight Training, 2 courses.

PE 122, Bowling, 1 course.

PE 133, Muscle Toning and Conditioning, 1 course.

PE 139, Yoga, 2 courses.

PE 145, Jogging, 2 courses.

PE 201, Orientation to HPE, 1 course.

PE 351, Sports Skills, 1 course.

PE 370, Basic Motor Learning, 1 course.

Non-Credit Instruction

Guest Lecture, 40 participants. (February 7, 2022 - Present).

Guest Lecture, University of Wolverhampton, 50 participants. (January 15, 2009).

Directed Student Learning

Undergraduate Thesis Committee Member, "Fast food consumption of Canadian and American college students: Is there a difference?," Health, Kinesiology and Sport. (January 1, 2022 - Present).

Advised: Kassidi Cullen

Supervised Teaching Activity, "Graduate Assistant," Health, Kinesiology and Sport. (January 1, 2021 - May 10, 2021).

Advised: Paige Stribling

Supervised Teaching Activity, "Graduate Assistant," Health, Kinesiology and Sport. (January 1, 2019 - May 3, 2019).

Advised: Jamie Walters

Directed Individual/Independent Study, Other. (January 9, 2017 - May 6, 2017).

Advised: Ebenezer Berhanu

Awards and Honors

2021 Frank Murray Leadership Recognition for Continuous Improvement Award, CAEP. (October 8, 2021).

Teaching Excellence Award, Pennsylvania State University College of Health and Human Development. (March 1, 2018).

Teaching Excellence Award, Pennsylvania State University College of Health and Human Development. (March 1, 2017).

Outstanding Teacher, Office for Standards in Education (Ofsted). (October 5, 2010).

Outstanding Teacher, Dudley Council. (February 3, 2010).

Exceptional Delivery Within Physical Education and Sport Strategy Award, Activemark. (July 20, 2008).

Key Stage One Extra-Curricular Provision Award, Dudley Council. (June 1, 2008).

Key Stage Two Extra-Curricular Provision Award, Dudley Council. (June 1, 2008).

Commitment to High Quality Physical Education, Dudley Council. (June 1, 2007).

Innovation Not Imitation in Physical Education Award, Dudley Council. (June 1, 2007).

Teaching Experience at Other Institutions

The Pennsylvania State University

Kines 165, Health Education Concepts, Undergraduate.

Kines 264, Health Related Physical Fitness, Undergraduate.

Kines 268, Technology Applications in PE and Health, Undergraduate.

Kines 366, The Process of Teaching PE, Undergraduate.

Kines 495A, Student Teaching Practicum, Undergraduate.

Kines 065, Jogging, Undergraduate.

Kines 081, Wellness Theory, Undergraduate.

Kines 264, Health Related Physical Fitness, Undergraduate.

Kines 266, Outdoor Adventure Education, Undergraduate.

Kines 267, Fundamental Movement Skills Instruction, Undergraduate.

Kines 268, Technology Applications in PE & Health, Undergraduate.

Kines 295A, Observation of PE & Health in the Public Schools, Undergraduate.

Kines 295B, Career Observations, Undergraduate.

Kines 296, Independent Study, Undergraduate.

Kines 366, The Process of Teaching PE, Undergraduate.

Kines 367, Games & Sports Instruction Across the Lifespan, Undergraduate.

Kines 368, Individual Fitness & Wellness Instruction Across the Lifespan, Undergraduate.

Kines 395A, Leadership Practicum for Teachers, Undergraduate.

Kines 445, Alcohol & Drug Education, Undergraduate.

Kines 466, Assessment & Evaluation in PE & Health, Undergraduate.

Kines 493, Principles & Ethics of Coaching, Undergraduate.

PSU 014, First Year Seminar, Undergraduate.

RESEARCH

Published Intellectual Contributions

Refereed Journal Articles

- Parkes, C. A., O'Leary, N. (2022). What Socialization Experiences Influence How High School Physical Education Teachers Deliver Games? *ASAHPERD*, *43*(1), 10-20.
- Parkes, C. A., Baxter, D., Holden, S. L. (2022). Recommendations for Helping Cooperating Teachers Support Teacher Candidates with edTPA. *Strategies: A Journal for Physical and Sport Educators*, *35*(3), 54-56.
- Parkes, C. A., Holden, S. L., O'Leary, N., Brunsdon, J. (2022). "I Can Help Them Become Better Teachers, But I Can't Help Them with edTPA": Cooperating Teacher's Knowledge and Experience of the Physical and Health Education edTPA. *Perceptual and Motor Skills*.
- Parkes, C. A. (2021). Parents and Coaches Perceptions of English Professional Soccer Club's Talent Identification Camps. *Journal of Sport Behavior*.

- Parkes, C. A., Forester, B. E., Weimer, A. (2021). Recommendations for Leading Short-term Health, Kinesiology, and Sport Study Abroad Programs. *Journal of Physical Education, Recreation, and Dance*, 92(6), 17-27.
- Brunsdon, J., Parkes, C. A., Schlosser, T. (2021). Strategies for Effective Cooperating Teacher Observations. *Strategies: A Journal for Physical and Sport Educators*, 34(4), 43-45.
- Schlosser, T., Parkes, C. A., Brunsdon, J. (2021). Advocating for Diverse Professional Development in Physical Education: Professional Learning Communities and Teacher Learning Walks. *Strategies: A Journal for Physical and Sport Educators*, 33(4), 42-44.
- Powers, D., O'Leary, N., Parkes, C. A. (2021). Factors Influencing a Primary School Teacher's Delivery of Athletics. *Education 3-13: International Journal of Primary, Elementary and Early Years Education, Online.*
- Parkes, C. A. (2020). Elite Youth Players Perceptions of English Professional Soccer Club's Talent Identification Camp Participation. *Journal of Sport Behavior*, *43*(3), 373-385.
- Holden, S. L., Parkes, C. A., O'Leary, N. (2020). Teacher Candidate Perceptions of the edTPA in Physical and Health Education. *Curriculum Studies in Health and Physical Education*, *11*(3), 237-251. https://doi.org/10.1080/25742981.2020.1810583
- Parkes, C. A., Weimer, A. (2020). Dual-pathway PETE/PHETE majors: The Future of Our Profession? *Journal of Physical Education, Recreation, and Dance, 91*(6), 21-29. https://doi.org/10.1080/07303084.2020.1768179
- Brunsdon, J., Parkes, C. A. (2020). Facilitating Inclusion by Exploring Pedagogies of Differentiation Through Policy, Curricula and Practice in Physical Education. *Physical Education Matters, Summer 2020*, 63-64.
- Parkes, C. A., Hemphill, M. A. (2020). What Occupational Socialization Factors Influence Preservice Teachers to Possess Fitness Orientations? *Journal of Teaching in Physical Education, Online ahead of print*, 8 pages. https://doi.org/10.1123/jtpe.2019-0178
- Parkes, C. A., Holden, S. L. (2020). Using a University Health and Physical Education Majors Club to Retain Preservice Teachers, Part II. *Strategies: A Journal for Physical and Sport Educators*, 33(3), 48-50. https://doi.org/10.1080/08924562.2020.1735915
- Parkes, C. A., Holden, S. L. (2020). Using a University Health and Physical Education Majors Club to Recruit Preservice Teachers. *Strategies: A Journal for Physical and Sport Educators*, 33(2), 38-40. https://doi.org/10.1080/08924562.2020.1706993
- Parkes, C. A., Subramaniam, P. (2015). Linking the Revised National Standards to Teaching Games for Understanding: An Eighth-grade Soccer Example. *Journal of Physical Education, Recreation, and Dance, 86*(8), 34-40.

Presentations Given

- Schlosser, T. (Author & Presenter), Parkes, C. A. (Author & Presenter), North American Society for the Sociology of Sport (NASSS), Las Vegas, NV. (2022).
- Parkes, C. A. (Author), Holden, S. L. (Author & Presenter), O'Leary, N. (Author), Brunsdon, J. (Author), SHAPE America Convention 2023, ""I Can Help Them Become Better Teachers, But I Can't Help Them with edTPA": Cooperating Teachers' Knowledge and Experience of

- the Educative Teacher Performance Assessment (edTPA) in Physical and Health Education," Seattle, WA, (July 18, 2022).
- Parkes, C. A. (Author & Presenter), Holden, S. L. (Author), O'Leary, N. (Author), Brunsdon, J. (Author), Conference on Teaching and Learning (CoTL), "Cooperating Teachers' Knowledge and Experience of the Educative Teacher Performance Assessment (edTPA) in Physical and Health Education," University of South Alabama, University of South Alabama. (May 12, 2022).
- Weimer, A. (Author & Presenter), Parkes, C. A. (Author & Presenter), Holden, S. L. (Author & Presenter), SHAPE America National Convention, "Recruitment and Retention Initiatives: Getting them and keeping them," SHAPE America, New Orleans. (April 27, 2022).
- Stribling, P. (Author & Presenter), Parkes, C. A. (Author & Presenter), Holden, S. L. (Author & Presenter), Hwang, E. M. (Author), ASAHPERD Spring Conference 2022, "Can a Nintendo Switch Activity Course Improve the Physical Fitness Testing Scores of College Students?," ASAHPERD, Orange Beach. (April 22, 2022).
- Holden, S. L. (Author & Presenter), Forester, B. E., Parkes, C. A., ASAHPERD Spring Conference 2022, "Sports Nutrition for High School Athletes: Developing a Foundation of Making Healthy Choices," ASAHPERD, Orange Beach, AL. (April 22, 2022).
- Stribling, P. (Author & Presenter), Holden, S. L. (Author & Presenter), Parkes, C. A. (Author & Presenter), Hwang, E. M. (Author & Presenter), Graduate Research Forum, "Can Wearable Technology Improve the Physical Testing Scores of College Students Enrolled in a Nintendo Switch Activity Course? A Pilot Study," USA. (March 9, 2022).
- Parkes, C. A. (Author & Presenter), Powers, D. (Author), O'Leary, N. (Author), 11th Annual Conference on Teaching and Learning, "Factors influencing a primary school teacher's delivery of athletics," University of South Alabama, Virtual. (May 12, 2021).
- Parkes, C. A., SHAPE America National Convention, "Parents and Coaches Perceptions of English Professional Soccer Club's Talent Identification Camps," SHAPE America, Virtual. (April 16, 2021).
- Parkes, C. A., SHAPE American National Convention, "Elite Youth Players Perceptions of English Professional Soccer Club's Talent Identification Camp Participation," SHAPE America, Virtual. (April 16, 2021).
- Parkes, C. A. (Author & Presenter), Holden, S. L. (Author), ASAHPERD Virtual Spring Conference, "Physical and Health and Education Teacher Candidates Perceptions of edTPA Preparation Techniques," ASAHPERD, Virtual. (April 13, 2021).
- Parkes, C. A. (Author & Presenter), TGFU 2020 Conference, "Influence of early field experiences on TGfU: A Scholarship of Teaching and Learning Approach," Worcester, England. (August 2020).
- Parkes, C. A. (Author & Presenter), South Alabama Research and Inservice Centre, "Influence of Occupational Socialization on How Teachers Deliver Games Lessons," University of South Alabama, Mobile, AL. (July 6, 2020).
- Parkes, C. A., Holden, S. L. (Author & Presenter), Conference on Teaching and Learning, "Physical and Health and Education Teacher Candidates Perceptions of edTPA Preparation Techniques," University of South Alabama, Online. (May 12, 2020).

- Parkes, C. A. (Author & Presenter), 27th Annual USA Spring Graduate Research Forum April 15 2020, "Elite Youth Players Perceptions of English Professional Soccer Club's Talent Identification Camp Participation," Mobile, AL. (April 15, 2020).
- Parkes, C. A. (Author & Presenter), Holden, S. L. (Author & Presenter), ASAHPERD Spring 2020 Convention, "Health and Physical Education Teacher Candidates Perceptions of edTPA Preparation Techniques," Orange Beach, AL. (April 2, 2020).
- O'Leary, N. (Author & Presenter), Longmore, C. (Author & Presenter), Parkes, C. A. (Author), Leading Schools in the West Midlands Conference, "Teacher socialization 1: I want to recruit effective teachers what do I need to know? Past and current educational experiences influencing teachers' teaching and learning practices," University of Wolverhampton, Wolverhampton, England. (February 13, 2020).
- Parkes, C. A. (Author & Presenter), South Alabama Research and Inservice Center, "TGfU Approach to Teaching Physical Education," University of South Alabama, Mobile. (July 10, 2019).
- Parkes, C. A. (Author & Presenter), SHAPE America National Convention, "Strategies for Delivering TGfU to Preservice Teachers with Hardcore Orientations," SHAPE America, Tampa, FL. (April 12, 2019).
- Parkes, C. A. (Author & Presenter), Weimer, A. (Author & Presenter), SHAPE America National Convention, "Applied Exercise and Health Option: The Future of Our Profession," SHAPE America, Tampa, FL. (April 11, 2019).
- Parkes, C. A. (Author & Presenter), SHAPE America National Convention, "What Factors Influence Preservice Teachers in Possessing Fitness Orientations?," SHAPE America, Tampa, FL. (April 10, 2019).
- Parkes, C. A. (Author & Presenter), Association for Physical Education Conference, "Pedagogical Strategies for Delivering the Teaching Games for Understanding Model to Preservice Teachers with Diverse Socialization Orientations," Association for Physical Education, St Georges Park, England. (July 4, 2018).
- Parkes, C. A. (Author & Presenter), SHAPE America National Convention, "Pedagogical Strategies for Delivering TGfU to Preservice Teachers with Hardcore Orientations," SHAPE America, Nashville, TN. (March 22, 2018).
- Gill, D. (Presenter), Brown, P. (Presenter), Hemphill, M. (Presenter), Harding, S. (Presenter), Jones, D. (Presenter), Parkes, C. A. (Presenter), Schlosser, T. (Presenter), Wajciechowski, M. (Presenter), SHAPE America National Convention, "Keep Your Career, Earn a Doctorate, and Have a Life," SHAPE America, Nashville, TN. (March 21, 2018).
- Parkes, C. A. (Author & Presenter), O'Leary, N. (Author), SHAPE America National Convention, "Occupational Socialization's Influence on High School Games Teaching," SHAPE America, Nashville, TN. (March 21, 2018).
- O'Leary, N. (Presenter), Longmore, C. (Presenter), Parkes, C. A. (Presenter), Faculty of Education, Health, and Wellbeing Public Lectures and Seminars, "Why Do Teachers Teach That Way?," University of Wolverhampton, Wolverhampton, England. (December 5, 2017).
- Parkes, C. A. (Presenter), O'Leary, N. (Presenter), Physedagogy Physical Education Summit, "The Occupational Socialization of Physical Educators: Research Review and Recommendations," Physedagogy, Online. (August 2017).

Contracts, Grants and Sponsored Research

Grant

Funded

- Parkes, C. A., Stribling, P., Holden, S. L., "ASAHPERD Spring Conference 2022 Future Professionals Workshop," Sponsored by University of South Alabama, Internal to the University, \$3,000.00. (April 5, 2022 2023).
- Submitted a grant for \$3000 to take HPE majors to the ASAHPERD Spring 2020 conference and future professionals workshop.

 SGA award letter April 2022-1.docx
- Parkes, C. A., Holden, S. L., "CEPS Internal Research Grant," Sponsored by College of Education and Professional Studies, Internal to the University, \$2,000.00. (January 10, 2022 September 30, 2022).
- Parkes, C. A. (Principal), Holden, S. L. (Co-Principal), "CEPS Professional Development Grant," Sponsored by College of Education and Professional Studies, Internal to the University, \$2,663.00. (January 10, 2020 June 21, 2022).
- Parkes, C. A., "CEPS Professional Development Grant," Sponsored by College of Education and Professional Studies, Internal to the University, \$355.00. (January 10, 2020 June 1, 2021).
- Parkes, C. A., "SOTL USA Mini Grant (Phase I)," Sponsored by Innovation in Learning Center, Internal to the University, \$200.00. (March 10, 2020 2020). IRB approval for SoTL grant (Phase I)
- Parkes, C. A., "SoTL USA Mini Grant (Phase II)," Sponsored by Innovation in Learning Center, Internal to the University, \$300.00. (May 22, 2020 2020). Internal dissemination part of the grant funds. CoTL online presentation (Phase II)
- Parkes, C. A., "SoTL USA Mini Grant (Phase III)," Sponsored by Innovation in Learning Center, Internal to the University, \$500.00. (August 14, 2020 2020). External dissemination of finding to Curriculum Studies in Health and Physical Education Journal
- Parkes, C. A., "Technology Micro Grant," Sponsored by Innovation in Learning Centre, Internal to the University, \$500.00. (August 21, 2019).
- Parkes, C. A., "USA FUNdamental Field Hockey Equipment Grant," Sponsored by USA Field Hockey, External to the University, \$655.00. (July 16, 2019).
- Weimer, A., Parkes, C. A., "Student Information Technology Fund," Sponsored by College of Health and Human Development, Internal to the University, \$5,000.00. (2018).
- Parkes, C. A., "Fundamental Field Hockey Equipment Grant," Sponsored by USA Field Hockey, External to the University, \$603.28. (2017).

- Parkes, C. A., "Student Information Technology Fund," Sponsored by College of Health and Human Development, Internal to the University, \$8,000.00. (2017).
- Parkes, C. A., "Student Information Technology Fund," Sponsored by College of Health and Human Development, Internal to the University, \$2,000.00. (2017).
- Parkes, C. A., "British Waterways Grant," Sponsored by British Waterways, Federal, \$3,000.00. (2004).
- Parkes, C. A., "City of Wolverhampton College Education Grant," Sponsored by City of Wolverhampton College, Other, \$10,000.00. (2003).

Currently Under Review

- Parkes, C. A. (Principal), Hauff, C. R. (Co-Principal), "Closing the Opportunity Gap 2022," Sponsored by Community Foundation of South Alabama, External to the University, \$15,000.00. (October 2022 Present).
- Parkes, C. A., "Collaborative Online International Learning," Sponsored by University of South Alabama Office of International Education, Internal to the University, \$900.00. (2021 Present).
- Parkes, C. A. (Principal), Brunsdon, J. (Co-Principal), "2022 NCAA Innovations in Research and Practice Grant," Sponsored by National Collegiate Athletic Association (NCAA), External to the University, \$5,000.00. (August 1, 2022 July 31, 2023).
- Parkes, C. A. (Principal), Holden, S. L. (Co-Principal), "CEPS Internal Research Grant," Sponsored by College of Education and Professional Studies, Internal to the University, \$2,000.00. (January 2022 October 2022).

Not Funded

- Hauff, C. R. (Principal), Parkes, C. A. (Co-Principal), "A case study exploring DI student-athletes', coaches', and athletic administrators' perceptions of social media engagement and in house social media training and guidelines," Sponsored by Association for Applied Sport Psychology, External to the University, \$2,600.00. (June 2022 Present).
- Hauff, C. R. (Principal), Parkes, C. A. (Co-Principal), Stevens, L. T. (Co-Principal), "A case study exploring DI student-athletes', coaches', and athletic administrators' perceptions of social media training and guidelines," Sponsored by Association for Applied Sport Psychology, External to the University, \$2,100.00. (June 2020 Present).
- Parkes, C. A. (Principal), "Cooperating Teacher and University Faculty Perceptions of the edTPA in Physical and Health Education," Sponsored by Office of Research and Economic Development, Internal to the University, \$4,250.00. (2020 Present).
- Stefurak, J. R., Gaston, J. P. (Co-Principal), Morton, B. (Co-Principal), Ferguson, S. N. (Supporting), Brannan, L. (Supporting), Parrish, C. (Supporting), Guffey, S. K. (Supporting), Gossen, A. N. (Supporting), Parkes, C. A. (Supporting), Upton, A. W., Byrd, K. O. (Supporting), "Williamson College Launchpad," Sponsored by Mobile County Commission American Rescue Plan Act, External to the University, \$1,629,640.00. (2022 2025).

Intellectual Contributions in Submission

Refereed Journal Articles

- Parkes, C. A., Brunsdon, J. J., O'Leary, N. Influence of Secondary Organizational Socialization on How PETE Program Coordinators' Execute Their Administrative Roles and Responsibilities. *Journal of Teaching in Physical Education*.
- Parkes, C. A., Hemphill, M. A. Hardcore Coaching and Hardcore Fitness Oriented Preservice Teachers Delivery of Teaching Games for Understanding.

Research Currently in Progress

- Parkes, C. A., Holden, S. L. "Implementation of edTPA: An Analysis of Scores and Preparation Techniques" (On-Going)
- Holden, S. L., Parkes, C. A., Stribling, P. "Nintendo Switch Impact on Physical Fitness" (On-Going)
- Hauff, C. R., Parkes, C. A., Stevens, L. "ON-GOING: Exploring social media use with DI student-athletes, coaches, and administrators" (On-Going)
 This project aims to explore how student-athletes, coaches, and administrators at a mid-major, Division I university use and view social media. We plan to collect data via focus groups.
- Parkes, C. A., Schlosser, T., Weimer, A. "Physical Education Teachers Experiences of Online Instruction During the Coronavirus Closures" (On-Going)

 Advice from teachers who had to teach online during the coronavirus school closures
- Parkes, C. A. "Promoting High Quality Physical Education, Extracurricular, and Community Sport Participation" (Writing Results)
- Parkes, C. A. "Socialization into Kinesiology Careers" (On-Going)

 The purpose of this study is to investigate what prior and current socialization experiences have influenced undergraduate students to pursue specific kinesiology careers.
- Parkes, C. A., Holden, S. L. "The occupational socialization of PETE faculty decisions regarding edTPA" (On-Going)
- Parkes, C. A. "To PETE or not to PETE?" (On-Going)

This project addresses the current issue of low enrollments in undergraduate PETE. It specifically looks at the reasons why undergraduate students who were considering PETE degrees and physical education teaching careers changed their mind and when the timing of these decisions occurred.

SERVICE

Editorial and Review Activities

Invited Manuscript Reviewer, "Perceptual and Motor Skills." (July 13, 2022 - Present).

Editorial Board Member, ASAPHERD Editorial Board. (January 16, 2022 - Present).

Invited Manuscript Reviewer, ASAHPERD. (November 19, 2021 - Present).

Ad Hoc Reviewer, "MSERA 50th Annual Meeting," Mid South Educational Research Association. (July 19, 2021 - Present).

Editorial Board Member, "Strategies: A Journal for Physical and Sport Educators," SHAPE America. (May 1, 2021 - Present).

Invited Manuscript Reviewer, JOPERD. (April 23, 2021 - Present).

Invited Manuscript Reviewer, International Journal of Kinesiology in Higher Education. (March 1, 2021 - Present).

Invited Manuscript Reviewer, Issues in Teacher Education. (February 8, 2021 - Present).

Invited Manuscript Reviewer, International Journal of Kinesiology in Higher Education. (February 8, 2021 - Present).

Invited Manuscript Reviewer, Journal of Teaching in Physical Education. (June 24, 2020 - Present).

Invited Manuscript Reviewer, Journal of Sport Behavior. (May 13, 2020 - December 13, 2020).

Invited Manuscript Reviewer, International Journal of Kinesiology in Higher Education. (July 19, 2020 - August 9, 2020).

Invited Manuscript Reviewer, Journal of Physical Education, Recreation, and Dance. (March 18, 2020 - June 22, 2020).

Invited Manuscript Reviewer, ASAHPERD. (April 1, 2020 - May 21, 2020).

Invited Manuscript Reviewer, Sustainability. (April 6, 2020 - April 10, 2020).

Invited Manuscript Reviewer, Journal of Sport Behavior. (January 7, 2020 - January 14, 2020).

Invited Manuscript Reviewer, Journal of Physical Education, Recreation, and Dance. (September 27, 2019 - November 26, 2019).

Invited Manuscript Reviewer, ASAHPERD. (September 26, 2019 - October 7, 2019).

Invited Manuscript Reviewer, Journal of Physical Education, Recreation, and Dance. (May 26, 2019 - May 30, 2019).

Invited Manuscript Reviewer, European Physical Education Review. (November 6, 2018 - December 18, 2018).

Department Service

Committee Member, Departmental Scholarship Committee. (November 17, 2021 - Present).

Committee Member, Graduate KIN Admissions Committee. (August 1, 2021 - Present).

Committee Member, Health and Physical Education Assessment Committee. (August 1, 2021 - Present).

Committee Chair, Physical Education Curriculum Committee. (August 1, 2021 - Present).

Committee Member, Student Honors and Awards Committee. (August 1, 2021 - Present).

PETE Program Coordinator, Physical Education Teacher Education Program Coordinator. (April 7, 2020 - Present).

Faculty Advisor, Health and Physical Education Majors Club. (October 1, 2019 - Present).

Committee Member, Graduate KIN Admissions Committee. (August 15, 2019 - Present).

Committee Member, Physical Education Curriculum Committee. (August 15, 2019 - Present).

Committee Member, Student Honors and Awards Committee. (August 15, 2019 - Present).

Physical Education Lesson Plan Template Reviser, Physical Education Lesson Plan Template Reviser. (January 2019 - Present).

HPE Faculty, Health, Kinesiology and Sport Graduate Virtual Open House. (March 29, 2022).

HPE Program Coordinator, Health, Kinesiology and Sport Undergraduate Virtual Open House. (March 10, 2022).

Recruiter, CEPS USA Day. (October 19, 2019).

Faculty Advisor, CEPS Open House. (October 1, 2019).

Program Director, HKS Study Abroad Recruitment Event. (September 25, 2019).

Course Developer, HKS Study Abroad England. (March 27, 2019 - August 30, 2019).

Physical Education Student Requirements and Guidelines Handbook Reviser, Physical Education Student Teacher Handbook Reviser. (July 25, 2019 - July 31, 2019).

Recruiter, Gulf Regional Innovative Teaching Conference. (July 22, 2019).

Recruiter, MEGA Conference. (July 15, 2019).

Faculty Advisor, Physical and Health Education Majors Club. (2016 - 2018).

Accepted Student Open Day, Accepted Student Open Day. (2014 - 2017).

PSAHPERD Student Leadership Supervisor, PSAHPERD Student Leadership Conference. (October 20, 2017 - October 22, 2017).

Committee Member, Curriculum Committee. (2014 - 2016).

New Course Developer, Applied Exercise and Health Major. (2014).

Committee Member, Diversity Committee. (2013 - 2014).

College Service

CEPS Faculty Graduation Marshall, CEPS Faculty Graduation Marshall. (December 1, 2022 - Present).

Committee Member, Recruitment, retention, and Marketing Committee. (August 11, 2021 - Present).

Committee Member, CEPS CAEP Assessment Committee. (February 1, 2019 - Present).

Faculty Advisor, CEPS USA Day. (March 26, 2022).

HPE Program Coordinator, CEPS USA Day. (March 26, 2022).

Committee Member, CEPS Faculty Council. (August 15, 2019 - August 15, 2021).

Committee Member, CEPS Technology Committee. (February 1, 2019 - August 1, 2020).

Faculty member, CIEP Accreditation HPE merged, Health, and PE. (December 2019 - February 2020).

Committee Member, CAEP Accreditation Visit (Assessment Committee Interviews). (February 17, 2020).

Student Marshall, College of Education Spring Graduation. (November 2019 - December 13, 2019).

University Service

Faculty Advisor, South Men's Soccer Club. (February 24, 2021 - Present).

Facilitator, SoTL Faculty Learning Community. (September 2020 - Present).

Faculty Mentor, Second Year Experience Faculty Fellows Program. (August 1, 2022 - May 31, 2023).

Move In Day Volunteer, Move In Day Fall 2021. (August 12, 2021).

Conference Proposal Reviewer, College of Teaching and Learning. (March 10, 2021 - March 22, 2021).

Conference Proposal Reviewer, College of Teaching and Learning. (April 10, 2020).

Welcome Information Tent Staff, Welcome Information Tent. (August 21, 2019).

Attendee, Convocation, Fall 2019 Convocation. (August 19, 2019).

Attendee, Graduation, Spring 2019 Graduation. (May 4, 2019).

Application Reviewer, Schreyers Honors College. (2017).

Professional Service

Committee Member, National Academy of Health and Physical Literacy - Marketing/Recruitment/Enrollment Strategies for Higher Ed. (September 1, 2022 - Present).

Officer, Vice President, ASAPHERD. (November 2021 - Present).

Reviewer, Conference Paper, MSERA, New Orleans. (July 10, 2021 - Present).

Volunteer Coach, Pensacola Futbol Club, Pensacola, Florida. (September 1, 2020 - Present).

Doctoral Dissertation External Advisor, University of North Carolina at Greensboro, Greensboro, NC. (May 14, 2020 - Present).

Committee Member, Pensacola Youth Soccer Coaches and Referees Committee, Pensacola, Florida. (November 25, 2019 - Present).

Committee Member, Pensacola Youth Soccer Competition Committee, Pensacola, FL. (November 25, 2019 - Present).

Youth Soccer Coach, Gulf Coast Rangers, Daphne, Alabama. (September 25, 2019 - Present).

Youth Soccer Coach, Gulf Coast Texans, Pensacola, FL. (January 17, 2019 - Present).

Soccer Coach, Global Image Sports. (August 2011 - Present).

Workshop Organizer, Baldwin County Public Schools. (October 7, 2022).

Reviewer, Conference Paper, SHAPE America 2023 Convention Proposal Reviewer, Seattle. (August 8, 2022 - August 9, 2022).

Conference-Related, Alabama State Department of Education (ALSDE) Physical Education Summer Conference 2022, Mobile, AL. (July 29, 2022).

External Reviewer, University of South Alabama. (September 21, 2021 - September 22, 2021).

Reviewer, Conference Paper, SHAPE America National Convention Proposal Reviewer 2022. (August 6, 2021 - August 26, 2021).

CIEP HPE Merged Program. (2019 - 2020).

Workshop Presenter, South Alabama Research and Inservice Center (SARIC), Mobile, Alabama. (July 10, 2019).

Workshop Leader, Rockingham County School District, Reidsville, NC. (January 22, 2019).

Volunteer Coach, State College Special Olympics, State College, PA. (September 2017 - November 2017).

Workshop Leader, Rockingham County School District, Rockingham, NC. (August 22, 2017).

Reviewer, Certification Course, Sport Structures, Wolverhampton. (2016).

Workshop Leader, Rockingham County School District, Rockingham, NC. (August 23, 2016).

Public Service

Volunteer Coach, Gulf Shores State Park Kids Surf Fishing Clinic, Gulf Shores, Alabama. (September 11, 2021).

Chaperone, Ninja Life Pensacola, Pensacola, FL. (July 14, 2021 - July 21, 2021).

Other Service

Recommendation Letters

(April 24, 2019 - Present).

Student Organization

Student Org Advisor (Non-Professional Org), South Men's Soccer Club. (February 26, 2021 - Present).

Student Org Advisor (Professional Org), Health and Physical Education Majors Club. (October 27, 2020 - Present).

Awards and Honors

Service, Community

New Deal for Communities Education Award, Office of the Deputy Prime Minister. (March 1, 2005).