CURRICULUM VITA
YVETTE QUALLS GETCH, Ph.D., CRC
Updated: October 14, 2022

1. ACADEMIC HISTORY

Name: Yvette Qualls Getch

Address: 3806 UCOM
307 University Blvd. N.
University of South Alabama
Mobile, AL 36688-0002
ygetch@southalabama.edu

Current Position and Present rank: Full Professor, University of South Alabama

Recommended Rank: Professor, University of South Alabama

Tenure status: Tenure Track

Graduate Faculty status: University of South Alabama-reappointed 9/28/20222, originally appointed 8/10/2017. Western Kentucky University appointed - 3/31/ 2015. University of Georgia - appointed 2/2000; reappointed 4/2007.

Academic Degrees:

Ph.D., Rehabilitation Education and Research, The University of Arkansas, 1996
M.ED., Rehabilitation Counseling (Independent Living emphasis; Deafness emphasis), The University of Arkansas, 1990
B.S., Social Work, The Florida State University, 1986

Certification:

Certified Rehabilitation Counselor #00012991; Expires September 30, 2024
Mental Health First Aid USA: Expires June 21, 2025

Academic Administrative Positions

2013 – 2015 Executive Director (May 2013 - May 2015)
Suzanne Vitale Clinical Education Complex
Western Kentucky University
Bowling Green, KY

Academic Coordinator Positions

2020 – present Professor of Counseling (August 15, 2020)
Coordinator, Graduate Counseling Programs (2017-present)
Practicum/Internship Coordinator CMHC Program (January 2020- present)
CACREP Liaison (2017-present)
Department of Counseling and Instructional Sciences
College of Education and Professional Students
University of South Alabama
Mobile, AL

2017 – 2020 Associate Professor of Counseling (August 15, 2017- August 2020)
Coordinator, Graduate Counseling Programs
Practicum/Internship Coordinator CMHC Program
CACREP Liaison
Department of Counseling and Instructional Sciences

College of Education and Professional Students
University of South Alabama
Mobile, AL

2016 – 2017 Student Development Coordinator
WKU Learn and Earn
Western Kentucky University
Bowing Green, KY

2002 – 2013 Coordinator, Undergraduate Service Courses
Dept. of Counseling and Human Development Services
The University of Georgia
Athens, GA

1997 – 2001 Coordinator, Rehabilitation Counseling Program
Dept. of Counseling and Human Development Services
The University of Georgia
Athens, GA

Academic Positions:

2020 – present Full Professor, (Tenured, August 15, 2020)
Department of Counseling and Instructional Sciences
College of Education and Professional Studies
University of South Alabama
Mobile, AL

2017 – 2020 Associate Professor of Counseling (August 15, 2017)
Department of Counseling and Instructional Sciences
College of Education and Professional Studies
University of South Alabama
Mobile, AL

2013 – 2017 Associate Professor (Tenured)
Department of Diversity and Community Studies
Western Kentucky University
Bowling Green, KY

2002 - 2013 Associate Professor (Tenured)
Department of Counseling and Human Development Services
The University of Georgia
Athens, GA

1996 - 2002 Assistant Professor
Rehabilitation Counseling Program
Department of Counseling and Human Development Services
The University of Georgia
Athens, GA

1995 - 1996 Visiting Instructor
Department of Curriculum and Instruction
The University of Arkansas
Fayetteville, AR

1993 - 1995 Teaching Assistant/Instructor
Department of Curriculum and Instruction
The University of Arkansas

Part-time, Adjunct, and Affiliated Academic Positions:

2018 Part-time Associate Professor
Department of Counseling and Human Development Services
The University of Georgia
Athens, GA

5/2017 – 8/2017 Temporary Faculty (Part-time Summer)
Department of Counseling and Instructional Sciences
University of South Alabama
Mobile, AL

2016 – 2017 Affiliated Faculty
Doctor of Psychology in Applied Psychology Program
Department of Psychology
Western Kentucky University
Bowling Green, KY

2015 (Summer) Part-time Associate Professor
Department of Counseling and Human Development Services
The University of Georgia
Athens, GA

2013 – 2015 Adjunct, Associate Professor
Department of Counseling and Human Development Services
The University of Georgia
Athens, GA

Professional Administrative Experience:

1991-1993 Program Director, Gateway Enterprises, Inc. /ARC Madison-Jefferson, Inc. (ARC) For People with Developmental and Intellectual Disabilities
Monticello, FL

Other Professional Positions:

1990 - 1992 Behavior Program Specialist
Goodwill Industries
Tallahassee, FL

1990 - 1996 Interpreter for Persons Who Are Deaf
Freelance
Florida, Georgia, and Arkansas

1989 - 1990 Transitional Counselor for Persons Who Are Deaf
Deaf ACCESS
Little Rock, AR

1989 Research Assistant
Rehabilitation Research and Training Center for Persons Who Are Deaf or Hard of Hearing
Little Rock, AR

1988 - 1989 Peer Counselor
Deaf ACCESS
Little Rock, AR

1988 Mental Health Technician (part-time)
Apalachee Mental Health
Tallahassee, FL

1987 - 1988 Workshop Rehabilitation Counselor

Goodwill Industries
Tallahassee, FL

1986 - 1987 Behavior Program Specialist
Goodwill Industries
Tallahassee, FL

2. RESIDENT INSTRUCTION AND CONTINUING EDUCATION

a. Teaching

Undergraduate Courses Taught at the University of South Alabama

EPY 351-801 Human Growth and Development (on-line)
Fall 2017 (21 Students)
Summer 2017 (14 Students)
Summer 2018 (8 Students)

Graduate Courses Taught at the University of South Alabama

CED 572 Principles and Theories of Counseling
Fall, 2017 (27 Students)
Fall, 2018 (25 Students)
Fall, 2019 (25 Students)
Fall, 2020 (26 Students)
Fall, 2021 (27 Students)
Fall, 2022 (28 Students)

CED 579 Social and Psychological Aspects of Disability
Fall, 2018
Fall, 2019
Summer, 2020 (6 Students)
Spring, 2021 (5 Students)

CED 586 Counseling Skills and Process
Spring 2018 (12 Students)
Spring 2019 (Section 701 - 12 Students; Section 702 – 12 Students)
Spring 2020 (Section 701 – 15 Students; Section 702 – 9 Students)
Spring 2021 (Section 701 – 12 Students)

CED 588 Career Development, Assessment, and Intervention
Fall 2019 (25 Students)
Fall 2020 (23 Students)
Fall 2021 (14 Students)
Fall 2022 (14 Students)

CED 590 Motivational Interviewing
Summer 2021 (9 Students)
Summer 2022 (10 Students)

IDE 510 Educational Research and Evaluation (on-line)
Spring 2018 (16 Students)
Spring 2019 (23 Students)
Spring 2020 (24 Students)
Spring 2021 (25 Students)
Summer 2022 (12 Students)

EPY 521 Human Development and Behavior (on-line)
Summer 2019 (22 Students)
Maymester 2020 (27 Students)

Maymester 2021 (25 Students)
Maymester 2022 (30 Students)

Undergraduate Courses Taught at Western Kentucky University

SWRK 344 Social Work Statistics and Data Analysis
Fall, 2016 (24 Students)
Spring, 2017 (17 Students)

UE 175 University Experience
Fall, 2015 2 sections (14 students, 18 students)

DCS 400 Capstone in Diversity and Community Studies
Fall, 2015
Spring, 2016
Spring, 2017

GERO 485 Seminar in Gerontology (on-line)
Fall, 2015

DCS 399 Narratives of Dis/Ability
Spring, 2016

Graduate Courses Taught at Western Kentucky University

SRSC 530 Social Justice and Social Policy (on-line)
Summer 2017

Graduate Courses Taught at the University of Georgia

ECP 602 Interpersonal Relationships
Summer, 1998 (12 students)
Summer, 1997 (19 students)
Fall, 1997 (23 students)

ECP 720 Introduction to Rehabilitation
Fall, 1997 (8 students)
Fall, 1996 (7 students)

ECP 724 Psycho-Social Aspects of Disability
Winter, 1998 (8 students)
Winter, 1997 (10 students)

ECP 726 Job Development and Placement
Fall, 1996 (9 students)

ECP 765 Applied Projects in Counseling and HDS
Winter, 1998 (1 student)
Fall, 1997 (1 student)
Summer, 1997 (1 student)
Spring, 1997 (2 students)

ECHD 6000 Teaching and Counseling Children with Chronic Medical Conditions
Spring, 2002 (13 students)
Fall, 2002 (5 students)
Spring, 2003 (7 students)
Fall, 2003 (7 students)
Fall, 2004 (6 students)
Spring, 2005 (2 students)

ECHD 6000 Special Problems in Counseling and Human Development Services

Spring, 1999 (1 student)
Fall, 1999 (2 students)

ECHD 4020/ 6020 Interpersonal Relationships
Spring, 2002 (19 students)
Spring, 2003 (23 students)
Fall, 2012 (17 students)

ECHD 6020 Interpersonal Relationships
Summer, 2002 (13 students)
Summer, 2003 (15 students)
Summer, 2004 (15 students)
Summer, 2011 (13 students)

ECHD 6050 Teaching and Counseling Children with Chronic Illness/Medical Conditions
Fall, 2005 (2 students)
Spring, 2006 (2 students)
Fall, 2006 (3 students)
Fall, 2007 (4 students)
Fall, 2008 (2 students)
Fall, 2009 (5 students)
Fall, 2010 (3 students)
Fall, 2011 (8 students)
Spring, 2012 (18 students)
Fall, 2012 (10 students)
Spring, 2013 (6 Students)

ECHD 7010 Individual Appraisal
Fall, 2001 (25 students)
Fall, 2002 (24 students)

ECHD 7040 Counseling Theory and Practice
Summer, 2000 (13 students)
Summer, 2001 (15 students)
Summer, 2002 (14 students)

ECHD 7050 Career Development and Theories
Summer, 2003 (12 students)
Fall, 2003 (17 students)
Spring, 2004 (13 students)
Summer, 2006 (11 students)
Spring, 2009 (30 students)
Spring, 2010 (28 students)
Spring, 2011 (30 students)
Spring, 2012 (26 students)
Spring, 2013 (26 Students)

ECHD 7200 Foundations of Rehabilitation Counseling
Fall, 1998 (6 students)

ECHD 7230 Career and Life Planning Services
Summer, 2000 (3 students)

ECHD 7240 Psycho-social Issues in Rehabilitation
Spring, 1999 (5 students)
Fall, 1999 (1 student)
Spring, 2000 (4 students)

ECHD 7250 Medical Information and Assistive Technology
Spring, 1999 (4 students)

ECHD 7260 Employment Strategies
Fall, 1999 (4 students)
Fall, 2000 (5 students)

ECHD 8000 Applied Projects in Counseling and Human Development Services
Summer, 2004 (45 students)
Summer, 2005 (43 students)
Summer, 2006 (21 students)
Summer 2007 (28 students)
Summer 2008 (24 students)
Summer 2009 (18 students)
Summer 2010 (18 students)
Summer 2011 (8 students)
Summer 2012 (7 students)

ECHD 8020 Seminar in Counseling and Human Development Services (Section 1)
Fall, 1998 (5 students)
Fall, 1999 (10 students)
Spring, 2000 (4 students)
Spring, 2001 (3 students)

ECHD 8020 Seminar in Counseling and Human Development Services (Section 2)
Fall, 1998 (7 students)

ECHD 8850 Advanced Internship in School Counseling
Fall, 2012 (8 Students)

ECHD 8990 Doctoral Writing Seminar
Summer, 2015 (5 students)

ECHD 9000 Doctoral Research
Fall, 2007 (1 student)
Spring, 2007 (1 student)
Spring, 2010 (1 student)
Summer, 2010 (1 student)
Fall, 2010 (1 student)
Spring, 2011 (1 student)
Summer, 2011 (2 students)
Fall, 2011 (2 students)
Spring, 2012 (3 students)
Summer, 2012 (2 Students)
Fall, 2012 (3 Students)

ECHD 9005 Doctoral Graduate Student Seminar
Fall, 2008 (4 students)
Spring, 2008 (6 students)
Spring, 2007 (4 students)
Spring, 2009 (2 students)
Spring, 2010 (1 student)
Fall, 2010 (1 student)
Spring 2011 (3 students)
Summer 2011 (1 student)
Fall2011 (1 student)
Spring 2012 (2 students)

ECHD 9020 Interventions in School Counseling
Summer, 2009 (18 students)

ECHD 9850 Teaching Internship
Fall, 2004 (9 students)
Spring, 2007 (6 students)

Fall, 2007 (4 students)
Spring, 2008 (5 students)
Fall, 2008 (9 students)
Spring, 2009 (7 students)
Fall, 2009 (8 students)
Spring, 2010 (8 students)
Summer, 2010 (2 students)
Fall, 2010 (7 students)
Spring, 2011 (5 students)
Fall, 2011 (8 students)
Spring, 2012 (8 students)
Fall, 2012 (10 students)
Spring, 2013 (10 Students)

Undergraduate Courses Taught at the University of Georgia

FRES 1010 Health and Psychosocial Needs of Children with Chronic Medical Conditions.
Spring, 2001 (18 students)

FRES 1020 Health and Psychosocial Needs of Children with Chronic Medical Conditions.
Fall, 2002 (15 students)

FYOS 1001 First Year Odyssey Seminar: Social Justice Issues for Children with Chronic Illness
Fall, 2011 (12 students)
Spring, 2013 (15 students)

FYOS 1001 First Year Odyssey Seminar: Transitioning to College and Choosing a Major
Fall, 2011 (15 students)
Fall, 2012 (13 students)

RLST 3850 Academic and Career Planning
Fall, 2006 (46 students)

ECHD 4000 Teaching and Counseling Children with Chronic Medical Conditions
Spring, 2002 (27 students)
Fall, 2002 (14 students)
Spring, 2003 (24 students)
Fall, 2003 (21 students)
Fall, 2004 (25 students)
Spring, 2005 (29 students)

ECHD 4050 Teaching and Counseling Children with Chronic Illness/ Medical Conditions
Fall, 2005 (36 students)
Spring, 2006 (31 students)
Fall, 2006 (36 students)
Fall, 2007 (33 students)
Fall, 2008 (28 students)
Fall, 2009 (14 students)
Fall, 2010 (24 students)
Fall, 2011 (16 students)
Fall, 2012 (27 students)
Spring, 2013 (11 Students)

ECHD 4050 Teaching and Counseling Children with Chronic Illness/ Medical Conditions (on-line)
Spring 2018 (14 Students)

RLST 4030 Therapeutic Recreation Facilitation Techniques
Fall, 2005 (16 students)

RLST 4030L Therapeutic Recreation Facilitation Techniques Lab
Fall, 2005 (15 students)

Distance Education Courses Taught at the University of Georgia

ECHD 2050 Academic and Career Planning
Summer, 2010 (6 students)
Fall, 2010 (7 students)
Fall, 2011 (5 students)
Spring, 2011 (5 students)
Summer, 2011 (3 students)
Fall, 2011 (4 students)
Spring, 2012 (3 students)
Summer, 2012 (8 students)
Fall, 2012
Spring, 2013

ECHD 3050 Career and Life Planning
Fall, 2010 (2 students)
Spring, 2011 (25 students)
Summer, 2011 (21 students)
Fall, 2011 (8 students)
Spring, 2012 (13 students)
Summer, 2012 (30 students)
Fall, 2012
Spring, 2013

Undergraduate Courses Taught at the University of Arkansas

CIED 3023 Survey of Exceptional Children
Spring, 1994 (Section 1, 32 students; Sections 2&3, 32 students)
Fall, 1994 (Section 1, 30 students; Section 4, 20 students)
Spring, 1995 (Section 1, 25 students; Section 3, 25 students)
Fall, 1995 (Section 1, 30 students; Section 2, 30 students)
Spring, 1996 (Section 1, 26 students; Section 2, 30 students)

RDNG 0003 Developmental Reading
Fall, 1993 (39 students)

b. Supervision of Field Experiences

University of South Alabama

CED 576 Practicum in Clinical Mental Health Counseling
Summer, 2018 (14 students)
Summer, 2019 (9 students)
Summer, 2020 (12 Students)

The University of Georgia

ECP 770T Internship in Rehabilitation Counseling
Spring, 1998 (5 students)
Winter, 1998 (5 students)
Spring, 1997 (5 students)

ECHD 7700 Individual Counseling Practicum
Fall, 2000 (3 students)

ECHD 7720 Advocacy Practicum

Fall, 1999 (4 students)
Fall, 2000 (3 students)

ECHD 7820 Internship in Rehabilitation Counseling
Spring, 2000 (4 students)
Spring, 2001 (3 students)

ECHD 8850 Advanced Internship in School Counseling
Fall, 2012 (8 students)

The University of Arkansas

RHAB 5343 Supervised Rehabilitation Counseling
Summer, 1994 and 1995

c. **Academic Advising (The University of South Alabama)**
(2022) Advisor for 22 masters students in Clinical Mental Health Counseling
(2021) Advisor for 22 masters students in Clinical Mental Health Counseling
(2020) Advisor for 30 masters students in Clinical Mental Health Counseling
(2019) Advisor for 15 masters students in Clinical Mental Health Counseling
(2018) Advisor for 15 masters students in Clinical Mental Health Counseling
(2017) Advisor for 15 masters students in Clinical Mental Health Counseling

Previous Academic Advising (The University of Georgia)
(2013) Advisor for 4 doctoral students in Counseling and Student Personnel Services
(2012) Advisor for 4 doctoral students in Counseling and Student Personnel Services
(2011) Advisor for 3 doctoral students in Counseling and Student Personnel Services
(2010) Advisor for 1 doctoral student in Counseling and Student Personnel Services
(2009) Advisor for 1 doctoral student in Counseling and Student Personnel Services
(2008) Advisor for 1 doctoral student in Counseling Psychology
(2007) Advisor for 1 doctoral student in Counseling Psychology
(2006) Advisor for 1 doctoral student in Counseling Psychology
(2005) Advisor for 1 doctoral student in Counseling Psychology
(2004) Advisor for 2 doctoral students in Counseling Psychology
(2003) Advisor for 1 doctoral student in Counseling Psychology
(2002) Advisor for 1 doctoral student in Counseling Psychology
(2001) Advisor for 4 masters students in Rehabilitation Counseling and 1 doctoral student in Counseling Psychology
(2000) Advisor for 10 masters students in Rehabilitation Counseling
(1999) Advisor for 12 masters students in Rehabilitation Counseling
(1998) Advisor for 14 masters students in Rehabilitation Counseling
(1997) Advisor for 8 masters students in Rehabilitation Counseling
(1996) Advisor for 14 masters students in Rehabilitation Counseling

3. SCHOLARLY ACTIVITIES

a. Publications: (*refereed, **invited and reviewed)

Books Authored or Co-Authored: None

Books Edited: None

Book Chapters:

Getch, Y.Q., Taylor, S. & Schilling, E. (In Press). IEPs, Section 504, School accommodations, and early intervention. In J. B. Salem (Ed), *RSS/SGA: A Comprehensive Guide.*

Getch, Y. Q., Noel, C.R., & Johnson, A.L. (2019). Individuals with disabilities. In G. McAuliffe (Ed.), *Culturally alert counseling: A comprehensive introduction* (3rd ed.) (pp.443-472). Thousand Oaks, CA: Sage.

Chen-Hayes, S. F. & Getch, Y. Q. (2015). Leadership and advocacy for every student's achievement and opportunity. In B. T. Erford, (Ed). *Transforming the school counseling profession* (4th ed) (pp. 194-218). Boston, MA: Pearson

Getch, Y. Q., & Johnson, A. (2013). Counseling individuals with disabilities: Empowerment and advocacy. In G. McAuliffe (Ed.), *Culturally alert counseling* (2nd ed.) (pp. 505-539) Thousand Oaks, CA: Sage.

Getch, Y. Q. (2012). The feelings of family caregivers. In R. C. Tally & J. E. Crewes (Eds.), *Multiple dimensions of caregiving and disability: Research, practice, policy* (pp. 29-43). New York, NY: Springer.

Chen-Hayes, S. F., Miller, E. M., Bailey, D. F., Getch, Y. Q., & Erford, B. T. (2011). Leadership and achievement advocacy for every student. In B. T. Erford (Ed.), *Transforming the school counseling profession* (3rd ed.) (pp. 110-128). Columbus, OH: Pearson Merrill.

Getch, Y. Q. (2009). School accommodations, legislation, and early intervention. In J. B. Salem (Ed), *RSS/SGA: A Comprehensive Guide* (pp. 223-230). Chico, CA: Quadco Printing Inc.

Bailey, D. F., Getch, Y. Q., & Chen-Hayes, S. F. (2007). Achievement advocacy for all students through transformative school counseling programs. In B. T. Erford (Ed.), *Transforming the school counseling profession* (2nd ed.) (pp. 74-97). Columbus, OH: Pearson Merrill Prentice Hall.

Getch, Y. Q. (2004). Chronic illness and the art of juggling medications, instructional activities, and transportation. In S. Neuharth-Pritchett, B. D. Payne, & J. C. Reiff (Eds.), *Perspectives on elementary education: A case handbook for critically analyzing issues of diversity*. Needham Heights, MA: Allyn & Bacon.

Bailey, D., Getch, Y. Q. & Chen-Hayes, S. (2003). Professional school counselors as social and academic advocates. In B. T. Erford (Ed.), *Transforming the school counseling profession* (pp. 411-434). Upper Saddle River, NJ: Prentice-Hall.

Monographs:

Roessler, R., Brown, P., Reed, C., & Getch, Y. Q. (1999). *Improving special education – vocational education linkages and outcomes for special education students*. (76 pages). Fayetteville, AR: Department of Rehabilitation, University of Arkansas.

Journal Articles:

*****Williams, K. & Elkins, C. & Young, S. & Pancione, K. & Baker, M. & Getch, Y. (2021). An integrated addictions nursing subspecialty to expand the opioid use disorder and substance use disorder workforce. *European Psychiatry*, 64(S1), S570-S570. 10.1192/j.eurpsy

*Severs, R.N., Talley, R.C., Noel, C.R., & Getch, Y.Q. (2020). A collaborative perspectives approach for effective care coordination in Autism Spectrum Disorder. *Advances in Neurodevelopmental Disorders, 1-14.* 10.1007/s41252-020-00154-x

*Norris-Brown, C., Getch, Y.Q., & Upton, A.W. (2020). Sexual decision making and African American females. *Sexuality and Culture.* 24, 692-711. doi.org/10.1007/s12119-019-09656-w. (Published September 24, 2019; Issue June 2020). (Norris-Brown, 40%; Getch 40%; Upton 20%)

*Shell, E.M., Johnson, L.V. & Getch, Y.Q. (2019). Good intentions- Poor outcomes: Centering culture and language diversity within Response to Intervention. *Journal of School Counseling*, 17(24), 1-35. Shell 45%; Johnson, 35%; Getch 20%).

*Getch, Y.Q., Neuharth-Pritchett, S., & Schilling, E. J. (2019). Asthma and the public school teacher: A

two state study. *Pediatric Allergy, Immunology, and Pulmonology*.*32*(3), 109-116. doi.org/10.1089/ped.2019.1041 (Getch 40%; Neuharth-Pritchett 30%; Schilling 30%)

*Schilling, E. J., & Getch, Y. Q. (2018). School reentry services for students with chronic health conditions: An examination of regional practices. *Psychology in the Schools, 55*(9), 1027-1040. doi: 10.1002/pits.22154. (Schilling 60%; Getch 40%).

*Schilling, E. J., Neuharth-Pritchett, S., Getch, Y. Q., & Lease, A. M. (2017, Winter). Managing asthma in elementary and middle schools: Adherence to federal laws and national guidelines. *Journal of the American Academy of Special Education Professionals*, 146-162. (Schilling 50%; Neutharth-Pritchett, 30%; Getch, 10%; Lease, 10%).

*Noel, C. & Getch, Y.Q. (2016). Non-contingent reinforcement in group settings to decrease classroom disruptive behavior for students with autism spectrum disorders. *Behavior Analysis in Practice, 9*(3), *261-265.* DOI 10.1007/s40617-016-0117-0 (Noel 80%; Getch 20%).

*****Neuharth-Pritchett, S., & Getch, Y. Q. (2016). The effectiveness of a brief asthma education intervention for child care providers and primary school teachers. *Early Childhood Education Journal, 44*(6), 555-561. DOI 10.1007/s10643-015-0751-0 (Neuharth-Pritchett 60%; Getch 40%).

*Schilling, E. J., Neuharth-Pritchett, S., Lease, A. M., & Getch, Y. Q. (2015). The effects of asthma on academic achievement in a sample of former head start children. *NHSA Dialog*, 17(4), 99-118. (the research to practice journal of the National Head Start Association). (Schilling 50%; Neutharth-Pritchett, 40%; Getch, 10%; Lease, 10%).

*****Parks, R.L., Rich, J.W., Evans, B.A., & Getch, Y.Q. (2013). Motivations and enculturation of older students returning to a traditional university. *New Horizons in Adult Education & Human Resource Development, 25*(3), 62-75. DOI: 10.1002/nha3.20031 (Getch 10%).

*****Parks, R. L, Rich, J. W, & Getch, Y. Q. (2012). Career consultation and experiential learning in a classroom setting. *The Community College Enterprise, 18*(2), 101-111. (Getch 20%).

*****Schilling, E., & Getch, Y. Q. (2012). Getting my bearings, returning to school: Issues facing adolescents with traumatic brain injury. *TEACHING Exceptional Children. 45*(1), 54-63. DOI: 10.1177/004005991204500108 (Schilling, 55%; Getch, 45%)

*Bruce, A., Getch, Y. Q., & Daigle, J. Z. (2009). Closing the gap: A group counseling approach to improve test performance of African-American students. *Professional School Counseling, 12*(6), 450-457. (Bruce, 50%; Getch, 40%; Daigle, 10%)

*Marsico, M., & Getch, Y. Q. (2009). Transitioning Hispanic seniors from high school to college. *Professional School Counseling, 12*(6), 458-462. (Marsico, 60%; Getch 40%)

*Sharrod, M. D., Getch, Y. Q., & Daigle, J. Z. (2009). The impact of Positive Behavior Support (PBS) to decrease discipline referrals with elementary students. *Professional School Counseling, 12*(6), 421-427. (Sharrod, 50%; Getch, 40%; Daigle, 10%)

*Getch, Y. Q., & Neuharth-Pritchett, S. (2009). Teacher characteristics and knowledge of asthma. *The Journal of Public Health Nursing, 26*(2), 124-133. (Getch, 50%; Neuharth-Pritchett 50%)

*Getch, Y. Q., Jones, S., Neuharth-Pritchett, S., & Chapman, B. (2007). Hear my voice: An African American mother's experience raising a child with a chronic illness. *The Journal of Pan African Studies, 2*(1), 33-51. (Getch 60%; Jones 20%; Neuharth-Pritchett 10%; Chapman, 10%)

*****Getch, Y. Q., & Neuharth-Pritchett, S. (2007). Teacher asthma management and information seeking scale. Journal of Asthma, 44 (7), 497-500. DOI: 10.1080/02770900701495645 (Getch, 50%; Neuharth-Pritchett, 50%)

*Getch, Y. Q., Bhukhanwala, F., & Neuharth-Pritchett, S. (2007). Strategies for helping children with diabetes in elementary and middle schools. *Teaching Exceptional Children, 39*(3), 46-51. (Getch 40%; Bhukhanwala, 40%; Neuharth-Pritchett, 20%)

*Paisley, P. O., Ziomek-Daigle, J., Getch, Y. Q., & Bailey, D. F. (2006). Using state standards to develop professional school counselor identity as both counselors and educators. *British Journal of Guidance and Counselling, 21*(3), 143-151. (Getch, 25%)

*Neuharth-Pritchett, S., & Getch, Y. Q. (2006). Teacher capability and school resource scale for asthma management. *Journal of Asthma, 43*(10), 735-738. DOI:10.1080/02770900601031219 (Getch, 50%; Neuharth-Pritchett, 50%)

*Paisley, P. O., Bailey, D. F., Ziomek-Daigle, J., & Getch, Y. Q. (2006, Fall). Site supervision of graduate students in school counseling: A Georgia perspective. *Georgia Journal of School Counseling,* 13, 71-79. (Getch, 15%)

*Getch, Y. Q., & Neuharth-Pritchett, S. (2004). Asthma management in early care and education settings. *Young Children*, 54(2), 34-41. (Getch, 50%; Neuharth-Pritchett, 50%)

*Neuharth-Pritchett, S., & Getch, Y. Q. (2003). Teacher identification of children with asthma: The need for asthma education programs. *International Review of Asthma, 5*(4), 52-58. (Neuharth-Pritchett, 50%; Getch, 50%)

*Getch, Y. Q., Myers, T., & Gartin, B. C. (2002). Advocating for young children with growth disorders: Accommodations in the early childhood environment. *Focus on Pre-K and K, 13.* (Getch 45%; Myers, 30%; Gartin, 25%)

*Getch, Y. Q., Branca, D., Fitz-Gerald, D., & Fitz-Gerald, M. (2001). A rationale and recommendations for sexuality education in schools for students who are deaf. *American Annals of the Deaf, 146*(5), 402-409. DOI:10.1353/aad.2012.0209 (Getch 50%; Bronca 30%; Fitz-Gerald, D. 10%; Fitz-Gerald, M. 10%)

*Neuharth-Pritchett, S., & Getch, Y. Q. (2001). Asthma and the school teacher: The status of teacher preparedness and training. *Journal of School Nursing, 17*(6), 323-328. DOI:10.1177/10598405010170060701. (Neuharth-Pritchett, 50%; Getch, 50%)

*Neuharth-Pritchett, S., & Getch, Y. Q. (2001). Entering school with chronic illness: Advocating for children with asthma. *Focus on Pre-K and K, 14*(1), 1-6. (Neuharth-Pritchett, 50%; Getch, 50%)

*Gabriel, K. O., & Getch, Y. Q. (2001). Parental training and involvement in sexuality education for students who are deaf. *American Annals of the Deaf, 146*(3), 287-293. (Gabriel 55%; Getch, 45%)

*Palmer, C., Schriner, K., Getch, Y. Q., & Main, D. (2000). Working for yourself: How people with disabilities choose self-employment. *Journal of Applied Rehabilitation Counseling, 31*(3), 30-37. (Palmer, 30%; Schriner 30%; Getch, 30%; Main 10%)

*Getch, Y. Q., & Neuharth-Pritchett, S. (1999). Children with asthma: Strategies for educators. *TEACHING Exceptional Children, 31*(3), 30-36. (Getch, 50%; Neuharth-Pritchett, 50%)

*Getch, Y. Q., Young, M., & Denny, G. (1998). Sexuality education for students who are deaf: Current practices and concerns. *Sexuality and Disability, 16*(4), 269-281. (Getch, 70%; Young, 15%; Denny, 15%)

**Getch, Y. Q., & Gabriel, K. O. (1998). A sexuality curriculum for deaf students: A cause for concern and action. *Deaf Worlds, 14*(2), 20-26. (Getch, 70%; Gabriel, 30%)

*Gannon, C., Getch, Y. Q., & Gabriel, K. O. (December, 1997/January, 1998). Developing HIV/AIDS resources for the deaf. *SIECUS Report, 26*(2), 19-20. (Gannon, 70%; Getch, 20%; Gabriel, 10%)

*Roessler, R. T., Brown, P. L., Reed, C. A., & Getch, Y. Q. (1996). Strategies for improving the outcomes of students with mild disabilities in vocational education. *The Journal for Vocational Special Needs Education, 19*(1), 12-16. (Roessler, 30%; Brown, 30%; Reed, 20%; Getch, 20%)

*Andrew, J. D., Getch, Y. Q., Bellini, J. L., & Williams, E. R. (1996). University support for doctoral education in rehabilitation. *Rehabilitation Education, 10*(4), 319-330. (Andrew, 35%; Getch, 25%; Bellini, 25%; Williams, 15%)

Invited articles:

Getch, Y. Q. (1998). Sexuality and deafness: A call for education. *Hearing Health, 14*(4), 30-32.

**Getch, Y. Q. (1998). Introduction to the special issue: Sexuality training for persons who are deaf or hard of hearing. *Sexuality and Disability, 16*(4), 245-247.

Brochures:

Getch, Y.Q. (2018). Psychosocial issues of children with delayed growth. *The MAGIC Foundation for Children's Growth.* Warrenville, IL.

Abstracts:

Neville, M.W., McEwen, D.W. & Getch, Y.Q. (2014). A Pharmacy Academic APPE Improves Outcomes in a College of Education Course Focused on Chronic Illness *American Journal of Pharmaceutical Education,* 78(5), Article 111. doi: 10.5688/ajpe785111

Getch, Y. Q. (2000). Advocating for access: Developing accessible sexuality materials for students who are deaf and have mental retardation. *Abstracts of Proceedings of the American Association on Mental Retardation.*

Getch, Y. Q. (2000). Advocacy skills training for persons who are deaf and have mental retardation. *Abstracts of Proceedings of the American Association on Mental Retardation.*

Fogarty, K., Getch, Y., Young, M., & Kelly, M. (1995). Use of gateway drugs as predictors of self-esteem among elementary school children. *Research Quarterly for Exercise and Sport Supplement, 6*6 (Suppl. 1), 37-38. (Contribution Percentages: Fogarty 40%, Getch 40%, Young 10%, Kelly 10%)

Book reviews:

Getch, Y. Q. (2002). Meeting the challenge of learning disabilities in adulthood. Review of the book *Meeting the challenge of learning disabilities in adulthood,* by A. J. Roffman]. *Journal of Rehabilitation, 68*(1), 52 & 55.

Other:

Newsletter
Getch, Y. Q. (2000). A story from Georgia. *The Magic Touch, 11*(2), 5-6.

Case Study

Getch, Y. Q. (2009). Ricky. In J. B. Salem (Ed), *RSS/SGA: A comprehensive guide* (pp. 106-107). Chico, CA: Quadco Printing Inc.

Getch, Y. Q. (2004). Critical issues in working with Jason. In T. R. Koballa, Jr. & D. J. Tippins (Eds.), *Cases in middle and secondary science education: The promise and dilemmas* (pp. 26-27). New York, NY: Merrill.

Getch, Y. Q. (1999). Critical issues in working with Jason. In D. J. Tippins & T. R. Koballa, Jr. (Eds.), *The promise and dilemmas of teaching middle and secondary science: A classroom case handbook* (pp. 23-24). New York, NY: Merrill.

Magazine

Getch, Y. Q. (2016). Suggestions for Teaching University Students with Autism Spectrum Disorder. *SHARE Magazine (3).*

Neuharth-Pritchett, S., & Getch, Y. Q. (2005, May/June). Managing asthma in learning environments. *Jackson Barrow Parent, 1*(4), 9.

Getch, Y. Q. (November/December, 2001). Traveling with a child who has a chronic medical condition: Tips for parents. *Athens Parent Magazine.*

Videos

Getch, Y. Q., & Gartin, B. C. (2001*). Important legislation for children with Russell-Silver Syndrome*. The MAGIC Foundation, Chicago, IL.

Getch, Y. Q., & Gartin, B. C. (2001). *Advocating for your child: Working with teachers and schools*. The MAGIC Foundation, Chicago, IL.

Works accepted pending revisions:

Shell, E.M. & Getch, Y.Q. (Accepted pending revisions). A qualitative inquiry of school counselors' perceptions of disproportionality in special education.

Works revise and resubmit:

Neuharth-Pritchett, S., Hirt, S., Getch, Y.Q., & Schilling, E. (Revise and Resubmit). *Framework and Suggestions for Kindergarten to Third Grade Teachers in Managing Asthma and Other Related Chronic Illnesses. (Resubmitted , Journal of Early Childhood Teacher Education).*

Getch, Y.Q. & Upton, A.W. (Revise and Resubmit). Children with growth delays: Strategies for school counselors and educators.

Works submitted but not yet accepted:

Getch, Y.Q., Schilling, E., Neuharth-Pritchett, S. & Hirt, S. (In Review). *Teachers' comfort in managing asthma: A two-state study. Journal of Asthma.* (Submitted September 21, 2022)

Works in progress:

Anderson, M., Getch, Y.Q., Shell, E. M., &Taylor, S., & Cooper, D. (2022). *The lived experiences of college students with ASD: Student perspectives.* Manuscript in preparation.

Broussard, F., Getch, Y. Q., Schilling, E., & Upton, A. (2022). *Effects of leadership group on elementary school students*. Manuscript in preparation.

Getch, Y. Q. (2022). *Mothering a child with chronic illness.* Manuscript in preparation.

Getch, Y. Q. & Schilling, E. (2022). *Psycho-social issues and behavioral interventions for children with RSS/SGA.*. In J. B. Salem (Ed), *RSS/SGA: A Comprehensive Guide*

McEwen, D., Getch, Y.Q., & Neville, M. (2022). *The effectiveness of pharmacy preceptor led instruction in combination with didactic instruction on university student knowledge of chronic illness in children.* Manuscript in preparation.

Miller, S., Upton, A., Getch, Y. Q., & Haskins, N. (2022). *An evaluation of the Retention Intervention Program.* Manuscript in preparation.

b. Creative contributions other than formal publications:

Research Instruments Developed:

Getch, Y. Q. (2016). Interview Skills Assessment. Unpublished Assessment Instrument.

*Getch, Y. Q., & Neuharth-Pritchett, S. (2007). Teacher asthma management and information seeking scale. *Journal of Asthma 44,* 1-4.

*Neuharth-Pritchett, S., & Getch, Y. Q. (2006). Teacher capability and school resource scale for asthma management. *Journal of Asthma, 43*(10), 735-738.

Blaum, S., Packer, C., Getch, Y. Q., & Bennett, M. (2003). *Counselor's survey of school counselor preparation and implementation*. Unpublished Survey Instrument.

Blaum, S., Packer, C., Getch, Y. Q., & Bennett, M. (2003). *Principal's survey of school counselor preparation and implementation*. Unpublished Survey Instrument.

Getch, Y. Q., & Neuharth-Pritchett, S. (1999). Asthma care plan. *TEACHING Exceptional Children, 31*(3), 34-35.

Getch, Y. Q. (1999). *Asthma management efficacy scale*. Unpublished Scale.

Neuharth-Pritchett, S., & Getch, Y. Q. (1999). *Georgia schools asthma survey*. Unpublished survey instrument.

Getch, Y. Q. (1997). *The sexuality curriculum questionnaire: Part II*. Unpublished survey instrument.

Reese, T., & Getch, Y. Q. (1997). *Family interview guide: St. Mary's Pediatric Rehabilitation.* Unpublished survey instrument.

Schriner, K., Getch, Y., Palmer, C., & Main, D. (1996). *The self-employment questionnaire*. Unpublished survey instrument.

Getch, Y. Q. (1995). *The self-advocacy strategy assessment for students who are deaf*. Unpublished research instrument.

Getch, Y. Q. (1995). *The self-advocacy efficacy scale for students who are deaf*. Unpublished research instrument.

Getch, Y. Q. (1995). *The IEP/ITP conference performance assessment*. Unpublished research instrument.

Getch, Y. Q. (1995). *The sexuality curriculum questionnaire: Part I*. Unpublished survey instrument.

Educational packages developed:

Getch, Y. Q. (2016). Learn and Earn: Professionalism and Career Development. Unpublished Web based Lessons.

Getch, Y. Q., Neuharth-Pritchett, S., & Bellnap, J. (1998). *Asthma: Helping young children cope with asthma in early education environments*. Unpublished educational package.

Getch, Y. Q., & West, J. (1998). *The self-advocacy strategy for students who are deaf.* (Videotaped lessons in Sign Language). Unpublished educational package.

Getch, Y. Q. (1997). *The revised self-advocacy strategy for students who are deaf.* Unpublished educational package.

d. **Grants received:** (*published counterpart; total funds awarded ($2,463,628.00)

Baxter, A., Holden, S. Vittuli, P., Reeves, L., Thompson, T, & Getch, Y.Q. (2020). *PASSAGE USA (Preparing All Students Socially and Academically for Gainful Employment).* U.S. Department of Education. (2,300,000.00)

Getch, Y.Q. (2018*). Using TBL to improve learning outcomes in counseling: Theories of counseling.* 2018 TeamUSA Projects to Enhance Scholarship of Team-Based Learning Pedagogy. ($2,250.00).

Getch, Y.Q. & Devore, L. (2015). *Suzanne Vitale Clinical Education Complex.* Children's Charity of the Bluegrass Grant Competition. ($10,000).

Getch, Y.Q. & Boman, M. (2014). *Suzanne Vitale Clinical Education Complex.* Children's Charity of the Bluegrass Grant Competition. ($10,000)

Getch, Y. Q. (2013). *Academic, career, and life planning for undergraduates*. The University of Georgia Parents and Families Association Grant Competition. ($12,934.00)

Neuharth-Pritchett, S. & Getch, Y. Q. (2013). *Asthma Knowledge and Perception Survey.* The University of Georgia, Provost Summer Research Grant. ($5,000)

Getch, Y. Q. (2012). *Academic, career, and life planning for undergraduates*. The University of Georgia Parents and Families Association Grant Competition. ($13,116)

Getch, Y. Q. (2011). *Academic, career, and life planning for undergraduates*. The University of Georgia Parents and Families Association Grant Competition. ($10,000)

Getch, Y. Q. (2010). *Academic, career, and life planning for undergraduates*. The University of Georgia Parents and Families Association Grant Competition. ($10,000)

Getch, Y. Q. (2009). *Academic, career, and life planning for undergraduates*. The University of Georgia Parents and Families Association Grant Competition. ($8,500.00)

Getch, Y. Q. (2008). *Academic, career, and life planning for undergraduates*. The University of Georgia Parents and Families Association Grant Competition. ($15,778)

Getch, Y. Q., & Cooper, D. L. (2007). *Academic, career, and life planning for undergraduates*. The University of Georgia Parents and Families Association Grant Competition. ($10,000)

Getch, Y. Q., & Cooper, D. L. (2006). *Academic, career, and life planning for undergraduates*. The University of Georgia Parents and Families Association Grant Competition. ($15,000)

Getch, Y. Q., & Cooper, D. L. (2005). *Academic, career, and life planning for undergraduates*. The University of Georgia Parents and Families Association Grant Competition. ($5,000)

Getch, Y. Q., & Cooper, D. L. (2004). *Academic, career, and life planning for undergraduates*. The University of Georgia Parents and Families Association Grant Competition. ($4,000)

*Getch, Y. Q., Neuharth-Pritchett, S., & Aull, L. (2001). *Teaching children with asthma: An intensive two-day workshop for teachers.* GSTEP mini grant funded by GSTEP. ($2,000)

*Getch, Y. Q. (2001). *Middle school teachers' knowledge and perception of asthma: A survey of Georgia teachers.* Faculty Research Grant Award funded by The University of Georgia Research Foundation, Inc. ($4,000)

*****Getch, Y. Q. (2000). *Mothers of children with chronic medical conditions: Multicultural perspectives.* College of Education Multicultural Education Mini-grant Competition. ($2,400)

Neuharth-Pritchett, S., & Getch, Y. Q. (1998). Georgia public school teachers: Asthma knowledge and perception survey.* College of Education Collaboration Grant Competition. ($1,535)

Getch, Y. Q. (1997). *The self-advocacy strategy for students who are deaf*. Faculty Research Grant Award funded by The University of Georgia Research Foundation, Inc. ($2,665)

Getch, Y. Q. (1997). *The self-advocacy strategy for students who are deaf*. Summer Research Award Funded by the Dean's Office, College of Education, The University of Georgia. ($4,450)

* Getch, Y. Q. (1996). *Analysis of sexuality curriculum for students who are deaf.* Faculty Research Grant Award funded by The University of Georgia Research Foundation, Inc. ($5,000)

d. Recognitions and outstanding achievements:

Practice Associate
Centre for Practice Innovation: Scottish Autism.
2014 – present.

2010 Advisor of the Year Award
UGA LEAD
Presented on 10/1/2010

National Expert Panel Member
Rosalyn Carter Institute
Panel on Caregiving for Persons with Disabilities
2002-2003
Peabody Judge
Children's Television/Public Service
2002

Recognition of Support
The MAGIC (Major Aspects of Growth in Children) Foundation
Chicago, IL
2001

Certificate of Service
University of Arkansas, Fayetteville
(Chapter of The Student Council for Exceptional Children)
1995

Miller Memorial Scholarship Award
Sponsored by Phi Delta Kappa
(Annual award presented to one doctoral student based on academic excellence)
University of Arkansas
1994

Four Year Doctoral Fellowship
(One of the highest awards given to doctoral students)
University of Arkansas
1993

Special Award of Appreciation
Outstanding fundraising activities
Gateway Enterprises, Inc.
1992

e. Areas in which research is done

Self-Advocacy for Persons with Disabilities or Chronic Illnesses
Sexuality Issues and Education for Persons Who Are Deaf
Asthma Education for Teachers and School Personnel

e. Supervision of Student Research

Completed work on doctoral committees (The University of South Alabama):

Student	Program	Service
Vanormer, J. (2019)	Clinical and Counseling Psychology	Member

Completed work on thesis committees (The University of South Alabama):

Student	Program	Service
Dixon, Victoria (2021)	Clinical Mental Health Counseling	Member
Dudley, Amaria (2021)	Clinical Mental Health Counseling	Member

Completed work on doctoral committees (The Western Kentucky University):

Student	Program	Service
Severs, R. . (2019)	Applied Psychology	Member

Completed work on doctoral committees (The University of Georgia):

Student	Program	Service
Anderson, M. (2014)	Counseling and Student Personnel Services	Member
Schlieber, M. (2013)	Educational Psychology	Member
Schilling, E. (2013)	Educational Psychology	Member
Shell, K. (2013)	Counseling and Student Personnel Services	Chair
Bruton, C. (2013)	Counseling and Student Personnel Services	Member
Davis, D. (2012)	Educational Psychology-Gifted and Creative Education	Member
Parks, R. (2011)	Counseling and Student Personnel Services	Chair
Grimes, L. (2011)	Counseling and Student Personnel Services	Member
Baxter, P. (2009)	Early Childhood Education	Member
Shelton, K. (2009)	Counseling Psychology	Member
Stochel, A. (2008)	Counseling Psychology	Member
Hunter, G. (2007)	Counseling Psychology	Member
Jones, L. (2007)	School Psychology	Member
Patton, J. (2007)	Counseling Psychology	Member
Haggins, S. (2006)	Counseling Psychology	Member

Student	Program	Service
Hennick, L. (2006)	Counseling Psychology	Member
Blaum, S. (2005)	Counseling Psychology	Member
Gatling, T. (2005)	Counseling Psychology	Chair
McMahon, G. (2004)	Counseling Psychology	Member
Loy, D. (2001).	Recreation and Leisure Studies	Member
Hutchinson, S. (2000)	Recreation and Leisure Studies	Member

Completed work on Publishable Paper Committees (The University of Georgia):

Student	Program	Service
Hunter, G. (2006)	Counseling Psychology	Member
Stochel, A. (2006)	Counseling Psychology	Member
Kleibeck, J. (2004)	Counseling Psychology	Member
Myers, T. (2003)	Counseling Psychology	Major Advisor
Haggins, S. (2002)	Counseling Psychology	Member
Kameika, G. (2000)	Counseling Psychology	Member

Dissertation Committees (The University of Georgia):

Student	Program	Service
Anderson, M.	Counseling and Student Personnel Services	Chair (2011-13)
Little, L.	Counseling and Student Personnel Services	Chair (2011-13)
Sergent, D.	Counseling and Student Personnel Services	Member
Kadleck, B.	Audiology	Member
Reel, H.	Recreation and Leisure Studies	Member
Zimmermann, M.	Counseling Psychology	Member
Gill, A. (2002)	Clinical Psychology	Member

Completed work on thesis committees (The University of Georgia):

Student	Program	Service
Fields, C. (1999)	Special Education	Member

Student	Program	Service
Campbell, C. (2005)	Child and Family Development	Member
Lewis, K. (2009)	Child and Family Development	Member

Thesis Committees (The University of Georgia):

Student	Program	Service
Bauer, H.	Child and Family Development	Member

Thesis Committees (Western Kentucky University):

Student	Program	Service
English, L. (2017)	Diversity and Community Studies	Advisor

g. Editorship or editorial board member of journals or other learned publications:

Editorial Board. (1998-2008). *JADARA: Professionals Networking for Excellence in Service Delivery with Individuals who are Deaf or Hard of Hearing.*

Guest Editor. (1998). *Journal of Sexuality and Disability. Special Edition: Sexuality education for persons who are deaf.*

h. Convention papers and presentations: (*published counterpart, **invited):

International/National:

Getch, Y. Q. (2022, July). *The art of advocacy?* . Invited workshop presented at the annual meeting of the Major Aspects of Growth in Children (MAGIC) Foundation, Chicago, IL.

Getch, Y. Q. (2021, July). *Success at school: Section 504 or an IEP, Which is Best?* . Invited workshop presented at the annual meeting of the Major Aspects of Growth in Children (MAGIC) Foundation (Virtual, 2021), Chicago, IL.

Williams, K. A., Selwyn, C. N., Elkins, J. C., Young, S. M. , Pancione, K. E., Baker, M. R. , & Getch, Y. Q. (2021, April). *An integrated addictions nursing subspecialty to expand the opioid use disorder and substance use disorder workforce.* 29th European Congress of Psychiatry (EPA Virtual 2021). European Congress of Psychiatry, Florence, Italy.

Getch, Y. Q. (2020, July). *Education accommodations: What do we need and how do we get it?* Invited workshop presented at the annual meeting of the Major Aspects of Growth in Children (MAGIC) Foundation (Virtual, 2020), Chicago, IL.

Getch, Y. Q. (2020, July). *The art of advocacy*. Invited workshop presented at the annual meeting of the Major Aspects of Growth in Children (MAGIC) Foundation (Virtual, 2020), Chicago, IL.

Getch, Y. Q. (2019, July). *Educational accommodations: Navigating Section 504 and IDEAA.* Invited workshop presented at the annual meeting of the MAGIC Foundation, Chicago, IL.

Getch, Y. Q. (2019, July). *Family dynamics: Balancing expectations and behaviors with routine and reinforcements.* Invited workshop presented at the annual meeting of the MAGIC Foundation, Chicago, IL.

Getch, Y.Q. (2018, July*). We're all in this together!* Invited workshop to be presented at the annual meeting of the MAGIC Foundation, Chicago, IL.

Getch, Y.Q. (2018, July). *Reducing Stress & Chaos: Routines, Reinforcement & Positivity*. Invited workshop presented at the annual meeting of the MAGIC Foundation, Chicago, IL.

Coleman, W. S., Getch, Y. Q., & Jain, S. (2018, July) *Adolescent & Teen Mental Health Roundtable Discussion: Bullying, School Issues, Anxiety, Stress Management*. Presented at the annual meeting of the MAGIC Foundation, Chicago, IL.

Getch, Y.Q. (2017, September). *Understanding the Emotional Health Implications of Chronic Illness in Childhood.* Invited presentation to be presented at the IPSEN European Meeting to the European Society for Paediatric Endocrinology (ESPE) Washington, DC.

Getch, Y.Q. (2017, July). Invited workshop to be presented at the annual meeting of the MAGIC Foundation, Chicago, IL.

Getch, Y. Q. (2017, July*). Educational accommodations: The ins and outs of educational accommodations.* . Invited workshop to be presented at the annual meeting of the MAGIC Foundation, Chicago, IL.

Getch, Y. Q. (2017, July). *The Sibling Challenge: Time to be me!*. Invited workshop to be presented at the annual meeting of The MAGIC Foundation, Chicago, IL.

Getch, Y.Q. (2016, July). *It's a family affair!* Invited workshop presented at the annual meeting of the MAGIC Foundation, Chicago, IL.

Getch, Y. Q. (2016, July*). Educational accommodations: Teaching teens to self- advocate.* Invited workshop presented at the annual meeting of the MAGIC Foundation, Chicago, IL.

Getch, Y. Q. (2016, July). *Siblings matter too.* Invited workshop presented at the annual meeting of the MAGIC Foundation, Chicago, IL.

Getch, Y. Q. (2015, July). *Understanding and navigating IDEAA and Section 504 for School Aged Children.* Invited workshop presented at the annual meeting of the MAGIC Foundation, Chicago, IL.

Getch, Y. Q. (2015, July). Emotional and psychological *issues for children and adolescents with rare growth disorders: How to "fit in" when you "stand out".* Invited workshop presented at the annual meeting of the MAGIC Foundation, Chicago, IL.

Getch, Y. Q. (2015, July). *Managing fatigue in Pan-hypopituitarism/tumor: IEP & 504 Plans*. Invited workshop presented at the annual meeting of the MAGIC Foundation, Chicago, IL.

Getch, Y.Q. (2015, July). *It's a family affair!* Invited workshop presented at the annual meeting of the MAGIC Foundation, Chicago, IL.

Neville, M.W., McEwen, D.W. & Getch, Y.Q. (2014, July). *A Pharmacy Academic APPE Improves Outcomes in a College of Education Course Focused on Chronic Illness*. Poster presented at the 115th Annual Meeting of the American Association of Colleges of Pharmacy, Grapevine, TX.

Getch, Y. Q. (2014, July). *Creating healthy family relationships: A different kind of normal.*. Invited workshop presented at the annual meeting of the MAGIC Foundation, Chicago, IL.

Getch, Y. Q. (2013, July). *We are all in this together: Support for the entire family.* Invited workshop presented at the annual meeting of the MAGIC Foundation, Chicago, IL.

Getch, Y. Q. (2013, July). *What about me? How to support siblings.* Invited workshop presented at the annual meeting of the MAGIC Foundation, Chicago, IL.

McEwen, D. W., Fulford, M. J., Getch, Y. Q., Welch, L. H., & Duke, L. J. (2013, July). *Evaluation of cultural competence using service-learning introductory pharmacy practice experiences (IPPES).* American Association of Colleges of Pharmacy (AACP) Annual Meeting, Chicago, IL.

Getch, Y. Q. (2012, July). *Addressing behavior issues: Tips, interventions, and strategies that work*. Invited workshop presented at the annual meeting of the MAGIC Foundation, Chicago, IL.

Getch, Y. Q., & Parks, R. L. (2012, February). *Integrating disability into diversity.* Presentation given at the annual meeting of the Southern Association of Collegiate Registrar and Admissions Officers Conference, Newport, KY.

*Getch, Y. Q., & Schilling, E. (2012, February). *Empowering students with traumatic brain injury.* Paper presented at the annual meeting the National Association of School Psychologists Conference, Philadelphia, PA.

Getch, Y. Q. (2011, October). *Supporting and nurturing academic success for students with Chronic Illness.* Paper presented at the annual meeting of the Association for Counselor Education and Supervision, Nashville, TN.

Getch, Y. Q. (2011, July). *IEPs and 504 Plans: What are they, who needs one, and navigating the process.* Invited workshop presented at the annual meeting of the MAGIC Foundation, Chicago, IL.

*****Schilling, E., & Getch, Y. Q. (2011, February). *School re-entry issues for adolescents with traumatic brain Injuries.* Paper presented at the annual meeting the National Association of School Psychologists Conference, San Francisco, CA.

Getch, Y. Q., & Neuharth-Pritchett, S. (2008, December). *Obesity and diabetes prevention and management.* Paper presented at the annual meeting of the National Head Start Association's 25th Parent Training Conference, Atlanta, GA.

Neuharth-Pritchett, S., & Getch, Y. Q. (2008, December). *Creating an asthma friendly Head Start.* Paper presented at the annual meeting of the National Head Start Association's 25th Parent Training Conference, Atlanta, GA.

Getch, Y. Q. (2008, October). *Advocating for children with chronic illness and their families: Supporting and nurturing academic success.* Paper presented at the 2008 Southern Association for Counselor Educators and Supervisors (SACES) conference, Houston, TX.

Getch, Y. Q., & Gartin, B. (2008, July). *IEPs and 504 Plans: What are they, who needs one, and navigating the process.* Invited workshop presented at the annual meeting of the MAGIC Foundation, Chicago, IL.

Getch, Y. Q. (2008, May). *Where's the justice? Promoting social justice in health care for children with disabilities and/or chronic illnesses.* Paper presented at the YAI National Institute for People with Disabilities International Conference, New York, NY.

Getch, Y. Q., & Gartin, B. (2008, April). *Children with chronic illness: Section 504, IDEA, and accommodations*. Paper presented at the annual meeting of the Council for Exceptional Children, Louisville, KY.

Getch, Y. Q. (2007, November). *Advocating for children with chronic illness in schools*. Poster session presented at the annual meeting of the Association for Counselor Education and Supervision, Columbus, OH.

Getch, Y. Q., & Gartin, B. (2007, April). *Children with chronic illness: Section 504, IDEA, and accommodations*. Paper presented at the annual meeting of the Council for Exceptional Children, Louisville, KY.

Neuharth-Pritchett, S., & Getch, Y. Q. (2006, November). *Including children with chronic health conditions: Strategies for healthy and safe involvement*. Paper presented at the annual meeting of the National Association for the Education of Young Children, Atlanta, GA.

Getch, Y. Q. (2006, September). *Chronic illness: Issues, legislation, and accommodations.* Paper presented at the annual meeting of the Southern Association for Counselor Education and Supervision, Orlando, FL.

Getch, Y. Q. (2006, July). *Beyond childhood: Adolescent and sibling issues and concerns*. Invited workshop presented at the annual meeting of the MAGIC Foundation, Chicago, IL.

Getch, Y. Q. (2006, June). *Organizational issues in asthma care.* Invited workshop presented at the American Lung Association Southeast Region Asthma Educator Institute, Atlanta, GA.

Getch, Y. Q., & Gartin, B. (2006, May). *Knowledge is power: Advocating for children with chronic illness in schools.* Paper presented at the YAI National Institute for People with Disabilities International Conference, New York, NY.

Getch, Y. Q. (2005, November). *Advocating for children with chronic illness: Reducing risk factors for children from diverse backgrounds*. Paper presented at the Annual International Conference of the National Association for Multicutural Education, Atlanta, GA.

Getch, Y. Q. (2005, July). *Beyond childhood: Issues and concerns*. Invited workshop presented at the annual meeting of the MAGIC Foundation, Chicago, IL.

**Getch, Y. Q., & Zwain, J. (2003, July). *School issues for a child of short stature.* Invited workshop presented at the annual meeting of the MAGIC Foundation, Chicago, IL.

Neuharth-Pritchett, S., & Getch, Y. Q. (2003, June). *Asthma in elementary and middle schools: Contextual data and the need for school nursing personnel.* Paper presented at the National Conference on Asthma, Washington, D.C.

Hayes, R.L., Paisley, P.O., Stanizewski, D., Bailey, D.F., & Getch, Y. (2002, November). *Transforming school counseling P-16: What can every student expect?* Paper presented at the meeting of the Education Trust, Washington, D.C.

******Getch, Y. Q., & Zwain, J. (2002, July). *Advocating for your child: Accommodations for school age children with growth disorders*. Invited workshop presented at the annual meeting of the MAGIC Foundation, Chicago, IL.

Getch, Y. Q. (2002, March). *Sexuality and deafness: Issues in counseling*. Paper presented at the annual meeting of the American Counseling Association, New Orleans, LA.

Paisley, P. O., Hayes, R. L., Bailey, D. F., Grimmett, M. A., McMahon, H. G., Van Overbeke, J. L., Getch, Y. Q., & Staniszewski, D. (2002, March). *A cohort model for school counselor preparation.* Paper presented at the meeting of the American Counseling Association, New Orleans, LA.

******Getch, Y. Q. & Gartin, B. C. (2001, July*). Important legislation for children with Russell-Silver Syndrome*. Invited workshop presented at the annual meeting of the MAGIC Foundation, Chicago, IL.

**Getch, Y. Q., & Gartin, B. C. (2001, July*). Advocating for your child: Working with teachers and schools*. Invited workshop presented at the annual meeting of the MAGIC Foundation, Chicago, IL.

Getch, Y. Q. (2001, May). *Advocating for accessible sexuality materials for students who are deaf and have additional disabilities*. Paper presented at the annual meeting of ADARA: Professionals Networking for Excellence in Service Delivery with Individuals who are Deaf or Hard of Hearing, Monterey, CA.

******Getch, Y. Q. (2001, May). *Advocacy skills training for persons who are deaf and have mental retardation or other intellectual disabilities*. Paper presented at the YAI National Institute for People with Disabilities International Conference, Manhattan, NY.

**Getch, Y. Q., & Gartin B. C. (2001, May*). Developing accessible sexuality materials for students who are deaf and have additional intellectual disabilities.* Paper presented at the YAI National Institute for People with Disabilities International Conference, Manhattan, NY.

Getch, Y. Q. (2001, February). *Incorporating advocacy training into the rehabilitation counseling curriculum*. Paper presented at the National Council on Rehabilitation Education National Conference, Tucson, AZ.

Getch, Y. Q. (2000, June). *Advocacy skills training for students who are deaf and have mental retardation.* Paper presented at the annual meeting of the American Association on Mental Retardation, Washington, D.C.

*Getch, Y. Q. (2000, May). *Self-advocacy skills training for persons who are deaf.* Poster session presented at the annual meeting of The Alliance for Rehabilitation Counseling, Plymouth, MA.

*Getch, Y. Q. (2000, May). *Advocating for access: Creating accessible sexuality materials for students who are deaf and have additional disabilities*. Paper presented at the annual meeting of the Society for the Scientific Study of Sexuality-Midcontinent Region, Little Rock, AR.

Getch, Y. Q., & Kadlec, B. (2000, April). *Teaching advocacy skills to students who are deaf.* Poster session presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

*****Getch, Y. Q. (2000, April). *Advocating for access: Creating accessible sexuality materials for students who are deaf*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

Getch, Y. Q., & Neuharth-Pritchett, S. (1999, April). *An integrated service delivery model for the management of asthma for school-aged children and their families*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.

Getch, Y. Q. (1999, April). *The self-advocacy strategy for students who are deaf.* Paper presented at the annual meeting of the Council for Exceptional Children, Charlotte, NC.

Neuharth-Pritchett, S., & Getch, Y. Q. (1999, April). Asthma in the early childhood classroom*. Paper presented at the annual meeting of the Council for Exceptional Children, Charlotte, NC.

Getch, Y. Q. (1998, November). *Cultural and linguistic appropriate sexuality education for students who are deaf*. Paper presented at the Council for Exceptional Children/DDEL Symposium on Culturally and Linguistically Diverse Exceptional Learners, Washington, D.C.

*Getch, Y. Q. (1998, July). *Infusing multicultural issues throughout the rehabilitation counseling curriculum*. Paper presented at the annual meeting of the National Association of Multicultural Concerns, Atlanta, GA.

*****Getch, Y. Q., & Gabriel, K. (1998, April). *Sexuality curriculum for students who are deaf: A cause for concern and action*. Paper presented at The American Educational and Research Association annual meeting, San Diego, CA.

Getch, Y. Q. (1997, March). *Self-Advocacy skills training with students who are deaf*. Paper presented at The American Educational and Research Association annual meeting, Chicago, IL.

Palmer, C., Main, D., Getch., Y., & Schriner, K. (1997, March). *Rehabilitation strategies for promoting self-employment for people with disabilities*. Paper presented at the 14th annual Professional Development Symposium and Leadership Summit, Tampa, FL.

*Schriner, K., Getch, Y., Palmer, C., & Main, D. (1996, June). *Working for yourself: Perceptions and experiences of entrepreneurs with disabilities.* Paper presented at the annual meeting of the Society for Disability Studies, Washington, D.C.

Haas, N., & Getch, Y. (1996, April). *A collaborative teaching/research venture among doctoral students and university faculty: The survey of exceptionalities course*. Paper presented at The American Educational and Research Association annual meeting, New York, NY.

*Fogarty, K., Getch, Y., Young, M., & Kelly, M. (1995, March). *Use of gateway drugs as predictors of self-esteem among elementary school children*. Poster session presented at the 1995 American Alliance for Health, Physical Education, Recreation, and Dance National Convention, Portland, OR.

Regional:

Getch, Y. Q. (2021, July). *Non-Profit Operational Considerations Related to COVID*. Presentation presented at the South Alabama Coalition of Non-Profits, Virtual Conference.

Getch, Y.Q. (2019, October). *Is it ethical, reasonable, and does it work?* Workshop presented at the 2019 Southeast Regional Institute for the Deaf Conference, Huntsville, AL.

Getch, Y. Q. (2018, April). *Career Exploration: Tips and Tools that WORK*. Presentation presented at the 2018 Southern Organization of Human Services Conference, Johnson City, TN.

Getch, Y. Q. (2015, April). *Helping, Enabling, Patronizing, Advocating, or Empowering: The Dark Side of Helping*. Presentation presented at the 2015 Southern Organization of Human Services Conference, Charlotte, NC.

Getch, Y. Q. (2009, April). *Organizational Issues in Asthma Care.* Presentation at the American Lung Association Southeast Region Asthma Educator Institute, Atlanta, GA.

Getch, Y. Q. (2008, March). *Organizational Issues in Asthma Care.* Presentation at the American Lung Association Southeast Region Asthma Educator Institute, Atlanta, GA.

Neuharth-Pritchett, S. & Getch, Y. Q. (2008, February). *Creating an asthma-friendly Head Start classroom.* Presentation at the Region IV Head Start Annual Training Conference, Atlanta, GA.

Getch, Y. Q. & Neuharth-Pritchett, S. (2007, February). *Asthma management in the Head Start classroom.* Paper presented at the Region IV Head Start Association Conference, Atlanta, GA.

Getch, Y. Q. (2007, February). *Obesity and diabetes prevention and management in the Head Start Classroom.* Paper presented at the Region IV Head Start Association Conference, Atlanta, GA.

Getch, Y. Q. (2006, June). *Organizational Issues in Asthma Care.* Scheduled to present at the American Lung Association Southeast Region Asthma Educator Institute, Atlanta, GA.

Getch, Y. Q. (1998, October). *Catch the customer service fever*. Workshop presented at the National Rehabilitation Counseling Association Southeastern Fall Training Conference, Warm Springs, GA.

*Getch, Y. Q. (1996, May). *Sexuality education for persons who are deaf: Current practices and concerns*. Paper presented at The Society for the Scientific Study of Sexuality Eastern and Mid-continent Region Joint Annual Conference, Pittsburgh, PA.

State:

Getch, Y.Q. (2022, November). Alabama Counseling Association Conference. Mobile, AL.

Getch, Y.Q. (2019, December). *Get up. Rise up. Level up: Creating your future.* Invited Keynote Speaker. Keynote Presentation given at the Alabama Rehabilitation Association and Alabama Association of Rehabilitation Facilities Joint Training Conference, Orange Beach, Alabama.

Getch, Y.Q. (2019, December). *The dark side of helping.* Invited presentation. Scheduled to present at the Alabama Rehabilitation Association and Alabama Association of Rehabilitation Facilities Joint Training Conference, Orange Beach, Alabama.

Getch, Y.Q. (2018, August). *Using family systems and strength-based approaches with millennials with disabilities.* Alabama Rehabilitation Association and Alabama Association of Rehabilitation Facilities Joint Training Conference, Orange Beach, Alabama.

Getch, Y. Q. (2012, November). *Empowering students with traumatic brain injury.* Paper presented at the meeting of the Georgia School Counseling Association, Athens, GA.

Neuharth-Pritchett, S., & Getch, Y. Q. (2009, October). *Working with young children with asthma.* Paper presented at the annual meeting of the Georgia Association for the Education of Young Children. Atlanta, GA.

Getch, Y. Q., & Jones, S. (2007, March). *Voices of our mothers: The story of childhood chronic illness from a cultural perspective.* Paper presented at the annual meeting of the Georgia Chapter of the National Association for Multicultural Education, Atlanta, GA.

Getch, Y. Q. & Myers, T. (2003, March). *Advocating for African-American children with chronic illness: Supports to enhance success.* Paper presented at the annual meeting of the Georgia Chapter of the National Association for Multicultural Education, Pine Mountain, GA.

Getch, Y. Q. & Myers, T. (2002, October). *Accommodations for young children with growth disorders*. Paper presented at the annual meeting of the Georgia Association for the Education of Young Children, Atlanta, GA.

Paisley, P. O., Bailey, D. F., Getch, Y. Q., Grimmett, M. A., McMahon, G. H., Overbeke, J. L. & Staniszewski, D. (2001, November). *Transforming your school counseling program: Implications for school counselors.* Paper presented at the meeting of the Georgia School Counseling Association, Athens, GA.

Hayes, R. L., Bailey, D. F., Getch, Y. Q., Grimmett, M., McMahon, G., Van Overbeke, J., & Staniszewski, D. (2001, October). *Transforming your school counseling program: Implications for teachers and administrators.* Paper presented at the meeting of the Georgia League of Professional Schools, Savannah, GA.

Getch, Y. Q., & Neuharth-Pritchett, S. (2001, January). *Advocating for appropriate daycare or preschool environments: Suggestions and strategies for parents of children with chronic illness.* Paper presented at the annual meeting of the Georgia Federation of the Council for Exceptional Children, Athens, GA.

Neuharth-Pritchett, S., & Getch, Y. Q. (1999, January). *Children with asthma*. Paper presented at the annual meeting of the Georgia Federation of the Council for Exceptional Children, Macon, GA.

Neuharth-Pritchett, S., & Getch, Y. Q. (1998, October). *Helping young children cope with asthma in early childhood education environments.* Paper presented at the annual meeting of the Georgia Association for the Education of Young Children, Atlanta, GA.

Getch, Y. Q. (1995, November). *The self-advocacy strategy for persons who are deaf or hard of hearing*. Paper presented at the Council for Exceptional Children State Convention, Hot Springs, AR.

Local:

Witty, L. & Getch, Y.Q. (2017, January). *Work smart with WKU's Learn and Earn: Innovation in retention through employment, student support, and scholarship.* Sttudent Success Summit: Collaboration for student success. Western Kentucky University, Bowling Green, KY.

Getch, Y. Q. (2013, February*). The injustice of helping*. Diversity Conference, Gwinnette, GA.

Getch, Y. Q. & Macais, H. (2010, February). *School Re-entry for adolescents with TBI: Issues, accommodations, and supports.* Diversity Conference, Athens, GA.

Getch, Y. Q., & Nelson, J. L. (2000, October). *Crisis intervention techniques*. Presentation to the staff at Roosevelt Warm Springs Institute for Rehabilitation, Warm Springs, GA.

Neuharth-Pritchett, S., & Getch, Y. Q. (1999, November). *Asthma in the early childhood classroom.* Presentation at the annual meeting of the Athens Area Association on Young Children, Athens, GA.

Neuharth-Pritchett, S., & Getch, Y. Q. (1999, November). *Georgia public schools asthma survey: Results and implications for intervention*. Presentation to the Institute for Behavioral Research. University of Georgia, Athens, GA.

Getch, Y. Q. (February 4, 1999). *Conducting job analyses and situational assessments*. Presented to the staff of the Georgia Sensory Rehabilitation Center, Atlanta, Georgia.

Getch, Y. Q., & Parent, W. (January 20, 1999). *Contacting Employers: Setting up situational assessments to assess consumer skills and interests.* Presented to the staff of the Georgia Sensory Rehabilitation Center, Atlanta, GA.

Getch, Y. Q. (December 9, 1998). *Creating or expanding your employer base: The key to successful job development.* Presented to the staff of the Georgia Sensory Rehabilitation Center, Atlanta, GA.

Getch, Y. Q. (November 18, 1998). *Consumer assessment: The key to informed consumer choice*. Presented to the staff of the Georgia Sensory Rehabilitation Center, Atlanta, GA.

Getch, Y. Q. (October 30, 1998). *Creating a supported employment program: Changing perceptions*. Presented to the staff of the Georgia Sensory Rehabilitation Center, Atlanta, GA.

Getch, Y. Q. (1997). *The master's degree program in rehabilitation counseling*. Presented to the Student Social Work Association. University of Georgia, Athens, GA.

Getch, Y. Q. (1997). *Assistive technology for persons with disabilities*. Peer Helper Day. Athens, GA.

Getch, Y. Q. (1997). *Communicating with consumers with disabilities*. Presentation to the staff at Kelly Diversified, Athens, GA.

Getch, Y. Q. (1995, May).*Enhancing professional growth through partnerships and the Survey of Exceptionalities course*. Paper presented at the Break the Mold: Partnership Planning Conference. University of Arkansas, Fayetteville, AR.

Getch, Y. Q. (1995, August). *Partnerships from the students' perspective II*. Enhancing Teaching Through Partnerships: The Possibilities are Endless. Paper presented at the Conference for Partnership Planning. University of Arkansas, Fayetteville, AR.

Getch, Y. Q. (1992). *Hiring persons with developmental disabilities: An asset to your business*. Presented to the Lions Club, Monticello, FL.

Getch, Y. Q. (1991). *Hiring persons with developmental disabilities: People who really want to work.* Presented to the Rotary Club, Monticello, FL.

Getch, Y. Q. (1991). *Hiring persons with developmental disabilities: An answer your staffing problems*. Presented to the Lions Club, Monticello, FL.

Getch, Y. Q. (1991). *Crisis intervention*. Presented to the residential staff of Goodwill Industries, Tallahassee, FL.

Getch, Y. Q. (1991). *Deaf culture and counseling persons who are deaf*. Presented to the residential staff Goodwill Industries, Tallahassee, FL.

Getch, Y. Q. (1990). *Deaf culture and counseling persons who are deaf*. Presented to the residential staff of Goodwill Industries, Tallahassee, FL.

4. Public Service:

a. Service to School Districts

Member, Counseling and Guidance Advisory Committee. Daphne High School, Baldwin County Alabama. August 1018 – present.

Member, Health Services Advisory Committee, Clarke County School District, Programs for Young Children: Early Head Start.

Instructor, Georgia Department of Human Resources, Child Care Licensing Division. *Asthma Education: A Workshop for School Personnel* (Code #1148), 1999-2003.

Getch, Y. Q. (August 13, 2002). *Asthma education training program*. The Preschool Academy, Athens, GA.

Getch, Y. Q. (June, 2002*). Asthma education training program*. Alps Road Elementary School, Athens, GA.

Getch, Y. Q. (June, 2002). *Asthma education training program*. Malcolm Bridge Elementary School, Watkinsville, GA.

Getch, Y. Q. (June, 2002*). Asthma education training program*. Malcolm Bridge Elementary School, Watkinsville, GA.

Getch, Y. Q., Neuharth-Pritchett, S., & Aull, L. (March 19, 2002). *Asthma education training program*. The Preschool Academy, Athens, GA.

Getch, Y. Q., & Neuharth-Pritchett, S. (2001, April). *Asthma education training program.* Malcolm Bridge Elementary School, Watkinsville, GA.

Getch, Y. Q., & Neuharth-Pritchett, S. (2000, August). *Asthma education training program*. Whitehead Road Elementary School, Athens, GA.

Neuharth-Pritchett, S. & Getch, Y. Q. (January 20, 2000*). Asthma education training program.* Chattahoochee Elementary School, Cumming, GA.

Getch, Y. Q., & Neuharth-Pritchett, S. (May, 1999). *Asthma education training program*. The Preschool Academy, Athens, GA.

Neuharth-Pritchett, S., & Getch, Y. Q. (March 17, 1999). *Helping young children cope with asthma in early childhood education environments*. LaGrange Child Development Center, LaGrange, GA.

Getch, Y. Q., & Neuharth-Pritchett, S. (1998, October). *Asthma education training program*. Malcolm Bridge Elementary School, Watkinsville, GA.

b. Service to the community

Member, Counseling and Guidance Advisory Board. Daphne High School. August 2018 – present

Habilitation, Information, Vocation, and Education (The HIVE, Inc.). Founding Board Member. 2015 to present

Treasurer. Habilitation, Information, Vocation, and Education (The HIVE, Inc.). 2015 – 2018

Commission for Children with Special Health Care Needs, Adolescent/Adult Subcommittee. 2015 - 2017

Planning Committee, Camp Breathe Easy. 2010-2013

MAGIC Foundation, Educational Accommodations Consultant. 2006-present

Strategic Planning Committee, Camp Twin Lakes. 2006-2010

Member, Health Services Advisory Committee, Head Start. 2004-2008

Medical Advisory Board, Camp Breathe Easy. 2002-2013

c. Sessions organized or chaired or service as a discussant at professional meetings.

Getch, Y. Q. (2000). Moderator. *Student scholarship competition*. National Rehabilitation Counseling Association.

Getch, Y. Q. (1998, July). Chair. *Motivating substance abusers to maintain change*. Symposium conducted at the 6th Annual Training Conference of the National Association of Multicultural Rehabilitation Concerns, Atlanta, GA.

Getch, Y. Q. (1998, July). Chair. *Clinical Practice: Are you culturally sensitive*? Symposium conducted at the 6th Annual Training Conference of the National Association of Multicultural Rehabilitation Concerns, Atlanta, GA.

Getch, Y. Q. (1998, May). Chair. *Inclusion with an international focus*. Symposium conducted at the annual meeting of the American Association on Mental Retardation, San Diego, CA.

5. Other Services:

Professional:

CACREP Accreditation Site Visitor Team Member August 2019 - present

Reviewer, Manuscript. *Pediatrics.* 2017.

Reviewer, Manuscript. *Journal of Public Health Nursing*. 2016.

Reviewer, Conference Proposals. National Organization for Human Services. 2017.

Reviewer, Conference Proposals. National Organization for Human Services. 2016.

Board Member. Habilitation, Information, Vocation, and Education, Inc. 2015 – 2018.

Treasurer. Habilitation, Information, Vocation, and Education, Inc. 2015 – 2017.

Practice Associate. Center for Practice Innovation: Scottish Autism. 2014 – present

Committee Member. SACRO (Southern Association of Collegiate Registrars and Admissions Officers) Annual Program (2013). WISDOM: Women, Institutional Equity, Sexuality, Disability Services, Opportunities for Access, Multicultural Awareness.

Membership Chair. Association for Counselor Education and Supervision. 2011-2013

Committee Member. Research on the Education of Deaf Persons Best Paper Award. Annual meeting of the American Educational Research Association. 2004

Program Chair. American Educational Research Association SIG Research on the Education of Deaf Persons. 2002-2004

Co-Chair. American Rehabilitation Counseling Association Licensure Task Force. 2001

Committee Member. Research on the Education of Deaf Persons Best Paper Award. Annual meeting of the American Educational Research Association. 2001

Committee Member. Association of Counselor Education and Supervision Program Selection Committee. American Counseling Association Annual Conference. 2001

Committee Member. Research on the Education of Deaf Persons Program Selection Committee. Annual meeting of the American Educational Research Association. 2001

Committee Member. National Rehabilitation Counseling Association Student Scholarship Competition Committee. 2000

Committee Member. Student Paper Presentation Award Committee. Midcontinent Region of the Society for the Scientific Study of Sexuality. 2000

Committee Member. National Rehabilitation Counseling Association Student Scholarship Competition Committee. 1999

Committee Member. The National Association of Multicultural Rehabilitation Concerns Conference Program Committee. 1998

Member, Kaleidoscope National Advisory Board. 1998-2000

Member, Big Bend Transit Advisory Board. 1991-1992

College of Education and Professional Studies (University of South Alabama)

Chair. Faculty Council. Spring 2020 – 2021.

Delegate. Faculty Council. Fall 2018 – present.

Member. Tenure and Promotion Committee. Fall 2017- present.

Member. Assessment Committee. Fall 2017 – present.

Member. Curriculum Committee Fall 2017 – present.

Coordinator. Graduate Counseling Programs. Fall 2017 – present.

Faculty Service and Development Committee Fall 2017 – present.

Western Kentucky University:

Advisory Committee on faculty Continuance, Promotion and Tenure. 2016- 2017.

Faculty Senator. 2017.

University College (Western Kentucky University)

Graduate Curriculum Committee. 2016-2017.

Tenure and Promotion Guidelines Committee. 2015 - 2017.

Faculty Awards Committee. 2015.

Department of Diversity and Community Studies (Western Kentucky University)

Member. Faculty Search Committee. 2016 – 2017.

Member. Scholarship Committee. 2015 – 2017..

Department Representative. WKU United Way Campaign. 2015.

Chair. Continuance Committee. 2013-2014; 2014-2015; 2015-2016.

Chair. Tenure and Promotion Review Committee. 2014-2015; 2015-2016.

University of Georgia:

Member, Faculty Affairs Committee. 2011- 2012

Member, University Curriculum Executive Committee. 2011

Member, University Council. 2009-2012

Member, University Curriculum Committee. 2008-2011

Member, Faculty Symposium. 2000

Faculty Advisor of the UGA/NRA Student Organization. 1996 – 2000

College of Education Activities (University of Georgia):

Chair, Post-Tenure Review. 2009

Member, Post-Tenure Review. 2008

Member, Post-Tenure Review. 2007

Member, College of Education Awards Committee. 2006

Member, Deans Council on Diversity. 2005-2013

Member COE Scholarship Committee. 2004-2006

Member, Faculty Senate. 2002-2006

Member, Post-Tenure Review. 2002, 2004

Member, Multicultural Education Grant Committee. 2000-2001

Member, Multicultural Task Force Subcommittee on Multicultural Committee on New Directions. 2001-2006

Member, Committee on Committees. 2000-2002

Member, Faculty Senate Task force on Course and Instructor Evaluation Process. 2000-2006

Member, Multicultural Conference Committee. 1998-2002

Member, Task Force on Multicultural Education. 1997-2002

Member, Ad Hoc Committee for the College of Education Collaboration Grants. 1999

Member, Faculty Senate Task force on Course and Instructor Evaluation Process. 1997-1999

Subcommittee on Curriculum and Multicultural Education. 1997-1998

Department of Counseling and Human Development Services (University of Georgia):

Member, Faculty Evaluation Committee. 2013

Member, Post Tenure Review Committee. 2012

Member, Undergraduate Human Services Major Development Committee. 2012-2013

Member, Grade Appeals Committee. 2011

Member, Faculty Evaluation Committee. 2011

Member, Faculty Evaluation Committee. 2009

Member, Fiscal Committee. 2008-present

Member, Third-Year Review Committee. 2008-2009

Member, Faculty Evaluation Committee. 2007

Chair, Undergraduate Research Committee. 2004-2012

Member, Center Advisory Committee. 2005-2006

Member, Rehabilitation Program Development Committee. 2000-2001

Member, Counseling Psychology Faculty. 2000-2013

Coordinator, Rehabilitation Counseling Program. 1997-2001

Member, Professional Development Institute Committee. 1999-2001

Consultant, Center for Counseling and Personal Evaluation. 1999-2013

Member, Faculty Leave Committee. 1999-2000

Chair, Faculty Leave Committee. 1998

Chair, Semester Conversion Committee, Rehabilitation Counseling Program. 1996- 1998

University of Arkansas:

Program Access Committee. 1994-1996

Workshops, In-service Training, and Guest Lectures:

Getch, Y. Q. (2016, November). *Tips for working with parents of children with severe disabilities.* Presentation to students in SPED 417: Assessment/Curriculum for MSD Students. Western Kentucky University, Bowling Green, Ky.

Getch, Y. Q. (2015, February). *Childhood asthma; Impact on families*. Presentation to students in ECHD 4050: Teaching and Counseling Children with Chronic Illness, University of Georgia, Athens, GA.

Getch, Y. Q. (2015, January). Legislation *protecting children with chronic illness: ADA, IDEA,*

and Section 504. Presentation to students in ECHD 4050: Teaching and Counseling Children with Chronic Illness, University of Georgia, Athens, GA.

Getch, Y. Q. (2014, January). Legislation *protecting children with chronic illness: ADA, IDEA, and Section 504.* Presentation to students in ECHD 4050: Teaching and Counseling Children with Chronic Illness, University of Georgia, Athens, GA

Getch, Y. Q. (2013, January). *Visionary bridges: Partnering, collaborating, and team building.* Presentation at Western Kentucky University.

Getch, Y. Q. (2012, October). *Children with chronic illness in schools: Legal protections and accommodations*. Presentation to students in CHFD 4810 Hospitalized Child and the Family, University of Georgia, Athens, GA.

Getch, Y. Q. (2011, October). *Children with chronic illness in schools: Legal protections and accommodations*. Presentation to students in CHFD 4810 Hospitalized Child and the Family, University of Georgia, Athens, GA.

Getch, Y. Q. (2010, October). *Children with chronic illness in schools: Legal protections and accommodations*. Presentation to students in CHFD 4810 Hospitalized Child and the Family, University of Georgia, Athens, GA.

Getch, Y. Q. (2009, November 14). *Children with chronic illness in schools: Legal protections and accommodations*. Presentation to students in CHFD 4810 Hospitalized Child and the Family, University of Georgia, Athens, GA.

Getch, Y. Q. (2008, April 22). *Middle school teachers and school counselors as members of a team: The school counselor's role.* Presentation to students in Middle School Teaching Internship.

Getch, Y. Q. (2008, October 7). *Children with chronic illness in schools: Legal protections and accommodations*. Presentation to students in CHFD 4810 Hospitalized Child and the Family, University of Georgia, Athens, GA.

Getch, Y. Q. (2007, October 9). *Children with chronic illness in schools: Legal protections and accommodations*. Presentation to students in CHFD 4810 Hospitalized Child and the Family, University of Georgia, Athens, GA.

Getch, Y. Q. (2006, October 12). *Children with chronic illness in schools: Legal protections and accommodations*. Presentation to students in CHFD 4810 Hospitalized Child and the Family, University of Georgia, Athens, GA.

Getch, Y. Q. (2004, March). *Children with chronic illness in schools: Legal protections and accommodations*. Presentation to students in CHFD 4810 Hospitalized Child and the Family, University of Georgia, Athens, GA.

Getch, Y. Q. (2003, December). *Students with chronic illness in the school*. Presentation to students in ECHD 8020: School Counseling Seminar, University of Georgia, Athens, GA.

Getch, Y. Q. (2003, October 14). *Children with chronic illness in schools: Legal protections and accommodations*. Presentation to students in CHFD 4810 Hospitalized Child and the Family, University of Georgia, Athens, GA.

Getch, Y. Q. (2003, October 6). *Children with chronic illness in the classroom: Teacher responsibilities and areas of concern*. Presentation to students in Identification and Evaluation of Exceptional Children, Piedmont College, Athens, GA.

Getch, Y. Q. (2003, September 7). *The feelings of family caregivers*. Presentation to students in the ECHD Research Seminar, University of Georgia, Athens, GA.

Getch, Y. Q. (2003, August 25). *Is disability a culture?* Presentation to students in ECHD 7060: Cross Cultural Counseling, University of Georgia, Athens, GA.

Getch, Y. Q. (2003, March 24). *Career development for individuals with disabilities*. Presentation to students in ECHD 7050 Career Development and Theory, University of Georgia, Athens, GA.

Getch, Y. Q. (2003, January 27). *Section 504 and students with Crohn's: Facilitating the 504 plan with your child's school.* Presentation to a parent support group, St. Mary's Hospital, Athens, GA.

Getch, Y. Q. (2002, October 16). *Counseling persons with disabilities: The impact of disability or chronic illness*. Presentation to students in ECHD 7060: Cross Cultural Counseling, University of Georgia, Athens, GA.

Getch, Y. Q. (2002, July 30). *Counseling persons with disabilities: Tips for beginning counselors*. Presentation to students in ECHD 7060: Cross Cultural Counseling, University of Georgia, Athens, GA.

Getch, Y. Q., & Myers, T. (2001, November 6). *Referring clients to Vocational Rehabilitation Services: Suggestions for clinicians*. Presented to the faculty and interns of the Center for Counseling and Personal Evaluation, University of Georgia, Athens, GA.

Getch, Y. Q. (2001, September 6). *Counseling persons with disabilities: Tips for beginning counselors.* Presentation to students in ECHD 7060: Cross Cultural Counseling, University of Georgia, Athens, GA.

Getch, Y. Q. (2001, June 21). *Counseling persons with disabilities: Tips for beginning counselors.* Presentation to students in ECHD 7060: Cross Cultural Counseling, University of Georgia, Athens, GA.

Getch, Y. Q. (2001, March 5). *Advocating for accessible sexuality materials for students who are deaf and have additional disabilities*. Presented to the faculty and graduate students of the Department of Counseling, Educational Psychology, and Research, University of Memphis, Memphis, TN.

Neuharth-Pritchett, S., & Getch, Y. Q. (2000, March 13). *Health psychology and asthma: Implications for pediatric psychologists*. Presentation to PSYC 8000 (Advanced Topics in Psychology), University of Georgia, Athens, GA.

Getch, Y. Q. (1998, December 10). *Counseling persons with disabilities*. Presentation to students in ECHD 6030, Interpersonal Facilitation and Intervention II, University of Georgia, Athens, GA.

Getch, Y. Q. (1998, December 7). *Counseling persons with disabilities*. Presentation to students in ECP 819, Cross-Cultural Counseling, University of Georgia, Athens, GA.

Getch, Y. Q. (1998, October 28). *Counseling persons who are Deaf.* Presentation to students in ECP 819, Cross-Cultural Counseling, University of Georgia, Athens, GA.

Getch, Y. Q. (1998, October 21). *Counseling persons with disabilities*. Presentation to students in ECP 819, Cross-Cultural Counseling, University of Georgia, Athens, GA.

Getch, Y. Q. (1998, September 2). *Working with parents who have children with disabilities: Tips for regular education teachers.* Presentation to students in EDEC/SPED 5100, Survey of Early Childhood Special Education, University of Georgia, Athens, GA.

Getch, Y. Q. (1997). *Research issues in sexuality education for persons who are deaf.* Presentation to Counseling Psychology Student Association, University of Georgia, Athens, GA.

Getch, Y. Q. (1997, May 19). *Counseling persons with disabilities*. Presentation to the students in ECP 819, Cross-Cultural Counseling, University of Georgia, Athens, GA.

Getch, Y. Q. (1996, March). *Asthma: Implications for families, teachers, and schools*. Presentation to the students in CIED 3023, Survey of Exceptionalities, University of Arkansas, Fayetteville, AR.

Getch, Y. Q. (1996, March). *Introduction to rehabilitation counseling: Including families in the vocational rehabilitation process.* Presentation to the faculty and counseling students at Syracuse University, Syracuse, NY.

Getch, Y. Q. (1996, June). *Asthma: Implications for families, teachers, and schools*. Presentation to the students in CIED 3023, Survey of Exceptionalities: University of Arkansas, Fayetteville, AR.

Getch, Y. Q. (1995, December 5). *Multicultural counseling: Counseling people who are Deaf, deaf, or hard-of-hearing.* Presentation to the students in CNED 5513, University of Arkansas, Fayetteville, AR.

Getch, Y. Q. (1995, November 10). *Asthma: Implications for families, teachers, and schools.* Presentation to the students in CIED 3023, Survey of Exceptionalities, University of Arkansas, Fayetteville, AR.

Getch, Y. Q. (1995, Spring). *Transition planning for persons with exceptionalities: Employability skills and interviewing skills*. Presentation to the students in SPED 5013, University of Arkansas, Fayetteville, AR.

Andrew, J., Bellini, J., & Getch, Y. Q. (1995, April 18). *Doctoral seminar: Survey of rehabilitation education programs at the doctoral level*. Presentation to the faculty and students in RHAB 699V, University of Arkansas, Fayetteville, AR.

Getch, Y. Q. (1995, Summer). *Children who are deaf or hard of hearing*. Presentation to the students in SPED 5063: Clinical practicum moderate/profound disabilities, University of Arkansas, Fayetteville, AR.

Getch, Y. Q. (1995, Fall). *Transition planning for persons with exceptionalities: Developing employability skills.* Presentation to the students in SPED 5013, University of Arkansas, Fayetteville, AR.

Professional Memberships:

American Counseling Association
American Rehabilitation Counseling Association
Association for Counselor Education and Supervision
American Mental Health Counselors Association
Alabama Counseling Association
American Psychological Association
The National Organization for Human Services
Southern Organization for Human Services