# GAYLE V. DAVIDSON-SHIVERS

## PARTIAL CURRICULUM VITA

**BUSINESS ADDRESS:** University of South Alabama

Dept. of Counseling and Instructional Science College of Education and Professional Studies,

UCOM 3800 Mobile, AL 36688

**BUSINESS PHONE:** (251) 380-2861 **BUSINESS FAX:** (251) 380-2713

**E-MAIL ADDRESS:** gvds@southalabama.edu

## **CURRENT POSITION:**

Professor

Instructional Design and Development (IDD) program

# **EDUCATIONAL HISTORY:**

Ph. D.

University of Minnesota, Minneapolis, MN

Curriculum and Instructional Systems with related fields of I/O psychology, management, and evaluation

#### M.A.

University of Minnesota, Minneapolis, MN Curriculum and Instructional Systems

#### B. S.

Western Oregon University, Monmouth, OR Education with Minor in Social Science

## **PROFESSIONAL EXPERIENCE:**

2000 - Present PROFESSOR
2015 - Present HPI AND IDD CERTIFICATE PROGRAM ADVISER

2006 - Present FOUNDATION AREAS PROGRAM COORDINATOR

1996 - 2001 IDD PROGRAM COORDINATOR

1992 - 1999 ASSOCIATE PROFESSOR

Instructional Design and Development

Department of Counseling and Instructional Science USA, Mobile, AL

- Design and Teach graduate courses in instructional design, human performance improvement among others
- Instrumental in development of 2 Certificate programs now offered by the program faculty
- Advise and supervise master's projects, doctoral dissertations, directed studies, & internships
- Conduct, present and publish research

 Coordinate and schedule Foundations courses offerings with other departments and programs, produce information about our programs, student recruitment & retention activities.

# PREVIOUS PROFESSIONAL WORK:

ASSISTANT PROFESSOR & AREA GRADUATE ADVISER INSTRUCTOR Instructional Technology Program
Department of Curriculum and Instruction,
The University of Texas at Austin, Austin, TX

## INSTRUCTIONAL SYSTEMS SPECIALIST

Human Resource and Planning Division Farm Credit Services, St. Paul, MN

## **CONSULTANT**

Minnesota Council on Economic Education, University of Minnesota, Minneapolis, MN

#### ASSISTANT INSTRUCTOR

Curricular and Instructional Systems
Department of Curriculum & Instruction
University of Minnesota, Minneapolis, MN
- Taught summer graduate courses in instructional technology

## TEACHING ASSISTANT

Curricular and Instructional Systems Department of Curriculum & Instruction University of Minnesota, Minneapolis, MN

#### INSTRUCTIONAL DESIGNER

Internship

Arthur Andersen & Co., St. Charles, IL

## **TEACHER**

Public School districts in Minnesota and Oregon

## **CURRENT or RECENT TEACHING:**

- *ISD 611, Macro level Training and Performance Systems*, a graduate course for degree and HPI certificate programs.
- *IDE 645, Advanced Human Performance Improvement*, a graduate course for degree and HPI certificate programs (team taught).
- *ISD 640, Needs Assessment,* a graduate course for degree and HPI certificate programs.

- *ISD 610, Trends and Issues in Instructional Design and Development*, a graduate course for master's and doctoral track programs.
- ISD 612, Alternate Instructional Models, graduate course for doctoral students.
- *ISD 641, Performance Systems Technology*, a graduate course for degree and HPI certificate programs.
- *IDE 710, Research Seminar I*, a graduate course for doctoral students (team taught).
- IDE 799, Research Dissertation
- IDE or ISD 500, 600, or 700 level Directed Studies and Research

## PREVIOUSLY TAUGHT COURSES:

- *ISD 653, Developing Online Instruction.*
- ISD 621, Instructional Design
- ISD 622, Advanced Instructional Design
- EPY 502, Psychological Principles of Learning
- *ISD 600, Learning Tools*

## **RESEARCH SUPERVISION:**

Chair, 22 doctoral candidates' dissertations to completion of PhD degree Committee member, 15 doctoral candidates to completion of PhD Currently, supervising 5 doctoral candidates, committee member for 5 doctoral candidates and advising 6 doctoral students and 8 master's students

# **RECENT OR KEY PUBLICATIONS:**

#### Book

Davidson-Shivers, G. V., Rasmussen, K. L., & Lowenthal, P. R. (In process). Web-based learning: Design, implementation and evaluation (2nd ed.). Cham, Switzerland: Springer International Publishing. Contract signed in mid-January, 2017.

Davidson-Shivers, G. V., & Rasmussen, K. L. (2006). Web-based learning: Design, implementation, and evaluation. Upper Saddle River, NJ: Pearson Education.

## **Book Chapters**

Lamey, T. W., & Davidson-Shivers, G. V. (2017). Instructional strategies and sequencing. In J. E. Stefaniak (Ed.) *Advancing medical education through strategic instructional design*. New York, NY: (pp. 30-52). Hershey, PA: IGI Global. DOI: 10.4018/978-1-5225-2098-6.ch002

Davidson-Shivers, G. V. (2016). Gayle's voice: My journey of how I got to now. In J. A. Donaldon (Ed.), *Women's voices in the field of educational technology: Our journeys*. (pp.115 - 120) New York, NY: Springer Publishing. DOI: 10.1007/978-3-319-33452-3 17.

- Davidson-Shivers, G. V. (2015). Universal design. In J. M. Spector (Ed.). *The SAGE encyclopedia of educational technology*. (pp. 799-802.) Thousand Oaks, CA: Sage Publication.
- Davidson-Shivers, G. V., & Reese, R. M. (2014). Are online assessments measuring student learning or something else? In P. Lowenthal, C. York, & J. Richardson (Eds.) *Online Learning: Common Misconceptions, Benefits, and Challenges.* (pp. 137-152).
- Hauppauge, NY: Nova Science Publishers. Our chapter was in the **2014 AECT Division of Distance Learning (DDL) Distance Education Book Award: 2nd Place Winner**.
- Davidson-Shivers, G. V. (2013). Organizational change. In R. C. Richey (Ed.), *Encyclopedia of educational communications and technology terminology*. New York, NY: Springer. DOI 10.1007/978-4614-6573-7
- Rasmussen, K. L., Davidson-Shivers, G. V., & Savenye, W. C. (2011). The near future of technology in higher education. In D. Surry, J. Stefurak, & R. Gray (Eds.). *Technology in higher education: Social and organizational aspects*. (pp. 326-342). Hershey, PA: Information Service Reference/IGI Global.
- Davidson-Shivers, G. V., & Rasmussen, K. L. (2007). Competencies in instructional design and technology: Issues related to job and tasks. In R. A. Reiser & J. V. Dempsey (Eds.). *Trends and issues in instructional technology* (2nd ed.). (pp. 271-286). Upper Saddle River, NJ: Pearson Education.

# **Journal and Proceedings (Juried or Reviewed)**

- Davidson-Shivers, G.V., McKissick, S. M., & Khalsa, G. K., (in press, 2017). Instructional design and development alumni: A valuable untapped resource. . In J. P. Johnston & C. Fulford (Eds.), *Proceedings of EdMedia: World Conference on Educational Media and Technology 2017*. Waynesville, NC: Association for the Advancement of Computing in Education (AACE).
- Thongsawat, S., Davidson-Shivers, G. V., & Chatphoomiphong, B. (in press, 2017). Designing an interactive student orientation to build social connectedness. In J. P. Johnston & C. Fulford (Eds.), *Proceedings of EdMedia: World Conference on Educational Media and Technology 2017*. Waynesville, NC: Association for the Advancement of Computing in Education (AACE).
- Davidson-Shivers, G. V., Thongsawat, S., Rand, A. D., Mitchell, T. S., & Thomas, C. A. (in press, 2017). Content Analyses of student asynchronous discussions in online and blended sections of a graduate course. In J. P. Johnston & C. Fulford (Eds.), *Proceedings of EdMedia: World Conference on Educational Media and Technology 2017*.
- Waynesville, NC: Association for the Advancement of Computing in Education (AACE).
- Davidson-Shivers, G. (2016). Online teaching and research: My stories and suggested strategies. In G. Veletsianos, & C. Fulford (Eds.), *Proceedings of EdMedia: World Conference on*

- Educational Media and Technology 2016 (pp. 1068-1075). Waynesville, NC: Association for the Advancement of Computing in Education (AACE). ISBN: #978-1-939797-24-7
- Davidson-Shivers, G. V., Rand, A. D., Rogers, S. E. & Bendolph, A. L. (2016). Exploration of students' social presence and discussion interaction patterns in online and blended course sections. In G. Veletsianos. & C. Fulford (Eds.), *Proceedings of EdMedia: World Conference on Educational Media and Technology 2016* (pp. 1026-1033). Waynesville, NC: Association for the Advancement of Computing in Education (AACE). ISBN: #978-1-939797-24-7
- Lamey, T. W., & Davidson-Shivers, G. V. (2015). Aligning change theory with a process model to assist self-identification of patients with asthma. In M. R. Simonson (Ed.) *The 38th Annual Proceedings: Selected Research and Development Paper Presented at AECT International Convention for the Association for Educational Communications and Technology.* (pp 117-124). Indianapolis, IN, November, 2015.
- Davidson-Shivers, G.V. & Taylor, A.D. (2015). Use self- and peer-review to reduce communication apprehension and improve speech performance of undergraduates. In S. Carliner, C. Fulford & N. Ostashewski (Eds.), *Proceedings of EdMedia: World Conference on Educational Media and Technology 2015* (pp. 1171-1179). Association for the Advancement of Computing in Education (AACE).
- Lamey, T. W., & Davidson-Shivers, G. V. (2015). Aligning change theory with a process model to assist self-identification of patients with asthma. *The 38th Annual Proceedings:*Selected Research and Development Paper Presented at AECT International Convention for the Association for Educational Communications and Technology, Indianapolis, IN, November, 2015.
- Davidson-Shivers, G.V. & Taylor, A.D. (2015). Use self- and peer-review to reduce communication apprehension and improve speech performance of undergraduates. In S. Carliner, C. Fulford & N. Ostashewski (Eds.), *Proceedings of EdMedia: World Conference on Educational Media and Technology 2015* (pp. 1171-1179). Association for the Advancement of Computing in Education (AACE).
- Rand, A. D., & Davidson-Shivers, G. V. (2014). Online learning: A genie in a bottle or Pandora's Box. The 37th Annual Proceedings: Selected Research and Development Paper Presented at AECT International Convention for the Association for Educational Communications and Technology, Jacksonville, FL, November, 2014.
- Rogers, S. E., & Davidson-Shivers, G. V. (2014) Strategies for integration in mixed methods studies. *The 37th Annual Proceedings: Selected Research and Development Paper Presented at AECT International Convention for the Association for Educational Communications and Technology*, Jacksonville, FL, November, 2014
- Casey, G., & Davidson-Shivers, G. V. (2014). Infusing instructional design principles into an active student-centered social learning framework. Chesapeake, VA: AACE: *World*

- Conference on Educational Multimedia, Hypermedia and Telecommunications. 2014 (1), 708-713.
- Casey, G., & Davidson-Shivers, G. V. (2014). SMEDIA: Designing to create a social and dynamic learning framework. Chesapeake, VA: AACE: World Conference on Educational Multimedia, Hypermedia and Telecommunications. 2014(1), 714-725.
- Davidson-Shivers, G. V., Guest, J. M., & Bush, W. D. (2013). Overt and covert instructor interaction and student participation in asynchronous online debates. *Journal of Applied Instructional Design*, 3(3), 19-32. **2014 AECT Distance Learning (DDL) Journal Article Award: 3rd Place Winner, Quantitative Focused Article**
- Hulon, S. I., & Davidson-Shivers, G. V. (2013). A guide to selecting technology for classroom use: Assisting preservice teachers in the use of appropriate tools. In M. Simonson (Ed.), *The 36th Annual Proceedings: Selected Research and Development Paper Presented at AECT International Convention for the Association for Educational Communications and Technology*, Anaheim, CA.
- Davidson-Shivers, G.V., & Hulon, S. I. (2013). Using instructional design principles to prepare college instructors and preservice teachers to integrate technology into the classroom. In Jan Herrington et al. (Eds.), *Proceedings of World Conference on Educational Multimedia, Hypermedia and Telecommunications 2013* (pp. 1940-1945). Chesapeake, VA: AACE. Retrieved from <a href="http://www.editlib.org/p/112234">http://www.editlib.org/p/112234</a>.
- Rand, A., & Davidson-Shivers, G. (2013). Online learning: Houston, do we have a problem? In J. Herrington et al. (Eds.), *Proceedings of World Conference on Educational Multimedia, Hypermedia and Telecommunications 2013* (pp. 862-866). Chesapeake, VA: AACE. Retrieved from <a href="http://www.editlib.org/p/112061">http://www.editlib.org/p/112061</a>.
- Davidson-Shivers, G. V., & Reese, R. M. (2012). Are your online assessments getting at learning or something else? In *Proceedings of World Conference on Educational Multimedia*, *Hypermedia and Telecommunications* 2012 (pp. 2611-2616). Chesapeake, VA: AACE. Retrieved from http://www.editlib.org/p/41131.
- Davidson-Shivers, G. V., Savenye, W. C., & Rasmussen, K. L. (2012). Higher education and technology: Future forecasts and best practices. In *Proceedings of World Conference on Educational Multimedia, Hypermedia and Telecommunications 2012* (pp. 2617-2622). Chesapeake, VA: AACE. Retrieved from <a href="http://www.editlib.org/p/41132">http://www.editlib.org/p/41132</a>.
- Davidson-Shivers, G. V., Luyegu, E. A., Kimble, B. E. (2012). A qualitative analysis of asynchronous discussions: A case study of graduate student participation in online debates. *Journal of Educational Multimedia and Hypermedia*, 21(1) 29-51.
- Huang, J., He, L., & Davidson-Shivers, G. V. (2011). Educational assessment via a Web-based intelligent system. *Journal of US-China Educational Review*, 8(5), n.d.

- Davidson-Shivers, G. V., Rogers, S. E., Mayfield, A. E., & Gray, W. D. (2010). Assessing graduate students' needs related to online and on campus course scheduling. In Simonson, M. R. (Ed.) 33rd Annual Proceedings Anaheim: Volume #1, Selected Research and Development Papers of the Annual International Convention of the AECT. (pp. 21-29). Bloomington, IN: AECT.
- Davidson-Shivers, G. V., Guest, J. M., & Gray, W. D. (2010). Covert and overt instructor guidance in online debates. In *Proceedings of World Conference on Educational Multimedia*, *Hypermedia and Telecommunications 2010*. (pp. 2341-2350). Chesapeake, VA: AACE.
- Ellis, H. H., & Davidson-Shivers, G. V. (2010). Impact of discussion structure on student participation in online discussions. In *Proceedings of World Conference on Educational Multimedia*, *Hypermedia and Telecommunications 2010* (pp. 2364-2372). Chesapeake, VA: AACE.
- Davidson-Shivers, G. V., Ellis, H. H., & Amarasing, K. (2010). How do females participate in online debates? *International Journal of E-Learning*, 9(2), 169-183.
- Huang, J., He, L., & Davidson-Shivers, G. (2010). IWAS: Intelligent Web-based assessment system. In D. Gibson & B. Dodge (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2010* (pp. 84-91).
   Chesapeake, VA: AACE. Retrieved from <a href="http://www.editlib.org/p/33316">http://www.editlib.org/p/33316</a>.
- Davidson-Shivers, G. V. (2009). Frequency and type of instructor interactions in online instruction. *Journal of Interactive Online Learning*, 8 (1), 23-40. Retrieved from <a href="http://www.ncolr.org/issues/jiol/v8/n1/frequency-and-type-of-instructor-interactions-in-online-instruction#.UH76w65YC3Y">http://www.ncolr.org/issues/jiol/v8/n1/frequency-and-type-of-instructor-interactions-in-online-instruction#.UH76w65YC3Y</a>
- Davidson-Shivers, G. V., Adkinson, J. E., & Jackson, M. K. (2008). Using technology to teach technology: Effects on student performance and opinions. *International Journal of Instructional Media*, *35*(4), 401-412.
- Davidson-Shivers, G. V., Sriwongkol, T., Thomas, C. A., & McLendon, S. (2008). Student participation in online debates within and across course offerings. In J. Luca & E. R. Weippl (Eds.), *Proceedings of Ed-Media 2008: World Conference on Educational Multimedia, Hypermedia & Telecommunication.* (pp. 3687-3694). Chesapeake, VA: AACE.

## **RECENT OR KEY PRESENTATIONS:**

# **International & National Conferences (Juried or Refereed)**

Ed Media 2017 World Conference, Washington, DC, June 2017
 Davidson-Shivers, G. V., McKissick, S. M., & Khalsa, G. K.
 Instructional Design & Development Alumni: A Valuable Untapped Resource

- Ed Media 2017 World Conference, Washington, DC, June 2017
   Thongsawat, S., Davidson-Shivers, G. V., & Chatphoomiphong, B.
   Effective Design of a New Student Orientation for Improved Social and School Connectedness and Student Learning
- 2017 Ed Media 2017 World Conference, Washington, DC, June 2017 Davidson-Shivers, G. V., Thongsawat, S., Rand, A.D., Mitchell, T. S. & Thomas, C. A. Content analyses of Student Asynchronous Discussions in Blended and Online Sections of a Graduate Course
- 2017 Ed Media 2017 World Conference, Washington, DC, June 2017 Davidson-Shivers, G. V
   An Emerging Stream Session:
   From Start to Finish: Tips for Completing Your Dissertation
- Association for Educational and Communication Technology International Convention,
   Las Vegas, October 2016
   Gayle V. Davidson-Shivers & Rebecca M. Reese
   Challenges in measuring student learning in online instruction
- 2016 Association for Educational and Communication Technology International Convention, Las Vegas, October 2016 Thomas W. Lamey & Gayle V. Davidson-Shivers Tobacco cessation & education: Simplifying conditions of a social learning environment
- Association for Educational and Communication Technology International Convention,
   Las Vegas, October 2016
   Gayle V. Davidson-Shivers, Gayle's Voice: My journey of how I got to now.
   Special Session: Women's Voices in the Field of Educational Technology with J. Ana
   Donaldson, chair and facilitator
- 2016 Association for the Advancement of Computers in Education Ed Media 2016 World Conference, Vancouver, BC, CAN June 2016 Gayle V. Davidson-Shivers Online teaching and research: My stories and strategies
- 2016 Association for the Advancement of Computers in Education Ed Media 2016 World Conference, Vancouver, BC, CAN June 2016 Gayle V. Davidson-Shivers, Angela D. Rand, Sylvia E. Rogers, & Angelia L. Bendolph Exploration of Students' Social Presence and Discussion Interaction Patterns in Online and Blended Course Sections
- Association for the Advancement of Computers in Education
   Ed Media 2016 World Conference, Vancouver, BC, CAN June 2016
   Gayle V. Davidson-Shivers

An emerging scholar stream session: Start to finish: Tips for completing your dissertation.

- 2016 Association Educational Research Association, Washington, DC April 2016
  Gurupreet Khalsa, Gayle V. Davidson-Shivers
  Dialogical classroom processes in remediation of writing self-efficacy, epistemic beliefs, and academic identity in underprepared college freshmen.
- Association for Educational Communications and Technology International Convention, Indianapolis, IN, November 2015
   Thomas W. Lamey & Gayle V. Davidson-Shivers
   Aligning change theory to a process model to assist self-identification of patients with asthma.
- 2015 Association for the Advancement of Computers in Education
  Ed Media 2015 World Conference, Montreal, Quebec, CAN June 2015
  Gayle V. Davidson-Shivers & April Dupree Taylor
  Use self- and peer-review to reduce communication apprehension and improve speech performance of undergraduates
- 2015 Association for the Advancement of Computers in Education Ed Media 2015 World Conference, Montreal, Quebec, CAN June 2015 Gayle V. Davidson-Shivers

  An emerging scholar stream session: Start to finish: Tips for completing your dissertation.
- 2014 AECT International Convention, Jacksonville, FL, November 2014 Facilitators & Chair, Gayle V. Davidson-Shivers & Co-Chair, Jill Stefaniak D&D Showcase Poster Session
- 2014 AECT International Convention, Jacksonville, FL, November 2014 Presenters: Angela D. Rand & Gayle V. Davidson-Shivers Online Learning: A Genie in a Bottle or Pandora's Box
- 2014 AECT International Convention, Jacksonville, FL, November 2014 Presenters: Sylvia E. Rogers & Gayle V. Davidson-Shivers Strategies for Integration in Mixed Methods Studies
- Ed-Media World Conference, Tampere, Finland, June 2014
   Presenter: Gayle V. Davidson-Shivers
   From Start to Finish: Tips for Completing Your Dissertation
   One of the *Emerging Scholar Stream Sessions*
- 2014 Ed-Media World Conference, Tampere, Finland, June 2014 Presenter: Gail Casey & Gayle V. Davidson-Shivers (in alpha ordered)

Infusing instructional design principles into an active student-centered social learning framework

Roundtable Session

2014 Ed-Media World Conference, Tampere, Finland, June 2014

Presenter: Gail Casey & Gayle V. Davidson-Shivers

SMEDIA: Designing to create a social and dynamic learning framework

2013 Association for Educational Communication and Technology International Convention, Anaheim, CA, October, 2013

Chair and Coordinator of *D&D Showcase Poster Session*.

2013 Association for Educational Communication and Technology International Convention, Anaheim, CA October, 2013

Panel member: Gayle V. Davidson-Shivers

Instructional Technology Professor's Forum: (a) Communicating with your Dean: The value of your IDT program and (b) Communicating with your Promotions & Tenure Committee: The value of your IDT scholarship

2013 Association for Educational Communication and Technology International Convention, Anaheim, CA October, 2013

Presenters: Stephanie I. Hulon & Gayle V. Davidson-Shivers

A Guide to Selecting Technology for Classroom Use: Assisting Preservice Teachers in the use of appropriate tools

2013 Association for Educational Communication and Technology International Convention, Anaheim, CA October, 2013

Presenters: Crystal Thomas & Gayle V. Davidson-Shivers

Gender Communication Style in Online Discussions for Undergraduate Students

2013 Ed-Media World Conference, Victoria, BC, Canada, June 2013

Presenters: Gayle V. Davidson-Shivers & Stephanie I. Hulon

Using Instructional Design Principles to Prepare College Instructors and Preservice Teachers to Integrate Technology into the Classroom

2013 Ed-Media World Conference, Victoria, BC, Canada, June 2013

Presenters: Angela Rand & Gayle V. Davidson-Shivers

Online Learning: Houston, Do We Have a Problem?

2013 American Educational Research Association Annual Meeting, San Francisco, CA, April 2013

Presenters: Gayle V. Davidson-Shivers & Stephanie I. Hulon

Factors Influencing Discrepancies in Student Performance in an Online Learning

**Psychology Course** 

2013 American Educational Research Association Annual Meeting, San Francisco, CA, April 2013

Chair, Gayle V. Davidson-Shivers

Paper Session: Designing, assessing, and moderating online learning

2012 Association for Educational Communication and Technology International Convention, Louisville, KY, October 2012

Presenters: Gayle V. Davidson-Shivers, Karen L. Rasmussen, & Wilhelmina C. Savenye Revisiting the Near Future of Higher Education and ID Practices.

2012 Association for Educational Communication and Technology International Convention, Louisville, KY, Louisville, KY, October 2012.

Presenters: Rogers, S. E., & Davidson-Shivers, G. V. (submitted March 2012).

A grounded theory of foreign language students' self-identify and status.

2012 Association for Educational Communication and Technology International Convention, Louisville, KY, Louisville, KY, October 2012.

Chair and Coordinator of *D&D Showcase Poster Session*. 7 Awarding Posters selected.

2012 Ed-Media World Conference, Denver, CO, June 2012

Presenters: Karen L. Rasmussen, Gayle V. Davidson-Shivers, & Wilhelmina C. Savenye Higher Education and Technology: Future Forecasts and Best Practices

2012 Ed-Media World Conference, Denver, CO, June 2012

Presenters: Gayle V. Davidson-Shivers & Rebecca M. Reese

Are Your Online Assessments Getting at Learning or Something Else?

2011 Association for Educational Communications and Technology International Convention, Jacksonville, FL Nov 2011

Panelists: Stefanie Buck, Gayle V. Davidson-Shivers, Mary F. Bratton-Jeffery, Arthur Jeffery

Making the Transition: Helping Instructional Design and Educational Technology Students Move into Industry

2011 Association for Educational Communications and Technology International Convention, Jacksonville, FL Nov 2011

Sylvia E. Rogers & Gayle V. Davidson-Shivers

Connectivism as a Postmodern Learning Theory in Distance and Lifelong Education

2011 Association for Educational Communications and Technology International Convention, Jacksonville, FL Nov 2011

Gurupreet Khalsa & Gayle V. Davidson-Shivers (Facilitator)

Future directions of instructional design

2011 Association for Educational Communications and Technology International Convention, Jacksonville, FL Nov 2011

Gayle V. Davidson-Shivers (Discussant)

Featured Research on Supporting Knowledge Sharing and Problem Solving with Technology Concurrent Session

2011 American Educational Research Association, New Orleans, LA April 2011 Gayle V. Davidson-Shivers (Session Chair)

Modeling for successful Problem solving and Knowledge Construction. (Withdrew due to death in family.)

2010 Association for Educational Communications and Technology International Convention, Anaheim, CA, October, 2010

Panelists: Shauna Bona, Gayle V. Davidson-Shivers, Dan Schuch,

Session Facilitator: Jim Varden

Training and Performance Advisory Board Panel Discussion

2010 Association for Educational Communications and Technology International Convention, Anaheim, CA, October, 2010

Davidson-Shivers, G. V., Rogers, S., Mayfield, A., & Gray, W. D.

Assessing Graduate Student Needs Related to Online and Oncampus Course Scheduling

2010 Ed-Media World Conference, Toronto, Ontario, CA, June 2010

Presenters: Gayle V. Davidson-Shivers, Joyce M. Guest, & W. Darlene Gray Overt and Covert Instructor Guidance in Facilitating Student Participation in Online Instruction.

2010 Ed-Media World Conference, Toronto, Ontario, CA, June 2010 Presenters: Holly Howard Ellis & Gayle V. Davidson-Shivers,

Impact of Discussion Structure on Student Participation in Online Discussions

2010 SITE 2010 International Conference, San Diego, CA, March 29 – April 2, 2010

IWAS: Intelligent Web-Based Assessment System

Presenters: Jingshan Huang, Lei He, & Gayle Davidson-Shivers

2009 Association for Educational Communications and Technology International Convention, Louisville, KY, October 27-31, 2009

Advisory Board Training and Performance Advisory Board Session

Panelist: Gayle V. Davidson-Shivers, Rita Richey, & Dan Schuch

Session facilitator: Tristan Johnson

The Training & Performance Professional: Who Are You?

2009 Association for Educational Communications and Technology International Convention, Louisville, KY, October 27-31, 2009

Session Facilitator: Gayle V. Davidson-Shivers

Human Performance Technology Concurrent Paper Session

2009 American Educational Research Association Annual Meeting,

San Diego, CA, April 2009

Gayle V. Davidson-Shivers and Charles L. Guest, presenters

The field of instructional design and technology: Will it last?

2009 American Educational Research Association Annual Meeting, San Diego, CA, April 15, 2009, Session Chair,

Rethinking structures of course design integration, SIG – Faculty Teaching, Evaluation, and Development paper session.

2008 Association for Educational Communications and Technology International Convention, Orlando, FL, November 2008

Davidson-Shivers, G. V., Richey, R. & Schuch, D. (Panelists)

Session Facilitator: Joi Moore

Factors Affecting the Training and Performance Practitioner

Association for Educational Communications and Technology International Convention,
 Orlando, FL, November 2008
 Paper Session Chair Educational Transformation

Association for Educational Communications and Technology International Convention,
 Anaheim, CA, November 2008
 Paper Session Chair

Virtual Worlds and Mobile Learning

2008 Ed-Media 2008-World Conference on Educational Multimedia, Hypermedia & Telecommunications, Vienna, Austria July 2, 2008
Davidson-Shivers, G. V., Sriwongkol, T., Thomas, C. A., & McLendon, S.

Participation in Online Debates within and across Course Offerings

- 2008 Ed-Media 2008 World Conference on Educational Multimedia, Hypermedia & Telecommunication, Vienna, Austria July 2, 2008
  Paper Session Chair: Podcasts and Interactive Learning Environments
- Association for Educational Communications and Technology International Convention, Anaheim, CA, November 2007
   Davidson-Shivers, G. V., Klein, J., & Schuch, D. (Panelists) & Hastings, N. B. (Chair).
   The Role of Training & Performance in AECT and the Broader Academic and Professional Community
- American Educational Research Association Annual Meeting, San Francisco, CA, April
   12, 2007, Session Chair
   Gender Issues for Learning In and Out of School, Division C Learning and Instruction
- American Educational Research Association Annual Meeting, San Francisco, CA April 9,
   2006, Session Chair
   Tools and Practice in Blended Learning Environments, SIG-Instructional Technology

American Educational Research Association Annual Meeting, San Francisco, CA, April 10, 2007, Session Chair
 Online Teaching-Faculty Members Finding Their Way, SIG-Faculty Teaching, Evaluation and Development

# Regional, State, or Local Conferences (Juried)

- USA Research Forum, Mobile, AL, Spring, 2015
   Bendolph, A. L., Davidson-Shivers, G. V. (2015).
   Student experiences in an online learning environment. Poster presented at the 2015 USA
   Faculty Development Council Spring Graduate Research Forum, Mobile, AL.
- USA Research Forum, Mobile, AL, Spring, 2015
   Gurupreet Khalsa, Gayle V. Davidson-Shivers
   Dialogical Classroom Processes in Remediation of Writing Self-Efficacy, Epistemic Beliefs, and Academic Identity in Underprepared College Freshmen.
- 2014 Moderator: Davidson-Shivers, G. V. (2014). Conversation Session with Jill K. Jameson, First Keynote Speaker at 2014 Ed Media Conference, who presented on: Why we need distributed, transformational e-leadership and trust in the fifth age of educational media and technology. In *Proceedings of World Conference on Educational Multimedia*, *Hypermedia and Telecommunications 2014* (pp. 14-28). Chesapeake, VA: AACE.
- 2013 USA Research Forum, Mobile, AL, Spring, 2013
   Willette Brye, Gayle V. Davidson-Shivers
   Technology Integration in K-12 Education: Some Considerations
- USA Research Forum, Mobile, AL, Spring, 2011
   Sylvia Rogers, Gayle V. Davidson-Shivers
   Assessing Student Needs Related to Online and On Campus Course Scheduling
- 2011 USA Research Forum, Mobile, AL, Spring, 2011
  Gurupreet Khalsa, Gayle V. Davidson-Shivers
  The Chronicles of Second Life®: Metacognition and Writing in a Virtual World

# **Invited Addresses or Guest Speaker**

- 2015 IDDGA Spring Presentation, April 29, 2015
   Panelist: Gayle V. Davidson-Shivers
   Tips on Submitting Proposals to Conference Calls
- 2015 Davidson-Shivers, G. V. (2015, March). Brown Bag Presentation: *Online Teaching and Research: Past, Present, and Future*. Mobile, AL: Department of Professional Studies, University of South Alabama.

- 2012 Presenter: Davidson-Shivers, G. V. (2012, February). *D&D Showcase Proposal Guidelines*, as part of the *D&D Webinar: How to Submit a Successful Proposal to the AECT D&D Division*, AECT D&D Division & GSA Webinar through Ready Talk.
- Invited Speaker: Davidson-Shivers, G. V. (2011, March). *The future of higher education*. Presented at the College of Education. Carrolton, GA: University of West Georgia.
- Guest lecturer: IDT 580 Introduction to Web-Based Learning, College of Education & Human Development, The University of North Dakota, Grand Forks, ND An Overview of Web-based Instructional Design (WBID) model
   November 3, 2010 Address presented through Adobe Connect
- 2008 Invited Address/lecturer: IDT 580 Introduction to Web-Based Learning, College of Education & Human Development, The University of North Dakota, Grand Forks, ND Web-based learning and the WBID model October 6, 2008 Address presented via the Web
- Invited Speaker: IDD Student Group Professional Development, Mobile, AL, USA,
   March 31, 2006
   Preparing cover letters, resumes, and curriculum vitae
- Invited address: Program for the Enhancement of the Teaching and Learning (PETAL),
   University of South Alabama, Mobile, AL March 1, 2006
   Virtualization: Challenges and Perks of Online Courses

# **PROFESSIONAL OR SCHOLARLY ORGANIZATIONS (active membership)**

Association for Educational and Communications Technology (AECT) American Research Educational Association (AERA) Association for the Advancement of Computing in Education (AACE0

# RECENT SERVICE BOARD OF EDITORS OR REVIEWERS

- Editorial Board: British Journal of Educational Technology (BJET) (2015—present)
- North American Corresponding Editor: *British Journal of Educational Technology* (*BJET*), (2012 2015)
- Editorial Board: TCC Worldwide Online Conference (2005 present)
- Editorial Board: Web-Based Communities (IADIS) (2008-2011, 2016- present)
- Reviewer: Development Section Review Board: *Educational Technology Research and Development* (1999 present)
- Reviewer: *Journal of Educational Computing Research* (1990– present)
- Reviewer: *Journal of Interactive Online Learning* (2010-present)

• External Reviewer for promotion and tenure or contract of faculty and dissertations of doctoral candidates at other universities (occasionally 2004-present)

## CURRENT OR RECENT OFFICER OR BOARD MEMBER

- Ed Media Executive Committee, Association for the *Advancement of Computers in Education (AACE)* (2014 -2017) (Work started in fall, 2013)
  - o Program Planning Committee and Proposal reviewer (1999 present)
- Board Member, Design & Development Division of the *Association for Educational and Communications Technology (AECT)* (2011-Jan 2015, second term (2016-present)
  - o AECT Definitions and Terms Committee (2014 to 2017)
  - o AECT Strategic Planning Committee (2016 present)
  - o D&D Showcase Chair, (Nov. 2011-Jan 2015)
  - o AECT Convention Planning Committee (2011-2015)
  - o Member, AECT Training and Performance Advisory Board (2007-20110
- University of South Alabama, Faculty Senate (2010-2016)
  - o Caucus Leader (2011-2013)
  - o Ad hoc faculty senate committee on academic calendar (fall 2010)
  - o Environmental committee (2010-2013)
  - o Faculty Policy & Handbook committee (2010-2014)
  - o Technology Utilization committee (2014-2016)

## **UNIVERSITY COMMITTEE WORK:**

- University USA Online committee (2016- present)
- University 2015-16 Calendar Committee member (2013 academic year)
- University Scholarship and Financial Aid Committee member (2012 2015).
- University Faculty Grievance Committee member (2011, August 2014, May)
- University Ad Hoc Committee on Emeritus Professor Guidelines (2011-2013).
- University Faculty Staff Annual Fund Campaign committee member (2102, 2013)
- College Faculty Council member (2011-2013; 2014-2015)
- College Student Honors and Awards (2013- 2016)
- College Promotion and Tenure (2014-2015 and previously)
- College Assessment Committee (2011-present)
- Department, Program Coordinator for Foundations/Interdisciplinary Area (2006 present)
- Department Faculty Search Committee, Chair (2016-2017 and previously)
- IDD program Development & coordination of Certificate Program
- IDD program Undergraduate program and course development committee member

## **LOCAL COMMUNITY SERVICE:**

- Member, Advisory Board for Penelope House, Center for Domestic Violence Shelter for Women and Children, Mobile, AL (2004-2014)
- Member, Strategic Planning Committee of Task Force on Domestic Violence Mobile County District Attorney's Office, Mobile AL (2005 2014)
- Member, Mobile Botanical Gardens (2008- present)

- O Volunteer, Bi-annual *Plantasia* fund raiser
- o Education Committee member

# **RECENT HONORS AND AWARDS:**

My chapter in J. A. Donaldon (Ed.), (2016) *Women's voices in the field of educational technology: Our journeys.* Published by Springer International Publications. (by invitation). **Reception to celebrate the book's publication and its authors held at the 2016 AECT International Convention, Las Vegas, NV.** 

My co-authored book chapter with Rebecca M. Reese was in the **2014 AECT Division of Distance Learning (DDL) Distance Education Book Award**: **2nd Place Winner**.

Davidson-Shivers, G. V., Guest, J. M., & Bush, W. D. (2013). Overt and covert instructor interaction and student participation in asynchronous online debates. *Journal of Applied Instructional Design*, *3*(3), 19-32. **2014 AECT Distance Learning (DDL) Journal Article Award: 3rd Place Winner, Quantitative Focused Article.** 

2013-2016 EdMedia Executive Committee member (by invitation). 2013-2016 USA Faculty Senate (elected for second term).

2015- present Editorial Board member, *BJET* (by appointment)

2012-2015 North American Corresponding Editor, *British Journal of Educational (BJET)* (by appointment).

2011-2014 Design & Development Division board member of Association for Educational and Communications Technology (elected position)

2011 Who's Who in America

2011- 2013 COE Caucus Leader for USA Faculty Senate

2010-2013 USA Faculty Senate

2007-08 Sabbatical Leave Awarded for spring 2009, USA