

**University of South Alabama  
Physician Assistant Studies Program  
Measures of Success**

Mission-Related Goal	Measures	Success
<b>Class of 2018</b> (39 of 40 matriculants entered clinicals)		
<b>Educate Students from Diverse Backgrounds</b>	Matriculant Demographic Data (n=40)	Female: .....60.00% Male: .....40.00%  Caucasian: .....80.00% Black..... 7.50% Hispanic: .....7.50% Non-Responder: .....5.00%  Out-of-State .....57.50% Alabama .....42.50%  Veterans.....17.5%
<b>Exemplary PA Practitioners</b>	PANCE Exam performance (First Time Taker Pass Rate)  Employment Data  Preceptor evaluations	Class of 2018 .....100% 5 Year Program Average.....95% 5 Year National Average.....95%  100% graduate employment within 5-8 months  100% of students meet/exceed preceptor expectations.
<b>Diverse Clinical Practice Settings</b>	Clinical Rotation Schedule	<b>Available Rotations:</b> Emergency Medicine Family Practice/Primary Care General Surgery Internal Medicine Obstetrics/Gynecology Pediatrics Psychiatry Specialties Electives All students are required to complete at least one rotation in a rural area.
<b>Primary Care</b>	Performance in Didactic Coursework  Successful completion of Primary Care, Internal Medicine, Pediatrics and Ob/Gyn rotations  Successful completion of Primary Care community service projects  Successful completion of Inter-professional Education & Collaborative Community based practice	97.5% of students successfully completed all didactic coursework.  100% of students successfully complete all clinical coursework.  100 % of students successfully complete diverse community service projects (Homeless Connect, Camp Smile).  100% of students successfully completed IPEC experience in community-based practice with medical & nursing students.

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<b>Highest Ethical Standards</b>	<p>Students required to complete pre-professional ethics related course</p> <p>Students required to complete multidisciplinary Professionalism seminar involving case-based ethical dilemmas during clinical phase.</p> <p>Faculty evaluation/advising (academic, performance, personal)</p> <p>Preceptor evaluation of clinical student</p> <p>Professionalism</p>	<p>100% of students meet course, preceptor, and faculty expectations.</p> <p>100% of students successfully complete professionalism seminar.</p> <p>100% of students meet/exceed faculty expectations regarding professional behavior.</p> <p>95% of students meet/exceed preceptor expectations.</p> <p>100% of students meet/exceed professional and ethical behaviors.</p>
<b>Skills and Knowledge of Comprehensive Medical Care</b>	<p>Successful completion of Didactic coursework</p> <p>Successful completion of team-based learning (TBL)</p> <p>Successful completion of clinical skills labs/practicum</p> <p>Summative clinical skills examination</p> <p>Preceptor evaluation of student performance</p>	<p>97.5% of students meet/exceed all didactic coursework</p> <p>100% of students successfully completed all coursework in the TBL approach.</p> <p>100% of students successfully completed all clinical coursework.</p> <p>100% of students successfully completed all components of the summative evaluations.</p> <p>100% of students successfully complete the clinical skills practicum during the didactic phase of the program.</p>
<b>Graduation Rates</b>	<p>Class of 2014: 97.5%</p> <p>Class of 2015: 100%</p> <p>Class of 2016: 97.5%</p> <p>Class of 2017: 100%</p> <p>Class of 2018: 97.5%</p> <p>5-year Graduate Rate - 98.5%</p>	