

Secondary Education English Language Arts (BS)

Degree Requirements

General Education Requirements (45 Hours)

Includes 12 hours of Humanities and Fine Arts courses from Area II that will satisfy requirements in the TEACHING FIELD CORE.

Area I - Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II - Humanities & Fine Arts (4 Courses, 12 Hours)

- A. 3 hours: CA 110
- B. 3 hours from: EH 215, EH 225, EH 235
- C. 3 hours: DRA 110
- D. 3 hours from: EH 226, EH 226, EH 236

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11-14 Hours)

- A. 3-4 hours from: MA 110, MA 112, MA 113, MA 115, MA 120, MA 125
- B. 8-10 hours from: AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L

Area IV – History, Social & Behavioral Sciences (4 Courses, 12 Hours)

- A. 3 hours: HY 101, HY 102, HY 121, HY 122, HY 135, HY 136
- B. 9 hours from: AN 100, AN 101, ECO 215, ECO 216, GEO 114, GEO 115, GS 101, HY 101, HY 102, HY 121, HY 122, HY 135, HY 136, PSC 130, PSY 250, SY 109, SY 112

Area V - Health/Physical Education (2 Courses, 4 Hours)

- A. 3 hours: KIN 100
- B. 1 hour: PE activity course

Students must complete a 6 credit hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102, HY 121 & HY 122, or HY 135 & HY 136)

Major Requirements (108 Hours)

Professional Studies Core (10 Courses, 36 Hours)

- A. 36 hours: EDM 310, EDU 400, EPY 351, **EDU 340, EDU 341, EDU 342, EDU 363, EDU 451, EDU 453, and EDU 466**

Teaching Field Core (17 Courses, 51 Hours)

Includes 12 hours from GENERAL EDUCATION Area II.

- A. 15 hours: CA 100, CA 220, EH 300, EH 371, EH 401
- B. 6 hours from: EH 215 or EH 216, EH 225 or EH 226, EH 235 or EH 236 (one course in each area with a **sequence** included in Area II, B, D)
- C. 6 hours: EH 400-EH 499
- D. 3 hours: EH 402, EH 421, or EH 422

- E. 3 hours from Literature Prior to 1660: EH 314, EH 315, EH 321, EH 322, EH 323, EH 342, EH 461, EH 465, EH 467, EH 470, EH 471, EH 472
- F. 3 hours from British or American Literature from 1660-1900: EH 331, EH 332, EH 334, EH 340, EH 342, EH 343, EH 351, EH 352, EH 353, EH 354, EH 462, EH 474, EH 475
- G. 3 hours from Literature after 1900: EH 360, EH 361, EH 362, EH 363, EH 364, EH 365, EH 366, EH 367, EH 369, EH 380, EH 463, EH 468, EH 476, EH 478, EH 479

Minor Requirements (0 Hours)

A minor is not required for this degree program

Notes:

* Recommended Course

BOLD courses require admission to Candidacy as a prerequisite

Additional Information

E-portfolio And Assessment

Students enrolled in education classes are required to purchase a LiveText membership.

- <https://www.southalabama.edu/colleges/ceps/livetext.html>

Teacher Candidacy – Secondary Education

This major contains a professional component (Candidacy) of upper level education courses (300-400 levels), grouped into three semesters (as shown on graduation plan), and are only available to students who have gained admission to Teacher Candidacy.

Admission Requirements For Teacher Candidacy

Courses and GPA

- Courses: CA 110, EH 101, EH 102, EDM 310, EDU 400, EPY 351, and 75% of Teaching Field (or no more than one semester of Teaching Field courses between methods and internship)>
- Hours: 60 credit hours of degree requirements completed
- Minimum Grade Point Averages: 2.5 Program, 2.5 Professional Studies, 2.5 Teaching Field, and 2.5 USA GPA (all GPAs found in degree audit). No grade below a "C" is accepted in Professional Studies.

ALSDE Background Check

- https://www.alabamaachieves.org/teacher-center/teacher-preparation/#Background_Clearance

Application, Liability Insurance, and Interview

- Completed and scheduled in the UCOM Advising Center during the semester prior to beginning Teacher Candidacy

Prerequisites And Certification/Graduation Requirements:

Semester 1 of Teacher Candidacy: EDU 340 (Prerequisite Below)

- Admission to Teacher Candidacy

Semester 2 of Teacher Candidacy: Methods Block (Fall Only-15 Credit Hours) (Prerequisites Below)

- Successful Completion of EDU 340 with a Grade of C or better
- GPAs at Admission Requirements Levels

Semester 3 of Teacher Candidacy: Internship (Prerequisites Below)

- Praxis - Teaching Field Content Knowledge - Passing Score
https://www.ets.org/praxis/al/al_teacher_ed/
- Successful Completion of Methods Block with Grades of C or better
- GPAs at Admission Requirement Levels

- Student Teaching Application

Certification/Graduation Requirements

- Successful Completion of Student Teaching
- GPAs at Admission Requirement Level
- Passing Score on edTPA
- Application for Certification and Graduation

Secondary students will be required to participate in an opening of school experience during the fall immediately preceding either their methods block classes or their student teaching. This experience will take place at the beginning of the public school year which is prior to the beginning of U.S.A. classes.

NOTE: Praxis tests requirements are subject to change as prescribed by the ALSDE. Prior to registering for any Praxis exam, please verify current requirements by going directly to the ALABAMA portion of the ETS Praxis website at <http://ets.org/praxis/al>.

Graduation Plan

Secondary Education English Language Arts (BS): (120 Total Hours)

First Year - Fall Semester

Course ID	Course Description	Hours
EH 101 (CP)	English Composition I	3
DRA 110	Intro to Drama	3
MA 110 or higher	**Area III, A	3
KIN 100	Concepts of Health and Fitness	3
Social Science	**Area IV, B	3
Total Hours		15

First Year - Spring Semester

Course ID	Course Description	Hours
CA 110 (CP)	Public Speaking	3
EH 102 (CP)	English Composition II	3
CA 100	Intro to Communication	3
History	**Area IV, A	3
Science and Lab	**Area III, B	4
Total Hours		16

Second Year - Fall Semester

Course ID	Course Description	Hours
CA 220	Writing Communication Media (W)	3
EH 215 or EH 216	Survey of British Literature or Survey of British Literature II	3

EH 225 or EH 226	Survey of American Literature I or Survey of American Literature II	3
Science and Lab	**Area III, B	4
Social Science Elective	**Area IV, B	3
Total Hours		16

Second Year - Spring Semester

Course ID	Course Description	Hours
***EH 314	Medieval Literature	3
EH 371	Approaches to English Grammar (W)	3
EH 235 or EH 236	Survey of World Literature I or Survey of World Literature II	3
EH 300	Intro to Literary Study	3
PE 101-PE 157	PE activity course	1
<i>Take Core Exams</i>		3
Total Hours		16

Third Year - Fall Semester

Course ID	Course Description	Hours
***EH 360	Anglo-American Poetry since 1900	3
***EH 331	American Novel to 1900	3
EH 401 (Fall Semester Only)	Teaching Composition (W)	3
EPY 351 (CP)	Human Growth and Development	3
EDM 310 (CP)	Microcomputing Systems in Education	3
Total Hours		15

Third Year - Spring Semester

Course ID	Course Description	Hours
EDU 340 (Spring or Summer Only)	Fundamentals of Teaching (W)	3
EH 400-EH 499 Elective	Upper Level English Course	3
EH 400-EH 499 Elective	Upper Level English Course	3
Social Science	**Area IV, B	3

Total Hours	15
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Fourth Year - Fall Semester

Course ID	Course Description	Hours
EDU 341 (Fall Only)	Teaching Skills (W)	3
EDU 342 (Fall Only)	Secondary Field Experience	3
EDU 363 (Fall Only)	Teaching Special Needs Learners	3
EDU 451 (Fall Only)	Content Area Literacy	3
EDU 453 (Fall Only)	Teaching Lang Sub in Secondary	3

Total Hours	15
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Fourth Year - Spring Semester

Course ID	Course Description	Hours
EDU 466	Internship-English/Language Arts	9
EH 215-EH 236 Elective	Survey of British, American, or World Literature	3

Total Hours	23
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Notes

*Recommended Course

**See Degree Requirements

***First Course in list. Please refer to degree audit/course of study for list of other course options that would meet the requirement

(CP) Prerequisite for Candidacy

BOLD courses require admission to Candidacy

(W) Courses that satisfy USA writing requirement (2 required)

Department Information

Department of Leadership and Teacher Education	(251) 380-2761
Chair	R. Allan Allday
Professors	Baxter, Bounds, Giles, Green, Kent
Associate Professors	Allday, Ferguson, Maulding Green, Vitulli
Assistant Professors	Brannan, Byrd, Carmouche, Delmas, Gossen, Hensley, Johnson, McCarrison, Morrison, Morton, Parrish, Reeves, Szatkowski

Senior Instructor

Simpson

Instructors

Holland

Department of Leadership and Teacher Education website
<https://www.southalabama.edu/colleges/ceps/lte/>

Undergraduate

The Department offers the Bachelor of Science degree in Education leading to Alabama Class B certification in the following areas: Elementary Education, Early Childhood Education, Secondary Education, and Special Education. The department offers the Bachelor of Science degree in Education with a major in Early Childhood Studies.

Graduate

The department offers the M.Ed. degree leading to Alabama Class A Certification in the following areas: Art Education, Instructional Leadership, Elementary Education, Early Childhood Education, English for Speakers of Other Languages, Secondary Education, and Special Education. The department offers the M.Ed. degree in Educational Administration with an emphasis in higher education leadership. The department also offers the Instructional Specialist degree (Ed.S.) leading to Alabama Class AA Certification in the following areas: Early Childhood Education, Elementary Education, Instructional Leadership, Reading Specialist, Secondary Education, Special Education and Teacher Leader. The department offers the Doctor of Education degree in Educational Leadership.